First Grade

Rogers Elementary

Please complete the following packet during the school closure period. Skills included are Language Arts, phonics, writing and math.

Name: ____________________
Read the clues, then write the words. Start at the bottom and climb to the top.

On the Line

another word for chat
Change the third letter.

this can hold water and fish
Add a letter to the end.

able to do
“We ___ go to the park after school.”
Take away the last letter.

ice cream might be served in this
Take away the first two letters, then add one.

“I used a ___ to hang my picture on the board.”
Change the third letter.

the sun can turn skin this color
Change the first letter.

a type of candy stick
“I bought a red and white candy ___ at the store.”
Change the first vowel.
Read the clues, then write the words. Start at the bottom and climb to the top.

**Meadow Friends**

1. **an animal that has a beard and eats grass**
   - Add a vowel before the last letter.
   - ________ ________

2. **a pan**
   - Rearrange the letters.
   - 3 4

3. **opposite of go**
   - Change the vowel.
   - 5 6 7

4. **the highest point of a mountain**
   - Take away the first letter.
   - ________ ________

5. **you take one at a time when you walk**
   - Take away a vowel.
   - 8 9 10

6. **“We walked up a ___ hill.”**
   - Change the second letter.
   - ________ ________ ________ ________

7. **past tense of get**
   - “I ___ and A on my test.”
   - Change the first letter.
   - ________ ________

8. **sheep**
Pot of Gold Nouns

Name:

Directions: Sort the words from the word bank into the common or proper pots of gold.

Proper Nouns

Common Nouns

Word Bank

- month
- Pennsylvania
- cereal
- holiday
- state
- Lenny
- March
- leprechaun
- St. Patrick’s Day
- Lucky Charms

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Golden ABC Order

Directions: Take the words in the boy’s word box and put them into ABC Order.

golden  shamrock  rainbow  leprechaun  hat
Patrick  green  naughty  coin  Ireland

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
Lucky Vowels

Name: ______________________

Directions: Find the vowels in this passage. Circle the vowels with a green marker or crayon. Make a tally chart to keep track of how many you find.

A leprechaun went to play one day.

He went to play on the rainbow. He really wanted to find a pot of gold at the end of the rainbow.

<table>
<thead>
<tr>
<th>VOWELS</th>
<th>Tallies</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
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<td>u</td>
<td></td>
</tr>
</tbody>
</table>
Raining Story Elements

Name: ____________________

Directions: Read a story about rainy weather. Complete the story elements about the story.

Who are the characters?

What is the setting?

What happens in the story?

What is the conflict?  What is the solution?
Umbrella Families

Name: ________________________________

Directions: Write your own words in the word families:

- ing

- est

- ank

- ock
Long & Short Leprechauns

Name: __________________________

Directions: Cut out the words at the bottom. Sort them into the long or short vowel boxes.

These are long vowels.

These are short vowels.

trot
trails
drums
prick

twist
blast
brains
sweet

prices
play
trees
swift

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Golden Syllables

Name: ____________________________

Directions: Read the words in the pot of gold, clap them out, and sort them into the rows with one, two, or three syllables.

1 Syllable

________________________________

________________________________

2 Syllables

________________________________

________________________________

3 Syllables

________________________________

________________________________

leprechaun  green  pot-of-gold

rainbow  gold  clover
Lightning Syllables

Name:

Directions: Say each word out loud, then draw a lightning bolt between the two syllables.

rainbow
rainbow

raindrop weather

thunder sunny

cloudy raining

sunshine lightning

thundering storming

stormy tornado
Name:

Write the matching sentence to picture.

1. Let's meet at the tree.
2. We really like to eat blueberries.
3. Is that a bunny?
4. He is very happy.

1. 
2. 
3. 
4. 

FirstiePhonics
Name: 

Directions: Read the stanza at the top, then finish the poem by creating your own two stanzas.

St. Patrick's Day

St. Patrick's Day is a holiday
When we all wear green,
Because we don't want a pinch
From our friends who are mean.

[Blank lines for student response]
Nonsense Rainbow

Name: ___________________________

Directions: Find the words in the rainbow, then sort into the real or nonsense column.

