### Indiana Academic Standards 2014 - 7th Grade

**7.W.6.1** Demonstrate command of English grammar and usage, focusing on:
- Q2: 7.W.6.1e Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style.

**7.W.4** Apply the writing process to –
- Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.
- Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**7.RV.2.1** Use context to determine or clarify the meaning of words and phrases.

**7.RL.2.3** Analyze the interaction of elements in a work of literature (e.g., how setting shapes the characters or plot).

**7.RL.3.1** Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot.

**7.RL.3.2** Analyze how an author develops and contrasts the points of view of different characters or narrators in a work of literature.

**7.RN.2.3** Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**7.RN.3.2** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**7.RL.2.1** Cite several pieces of textual evidence to support analysis of what a text says explicitly as well as inferences drawn from the text.

**7.RN.2.1** Cite several pieces of textual evidence to support analysis of what a text says explicitly as well as inferences drawn from the text.

**7.W.3.2** Write informative compositions in a variety of forms that –
- Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
- Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
  - Choose language and content-specific vocabulary that express ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
  - Establish and maintain a style appropriate to purpose and audience.
- Provide a concluding statement or section that follows from and supports the information or explanation presented.

**7.RL.2.2** Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis.

**7.RN.2.2** Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
| 7.RN.3.3 | Determine an author’s perspective or purpose in a text, and analyze how the author distinguishes his or her position from the positions of others. |
| 7.RN.4.1 | Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims, noting instances of bias and stereotyping. |
| 7.W.3.1 | Write arguments in a variety of forms that – |
|       | ● Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures. |
|       | ● Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. |
|       | ● Establish and maintain a consistent style and tone appropriate to purpose and audience. |
|       | ● Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence. |
|       | ● Provide a concluding statement or section that follows from and supports the argument presented. |
| 7.W.3.3 | Write narrative compositions in a variety of forms that – |
|       | ● Engage and orient the reader by establishing a context and point of view and introducing a narrator. |