Real

Nonsense

trup
shack
brick
brep
swem
pring
shack
shack
Spinning Golden Words

Name: ____________________________

Directions: Use a pencil and a paper clip to spin words. Write the words in the box. Circle the words in your box if they are real words.

```
<table>
<thead>
<tr>
<th>b</th>
<th>c</th>
<th>s</th>
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<tbody>
<tr>
<td>r</td>
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</tbody>
</table>
# Inflectional Endings

**Name:**

Directions: Cut out the words. Sort them into the correct section.

<table>
<thead>
<tr>
<th>-ed</th>
<th>-ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>jumped</td>
<td>hoped</td>
</tr>
<tr>
<td>wishing</td>
<td>jumping</td>
</tr>
<tr>
<td>wished</td>
<td>hoping</td>
</tr>
<tr>
<td>hopped</td>
<td>picking</td>
</tr>
<tr>
<td>picked</td>
<td>yelling</td>
</tr>
<tr>
<td></td>
<td>hoping</td>
</tr>
</tbody>
</table>
## Penny's Plural Nouns

Name: ____________  

Directions: Look at the root word, decide what kind of plural ending it needs. Write the ending in the shamrock.

<table>
<thead>
<tr>
<th>Example</th>
<th>clover s</th>
<th>coin</th>
</tr>
</thead>
<tbody>
<tr>
<td>shamrock</td>
<td>leprechaun</td>
<td>box</td>
</tr>
<tr>
<td>dress</td>
<td>rainbow</td>
<td></td>
</tr>
</tbody>
</table>
Copper Compound Words

Name: _______________________

Directions: Read the compound words, then draw pictures of the two base words inside the compound word.

<table>
<thead>
<tr>
<th>birdhouse</th>
<th>sandcastle</th>
</tr>
</thead>
<tbody>
<tr>
<td>bird</td>
<td>house</td>
</tr>
<tr>
<td>strawberry</td>
<td>cupcake</td>
</tr>
<tr>
<td>toothbrush</td>
<td></td>
</tr>
</tbody>
</table>
The leprechaun ran to the big pot-of-gold.

My mom saw the colorful rainbow.

Leo the Leprechaun read a green book.

I picked a big, green shamrock.

My green hat blew away in the wind.
There once was a little girl who lived near the forest. She wore a red cloak, so she was called Little Red Riding Hood. One day, she wanted to see her grandma. Her mom sent her with a basket of food to take. She also told her not to talk to strangers and not to play in the flowers.

Red Riding Hood was walking through the forest. She forgot what her mom told her. She started smelling flowers. All of a sudden, a wolf showed up. He asked her what she was doing. She said she was going to grandma's house and walked away quickly. The wolf took a shortcut and went to her grandma's, too.

The wolf knocked on the door. Grandma asked who it was, but the wolf lied and said he was Little Red Riding Hood. She told him to come in. He hid the grandma in the closet and put on one of her nightgowns and glasses.

When Little Red Riding Hood showed up, she knocked on the door. The wolf pretended to be the grandma. "Come in," he said nicely. It was hard for Little Red Riding Hood to recognize her grandma.

"Grandma, what big ears you have," she said.
"The better to hear you with, my dear," he said.
"But Grandma, what big teeth you have," she said again, looking closely.
"The better to eat you with, my dear," the wolf shouted. Then, he jumped out of bed to try to eat Little Red Riding Hood. She screamed and ran.

A woodsman heard her scream and came to save her. He took care of the evil wolf and saved Little Red Riding Hood. Then, they saved poor Grandma from the closet.
Fiction Questions

1. What were Little Red Riding Hood's mom's two rules?

2. Did Little Red Riding Hood follow directions?

3. How did the wolf get to the grandma's house so quickly?

4. What is one set of dialogue that Little Red Riding Hood and the wolf have?
Wolves are mammals. They belong to the dog family. A wolf’s body is very similar to a dog’s body that may live in someone’s house as a pet. A wolf, however, cannot be someone’s pet. That is because wolves can be dangerous. They are carnivorous animals, which means they eat meat. They are hunters that must eat other animals to survive. They hunt these animals in forests or the cold tundra. Wolves live in wooded areas of the world. They live in these woods with other wolves, called wolf packs.

Wolves have long thin legs that can help them run quickly. They also have pointy ears that help them hear. This can help them hunt and chase animals to eat. Wolves have sharp teeth in their mouths. Their sharp teeth help them survive because they help the wolves eat meat. Their thick fur can be gray, white, or brown. It’s very thick to keep them warm in cold weather.
Nonfiction Questions

1. Why do wolves need sharp teeth?

2. Explain two ways that wolves are good hunters.

3. How are dogs and wolves different?

4. Describe one thing you learned about wolves.
The Ugly Duckling

1.) Read the book

Number the sentences to put them in the order they happened in the story.

_____ The cute ducklings teased their ugly brother.
_____ Out popped five tiny ducklings and one duckling was gray.
_____ The ugly duckling swam away to a lake filled with swans.
_____ The ugly duckling grew into a beautiful swan!
_____ The duckling hid his face under his wing as the swans swam by.
_____ The ugly duckling, (now swan) lived happily ever after!
_____ Once upon a time, a mother’s eggs began to hatch.

What is the moral of the story?

_____________________________________________________

_____________________________________________________

_____________________________________________________

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<td>sees</td>
<td>Character:</td>
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<tr>
<td>does</td>
<td>Character:</td>
</tr>
<tr>
<td>feels</td>
<td>Character:</td>
</tr>
<tr>
<td>thinks</td>
<td>Character:</td>
</tr>
</tbody>
</table>
Why, Ugly Duckling had grown into a beautiful swan, just like them! After that, he lived happily ever after and was always kind to all living things.

At last, Ugly Duckling came to a lake filled with beautiful swans. When they swam near, he hid his face under his wing.

Out popped five tiny ducklings. Four were fluffy and cute. One was gray and ugly.
One day, Ugly Duckling did leave. But the new birds he met were noisy, too. They said, "We don't like you. Go away!"

"Why are you so shy?" asked one. "Have you looked in a mirror lately?" At that, Ugly Duckling peered into the silver water.

The cute ducklings teased their ugly brother. They pecked at him. They ate his bread. They said, "We don't like you. Go away!"

Once upon a time, a mother duck's eggs began to hatch. Crack! Crack! Crack! Crack! Crack!
Read the clues, then write the words.
Start at the bottom and climb to the top.

“Time to ___ out the candles on the cake.”
Add a letter after the first letter.

near the bottom of something
“The water in the pool is ___.”
Take away the last two letters, then add one.

a long, straight mark
“Write your name on the ___.”
Change the first letter.

to locate something that is lost
Change the first letter.

this is made of ribbon and put on gifts
Change the first letter.

short for alone
Change the first vowel.

feeling well
“I was sick yesterday, but I feel ___ today.”
Change the last letter.

wind
Read the clues, then write the words.
Start at the bottom and climb to the top.

**Big and Cuddly**

**1.** What you do with your ears
   Change the first letter.
   ____ ____ __

**2.** You push things around in this at the store
   Add a letter to the end.
   ____ ____ __

**3.** You draw and paint in this class
   Take away the first two letters.
   ____ ____ __

**4.** Another word for *chop*
   Dad ___ the apple into small chunks.
   Change the vowel.
   ____ ____ __

**5.** An animal that meows
   Take away the third letter.
   ____ ____ __

**6.** A baby bear
   Change the last letter.
   ____ ____ __

**7.** This beats in your chest
   Add a letter to the beginning.
   bear
Write the matching sentence to picture.

1. It will bite you.
2. Is he trying to hide behind the tree?
3. Can I have a pie?
4. It is in the file.

1. 
2. 
3. 
4. 

Firstie Phonics
Be the Author

Name: _______________________________________

Directions: Look at these pictures and write two sentences explaining them.

[Image: Two children holding a pot of gold]

[Image: A leprechaun flying on a rainbow]

[Image: Two children holding shamrocks]
St. Patrick's Illustrating

Name: 

Directions: Illustrate these sentences.

There is a leprechaun near the pot of gold.
I think I see a pot of gold at the end of the rainbow.
The leprechaun girl had seven golden coins.
I wore green shoes, green pants, a green shirt, and a green hat.

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Lucky Acrostic

Name:

Directions: Write adjectives and phrases for each letter in the word.

L
E
P
R
E
C
T
A
U
N
Name: 

Directions: Write a story about a time that you were scared during a bad thunderstorm.
What's Your Opinion?

Name: ____________________________

Directions: Write how you feel about thunderstorms. Do you like them or dislike them? Why?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

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__________________________________________________________________________

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__________________________________________________________________________

__________________________________________________________________________
Making Words With Penny

Name: ____________________

Directions: Write down all the words you can find in St. Patrick’s Day.

St. Patrick’s Day

---

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Mischievous Adjectives

Name: ________________________________

Directions: Write down adjectives or phrases to describe the leprechaun.
Fictional Fun

Name: _________________________

Directions: Write a fictional story about two leprechauns.
What About Leprechauns?

Name: __________________________

Directions: Create a Can/Have/Are chart for leprechauns.

- can -

- have -

- are -
Spiral Math Review

Count the objects and write the totals.

2:30
4:30
12:30
7:30
1:00
6:00
9:00
2:00
11:00

Draw the hands to match the time.

How many apples and pears are there in all?
How many strawberries and bananas are there in all?
How many more bananas are there than apples?

How long is the object?

Circle the tallest.
Circle the shortest.

Units
Units
Units
Units

Name

Day 1
Day 2
Day 3
Day 4
Day 5
Adding Shamrock Tens

Directions: Add the tens together. Put the sum in the shamrock.

10 + 30 = 40
30 + 20 =
30 + 30 =
30 + 40 =
40 + 50 =
10 + 60 =
10 + 10 =
70 + 20 =
80 + 10 =
20 + 20 =
60 + 30 =
## Lucky Tens

**Directions:** Subtract the tens.

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<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>70 - 10 =</td>
<td>80 - 60 =</td>
<td>20 - 10 =</td>
</tr>
<tr>
<td>60 - 50 =</td>
<td>70 - 40 =</td>
<td>60 - 20 =</td>
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<tr>
<td>80 - 80 =</td>
<td>90 - 50 =</td>
<td>30 - 10 =</td>
</tr>
<tr>
<td>50 - 40 =</td>
<td>70 - 60 =</td>
<td>90 - 60 =</td>
</tr>
</tbody>
</table>
Rainy Double Digit Addition

Name: ______________________________________

Directions: Add the ones and tens to solve these double digit addition problems:

1. \[ 54 + 32 = 86 \]
2. \[ 33 + 42 = 75 \]
3. \[ 77 + 22 = 99 \]
4. \[ 26 + 32 = 58 \]
5. \[ 40 + 36 = 76 \]
6. \[ 55 + 34 = 89 \]
7. \[ 67 + 32 = 99 \]
8. \[ 66 + 23 = 89 \]
9. \[ 29 + 40 = 69 \]
10. \[ 45 + 33 = 78 \]
Rainy Double Digit Subtraction

Directions: Subtract the ones and tens to solve these double digit subtraction problems.

54 - 24 = 30
73 - 21 = 52
87 - 34 = 53
45 - 32 = 13
35 - 24 = 11
68 - 54 = 14
55 - 24 = 31
99 - 47 = 52
69 - 54 = 15
75 - 25 = 50
Cyclone Comparisons

Name:

Directions: Look at the three digit numbers. Write <, >, or = inside the cyclone.

314 < 465

275 < 965

774 < 777

147 < 174

303 < 330

661 < 661

998 > 989

145 < 325

745 = 754

358 < 835

470 = 470

244 < 224
Rainbow Bar Graphs

Name: ____________________________

Directions: Use the data to fill out the bar graph and answer the questions.

<table>
<thead>
<tr>
<th>Favorite Rainbow Color</th>
<th>Type</th>
<th>Tally</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
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<td>▼▼▼</td>
<td>▼▼▼</td>
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<tr>
<td>Green</td>
<td></td>
<td>▼▼▼</td>
<td>▼▼▼</td>
</tr>
<tr>
<td>Violet</td>
<td></td>
<td>▼▼▼</td>
<td>▼▼▼</td>
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</tbody>
</table>

Favorite Color of the Rainbow

<p>| | |</p>
<table>
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</thead>
<tbody>
<tr>
<td>Red</td>
<td></td>
</tr>
<tr>
<td>Green</td>
<td></td>
</tr>
<tr>
<td>Violet</td>
<td></td>
</tr>
</tbody>
</table>

1. What color was picked the most? ____________________________

2. What color was picked the least? ____________________________

3. How many more people picked violet than green? ____________

4. How many people were surveyed in all? ____________
St. Patrick’s Picture Graphs

Name: ______________________________________

Directions: Use the data to fill out the totals and picture graph. Remember picture graphs use pictures for each vote.

<table>
<thead>
<tr>
<th>Favorite Lucky Symbol</th>
<th>Type</th>
<th>Tally</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-Leaf Clover</td>
<td></td>
<td>III I</td>
<td>II</td>
</tr>
<tr>
<td>Pot of Gold</td>
<td></td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Rainbow</td>
<td></td>
<td>III</td>
<td></td>
</tr>
</tbody>
</table>

1. What symbol was picked the most? __________________

2. What symbol was picked the least? __________________

3. How many fewer people picked the clover than the rainbow? ____________

4. What two symbols were picked an equal number of times? ____________
Adding 3 Numbers With Lizzy

Name: _______________________

Directions: Add these numbers with Lizzy the Leprechaun.

3 + 3 + 4 = ________

1 + 3 + 7 = ________

8 + 2 + 1 = ________

5 + 5 + 4 = ________

8 + 2 + 6 = ________

6 + 7 + 1 = ________

7 + 5 + 2 = ________

3 + 3 + 9 = ________

1 + 5 + 8 = ________

6 + 8 + 3 = ________

5 + 7 + 2 = ________

2 + 4 + 4 = ________
### Spiral Math Review

#### Day 1
- How many circles are there in all?
- How many triangles and rectangles are there in all?
- How many more rectangles compared to circles?
- How long is the object?

#### Day 2
- Use the chart above to complete the bar graph below.
- How many flips on the trampoline on one day and 12 flips the next day? How many flips in all?

#### Day 3
- There were 5 people and 4 animals in the car. How many people and animals were there combined?
- The grasshopper ate 6 red leaves and 8 green leaves. How many leaves did he eat all together?

#### Day 4
- Sam lost 7 teeth. Kim lost 6 teeth. How many teeth did they lose combined?

#### Day 5
- There were 9 train cars on the blue track and 8 train cars on the green track. How many train cars are there in all?
- The train did 5 flips on the trampoline on one day and 12 flips the next day. How many flips in all?
Stormy Word Problems

Name: 

Directions: Solve these word problems.

There were four storms in February, three storms in March, and six in April. How many storms did we get in all?

_______ + _______ = _______

I watched the storm out the window. I saw three lightning bolts in one hour, then I saw fourteen more the next hour. How many lightning bolts did I see in all?

_______ + _______ = _______

It rained seventeen times in Kentucky. It rained eleven times in Tennessee. How many more times did it rain in Kentucky than Tennessee?

_______ + _______ = _______
Leprechaun's Money

Name: ____________________________

Directions: Count the dimes, nickels, and pennies.

Count the coins and write the total below each set.

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________

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100s Chart Cut Outs

Name: ____________________________

Directions: Write the numbers that are ten less, ten more, one less, and one more than the number given.

35
44    45    46
55

64

23

77

91

56

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# Rainbow Shape Attributes

Name: __________________________

Directions: Look at the 3D shapes. Identify attributes about them.

<table>
<thead>
<tr>
<th>Name of Shape</th>
<th>Number of Faces</th>
<th>Number of Vertices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cylinder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cube</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pyramid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cone</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### Fast Fact Fluency

**Directions:** Time yourself. Try to complete this sheet in less than four minutes!

<table>
<thead>
<tr>
<th>12</th>
<th>14</th>
<th>16</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>+4</td>
<td>-4</td>
<td>+3</td>
<td>-2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14</th>
<th>19</th>
<th>12</th>
<th>18</th>
<th>17</th>
</tr>
</thead>
<tbody>
<tr>
<td>+3</td>
<td>-2</td>
<td>+9</td>
<td>-4</td>
<td>+8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>19</th>
<th>14</th>
<th>16</th>
<th>18</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td>-5</td>
<td>+7</td>
<td>-5</td>
<td>+3</td>
<td>-6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18</th>
<th>17</th>
<th>17</th>
<th>15</th>
<th>19</th>
</tr>
</thead>
<tbody>
<tr>
<td>+6</td>
<td>-3</td>
<td>+7</td>
<td>-5</td>
<td>+2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16</th>
<th></th>
<th></th>
<th></th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>-4</td>
<td></td>
<td></td>
<td></td>
<td>-9</td>
</tr>
</tbody>
</table>
## Leo's True or False Facts

Name: __________________________

Directions: Cut out the problems. Sort them into the true or false columns.

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>12 + 3 = 15</td>
<td>14 &gt; 13</td>
</tr>
<tr>
<td>12 - 4 = 2</td>
<td>14 - 10 = 24</td>
</tr>
<tr>
<td>23 &lt; 10</td>
<td>12 - 6 = 18</td>
</tr>
<tr>
<td>3 + 14 = 17</td>
<td>14 - 6 = 5</td>
</tr>
<tr>
<td>5 + 5 + 5 = 15</td>
<td>12 - 12 = 12</td>
</tr>
<tr>
<td></td>
<td>17 &gt; 16</td>
</tr>
<tr>
<td></td>
<td>24 &lt; 42</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th><strong>DAILY MATH REVIEW</strong></th>
<th><strong>DAILY 1</strong></th>
<th><strong>DAILY 2</strong></th>
<th><strong>DAILY 3</strong></th>
<th><strong>DAILY 4</strong></th>
<th><strong>DAILY 5</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Solve:</strong></td>
<td>12 + ? = 17</td>
<td>10 + ? = 14</td>
<td>9 + ? = 15</td>
<td>7 + ? = 13</td>
<td>4 + ? = 11</td>
</tr>
<tr>
<td><strong>Write the number that matches the clue.</strong></td>
<td>10 + ? &lt; 20</td>
<td>? = 9</td>
<td>8, 80, ?</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Count backwards and write the missing numbers.</strong></td>
<td>12</td>
<td>5:30</td>
<td>11:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Draw the hands to match the time.</strong></td>
<td>7:00</td>
<td>8:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Solve:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Use the chart above to complete the bar graph below.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mam made 12 blue cupcakes and 7 pink cupcakes for the party. How many cupcakes are there in all?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jon bagged 13 bags of leaves on Saturday and 7 bags on Sunday. How many bags of leaves did he bag combined?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Edison ran 5 laps and Rick ran 7 laps. How many laps did they run all together?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Bill won 8 games of checkers and Sue won 7 games. How many games did they win all in all?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>How many more glues are there compared to pencils?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>How many scissors and glue are there in all?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Draw the hands to match the time.</strong></td>
<td>3</td>
<td>6</td>
<td>13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Golden Fact Families

Name:

Directions: Use the three numbers in the pots of gold to make fact families.

50 20 30

\[
\begin{array}{ccc}
+ & + & = \\
+ & + & = \\
+ & + & = \\
- & - & = \\
- & - & = \\
- & - & = \\
\end{array}
\]

70 40 30

\[
\begin{array}{ccc}
+ & + & = \\
+ & + & = \\
+ & + & = \\
- & - & = \\
- & - & = \\
- & - & = \\
\end{array}
\]

90 20 70

\[
\begin{array}{ccc}
+ & + & = \\
+ & + & = \\
+ & + & = \\
- & - & = \\
- & - & = \\
- & - & = \\
\end{array}
\]

80 20 60

\[
\begin{array}{ccc}
+ & + & = \\
+ & + & = \\
+ & + & = \\
- & - & = \\
- & - & = \\
- & - & = \\
\end{array}
\]

40 10 30

\[
\begin{array}{ccc}
+ & + & = \\
+ & + & = \\
+ & + & = \\
- & - & = \\
- & - & = \\
- & - & = \\
\end{array}
\]

50 10 40

\[
\begin{array}{ccc}
+ & + & = \\
+ & + & = \\
+ & + & = \\
- & - & = \\
- & - & = \\
- & - & = \\
\end{array}
\]
Shamrocks Galore!
Nate found 4 shamrocks. Ben found 15 more. How many do they have in all?

Ten Frames:

Number Line:

Number Bond:

Equation:

Answer Statement:
Seeds Are Sprouting
Avery planted 17 seeds. 6 of the seeds sprouted. How many have not sprouted yet?

Ten Frames:

Number Line:

Number Bond:

Equation:

Answer Statement: