**MONDAY JUN. 6**

**8:30AM-9:20AM**

**Nearpod: Interactive lessons and real-time assessment for all grade levels**

- **Apps**

Are you looking for a way to engage all students in your lessons? Do you want a way for struggling students to participate in lessons embarrassment free and collect data at the same time? Nearpod is the application for you! Nearpod allows all students to interact with new content. Even better, this application allows you to monitor student understanding in real time to adjust instruction or ability group on the spot. Data saves for later review. This application is a must for your teaching toolkit!

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**Speakers**

Lauren Smith

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**Venue** - LGI

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**QR Codes in the classroom**

- **Apps**

Teachers will participate in classroom activities that incorporate QR codes to enhance learning and then create samples to take back to their classroom.

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**Speakers**

Kristen Publow

John Roth

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**Venue** - 610

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**Using Desmos to enhance students' understanding of functions and graphs.**

- **Apps**

A main theme in secondary mathematics is an understanding of various types of functions and their graphs. In this session we will explore the basic features of the desmos online graphing utility, and specific strategies and activities for using desmos in the classroom to enhance students' understanding.

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**Speakers**

Philip Knieriem

Philip has been teaching math in MCCSC for 16 years and has been the computer coordinator at ASE for the past 2 years. He is also a “Nearpod Author” (authoring digital content for the nearpod store) and a “Graphite Mentor” (authoring reviews of digital tools, curating groups of quality digital resources, reviewing the contributions of other members of the graphite community). Philip strives to effectively use technology to support and enhance teaching and learning in my classroom.

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**Venue** - 609
Using the iPad to Enhance Learning

**Apps**

This session will teach audience how to use iMovie and YouTube to create simple videos to allow students to review lessons on their own or at home.

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**Speakers**

**Kerry McGarry**

Kerry McGarry has been a first grade teacher at University Elementary School for the past 16 years. Her class has had the use of iPads for the past four years. Since then she has been trying to find innovative ways to use technology within the primary grades. Most of what she knows has been taught to her by her children, her students, or because she isn't afraid to click around.

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**Venue** - 611

Where have all the good resources gone? Resources for elementary teachers

**Apps**

Let technology save you time! Learn ways to integrate iPad activities in your 90 minute math and ELA blocks through centers. Free apps will be shared along with resources needed to hit the ground running with technology in August.

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**Speakers**

**Kariana Wolfe**

I'm the Digital Learning Coach for 8 of our elementary schools in MCCSC. I have the privilege of working with teachers and students to provide technology integration through iPads and professional development in different data/learning management systems. I have a Bachelor of Science in K-6 Elementary Education and a Master of Arts in Curriculum Development and Educational Technology.

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**Venue** - 612

Control student iPads with your new teacher app-Engage!

**Classroom Management**

Do you ever have a love/hate relationship with student iPads? Are you ever challenged to keep students focused on your lesson while they get sidetracked by A10 games? Help is here...right at your fingertips! It is called "Engage" and most of us already have it. Just a few taps enable you to take charge. You can lock students into a single app, send a message, a URL, or a poll. It can help you keep student attention directed where you want it. Students enjoy seeing what you send next. Come and try it out for yourself!

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**Speakers**

**Susan Reynolds**

**Madeline Dodson**

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**Venue** - 613

Optimizing teacher workflow using Canvas and Laptops

**Curriculum**

Connecting the dots for both Canvas and the student laptops, this session will give a comprehensive method for a blended
classroom. Come see the results of a year of experimentation. Spend less time grading, chasing down assignments, and communicating with students!

Speakers

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Venue - Media Center

9:00AM-9:30AM

“Using what you got!” Maximize the tools your school gives you in your tool box. Using Study Island and Reading Eggs in the classroom AND as intervention tools.

[Curriculum]

Venue - TBA

9:30AM-10:20AM

Keynote

Using Inquiry to Power Up Your Class! (And the technology that can make it even easier)

Speakers

Tom Brush

My research goals from a design standpoint are to develop methods and strategies for promoting inquiry-oriented learning, particularly with more open-ended instruction. This involves studying methods for integrating tools to promote cooperative, collaborative, and problem-based learning strategies into the learning environment itself and developing alternative techniques to deliver instruction to students. My current project, supported through a grant from the US Department of Education, involves designing, developing, and field-testing Web 2.0 tools to support development of technology-enhanced problem-based learning curriculum for use in both K-12 and higher education settings. The "PBL-Tech" project (http://education.indiana.edu/pbltech) is focusing on PBL curriculum development efforts in the areas of science and social studies. Our science curriculum efforts can be viewed via our ssinet website - http://education.indiana.edu/ssinet I have been working with my colleague John Saye at Auburn University for nearly two decades on PBL curriculum efforts in social studies. Our work has led to the development of The Persistent Issues in History Network, which includes a set of web-based tools and resources designed to support history teachers interested in implementing problem-based inquiry strategies in their classrooms. Visit http://education.indiana.edu/pihnet for more information on this project.

Carla Beard

Carla Beard has actively participated in classroom technology integration since the days of floppy disks. In 2007-08 she served as Teacher in Residence at IDEO and conducted tech training sessions across the state; in 2011 she was named a Jacobs Educator. She has retired from the classroom but maintains her interest in education via her website, Web English Teacher.

Brittany Bannister

Brittany Banister is a kindergarten teacher in Southern Indiana. In her nine years as a kindergarten teacher, Brittany has become an expert on technology integration in the primary classroom and Project-Based Learning for primary grades. Her philosophy is that children should be allowed to think beyond a textbook to create and collaborate. Born and raised a Hoosier, Brittany resides in Scottsburg, IN, with her husband and two children. She enjoys reading, shopping, spending time with her family, and being outside.

Tiffany Copple

Tiffany Copple currently teaches 6th grade Social Studies and Digital Literacy at Scottsburg Middle School after 10 years in the elementary classroom. She is passionate about empowering students to be creative in the classroom using the capabilities technology provides. She enjoys sharing this passion with fellow educators across the country through presenting and blogging with her best friend and colleague Brittany Banister. Together they also host the #INeLearn chat every 4th Thursday. Personally, Tiffany is a wife and mother to four young children who enjoy church activities and traveling together. Read more at www.2techieteachers.blogspot.com or follower her on Twitter @MrsCoppleSES.
Steve Auslander
Steve Auslander is a 5th grade educator at Allisonville Elementary School in Indianapolis, IN, who finished his 14th year in teaching. Steve is passionate about integrating engaging technology in the classroom as a means for students to create to show what they know, and to connect his students to other classrooms and people around the world. Steve is a Skype Master Teacher, a PBS Digital Innovator, and an Indiana University Jacobs Educator.

Jeff Peterson
Jeff Peterson began teaching middle school science at Center Grove in 2001. His 1:1 iPad science classroom a dynamic, learning environment for his students. Jeff completed his Masters in Educational Technology at IUPUI, and uses technology to provide a new framework where he can rethink his instruction, assessments, and student learning. The use of technology allows Jeff to go beyond the science textbook and the classroom while empowering him with a powerful lever for change. Technology can support more rigorous, relevant instruction, and his students are given essential “soft skills” they will use away from the classroom. A few of Jeff’s recent awards include NASA SOFIA Airborne Astronomy Ambassador 2015, Center Grove Middle School North Teacher of the Year 2013-2014; Indiana University-Jacobs Educator Award 2013-2014; Fulbright Teacher Exchange to India 2011; Outstanding Service Award 2011; Indiana Power and Light Golden Apple Award 2010; Indiana University - Armstrong Teacher Educator Award 2009-2010; Center Grove Education Foundation 2009 Outstanding Faculty Award; 2009 Indiana Computer Educator Teacher of the Year; Center Grove Education Foundation grant recipient 2004, 2005, 2007, 2009, 2010, and 2013.

Venue - Auditorium

10:00AM-12:50PM

Code.org

Apps
Get in-person instruction from an experienced computer science facilitator, including an intro to computer science, pedagogy, overview of the online curriculum, teacher dashboard, and strategies for teaching “unplugged” classroom activities.

Speakers
Michele Roberts

Venue - TBA

10:30AM-11:20AM

Reimagine Your Secondary Classroom Environment

Classroom Management

Kids are kids no matter their age! Learn new ways to design your classroom environment that will foster the collaboration and communication that technology naturally creates. If you're looking for a total overhaul to your curriculum, this is a companion piece that will truly change the way your classroom operates.

Speakers
Tiffany Copple
tiffany currently teaches 6th grade Social Studies and Digital Literacy at Scottsburg Middle School after 10 years in the elementary classroom. She is passionate about empowering students to be creative in the classroom using the capabilities technology provides. She enjoys sharing this passion with fellow educators across the country through presenting and blogging with her best friend and colleague Brittany Banister. Together they also host the #INeLearn chat every 4th Thursday. Personally, Tiffany is a wife and mother to four young children who enjoy church activities and traveling together. Read more at or Twitter @MrsCoppleSES.

Venue - LGI
Connect, Create and Engage in the Digital Age

Curriculum

In this session, we’ll explore ways to utilize Skype in the Classroom and Twitter for meaningful connections and activities that break down the walls of the classroom. Some of the highlights of this session include experiencing an actual Mystery Skype, playing a Global Kahoot game with a class located somewhere else in the world, and other engaging ideas that you’ll be excited to use in your classroom next year.

Speakers

Steve Auslander
Steve Auslander is a 5th grade educator at Allisonville Elementary School in Indianapolis, IN, who finished his 14th year in teaching. Steve is passionate about integrating engaging technology in the classroom as a means for students to create to show what they know, and to connect his students to other classrooms and people around the world. Steve is a Skype Master Teacher, a PBS Digital Innovator, and an Indiana University Jacobs Educator.

Venue - 613

How to come up with inquiry questions

Curriculum

Dr. Brush has been guiding teachers for years on how to build the best inquiry questions for their subject areas and grade levels! Attend this session and get hands-on help with how to come up with your inquiry questions and walk away with actual questions you can use in your classroom next year to create engaging learning experiences!

Speakers

Tom Brush
My research goals from a design standpoint are to develop methods and strategies for promoting inquiry-oriented learning, particularly with more open-ended instruction. This involves studying methods for integrating tools to promote cooperative, collaborative, and problem-based learning strategies into the learning environment itself and developing alternative techniques to deliver instruction to students. My current project, supported through a grant from the US Department of Education, involves designing, developing, and field-testing Web 2.0 tools to support development of technology-enhanced problem-based learning curriculum for use in both K-12 and higher education settings. The "PBL-Tech" project (http://education.indiana.edu/pbltech) is focusing on PBL curriculum development efforts in the areas of science and social studies. Our science curriculum efforts can be viewed via our ssinet website - http://education.indiana.edu/ssinet I have been working with my colleague John Saye at Auburn University for nearly two decades on PBL curriculum efforts in social studies. Our work has led to the development of The Persistent Issues in History Network, which includes a set of web-based tools and resources designed to support history teachers interested in implementing problem-based inquiry strategies in their classrooms. Visit http://education.indiana.edu/pihnet for more information on this project.

Venue - Media Center

Inquiry learning, technology, and the research paper: Jack the Ripper comes to school

Curriculum

How might a structured project support inquiry learning, meet standards, encourage engagement, and help generate a research paper worth reading? Start by helping students ask the right questions. Look at a successful project and support materials.

Speakers

Carla Beard
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Astron students are given essential “soft skills” they will use away from the classroom. While rethinking his instruction, assessments, and student learning, the use of technology allows Jeff to go beyond the science textbook and the classroom while empowering him with a powerful lever for change. Technology can support more rigorous, relevant instruction, and his students are given essential “soft skills” they will use away from the classroom. A few of Jeff’s recent awards include NASA SOFIA Airborne Astronomy Ambassador 2015, Center Grove Middle School North Teacher of the Year 2013-2014; Indiana University-Jacobs Educator.
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Venue - 609

Oh Yes They Can! Creativity and Technology in the Kindergarten Classroom
Early Childhood

You have devices for your kindergartners. What now? Brittany offers simple, no fuss ways to effectively integrate technology into your kindergarten classroom. Discover engaging ways to get your kids hooked on technology, including Book Creator, digital interactive notebooks, kid-friendly research resources, programs to supplement instruction, and the best apps for small groups. Then, explore the resources presented. See what you can learn when a techie teacher shows you the best of the best!

Speakers
Brittany Bannister
Brittany Bannister is a kindergarten teacher in Southern Indiana. In her nine years as a kindergarten teacher, Brittany has become an expert on technology integration in the primary classroom and Project-Based Learning for primary grades. Her philosophy is that children should be allowed to think beyond a textbook to create and collaborate. Born and raised a Hoosier, Brittany resides in Scottsburg, IN, with her husband and two children. She enjoys reading, shopping, spending time with her family, and being outside.

Venue - 611

1:00PM-1:50PM

Seeing Students' Work on the iPad (Even in Math)
Apps

Are you interested in going paper-less (not necessarily paper-free) in your classroom but wonder how students will show you their work? Got a favorite paper-based activity that you'd like to make digital? Tired of students losing papers? Using iPads and the Notability and Canvas apps, you can do it! We will show you how to get digital assignments to students and back again with their handwritten work so that you can see it. These techniques are also useful for guided notes and graphic organizers. Get rid of the paper all over your floor!

Speakers
Patti Walsh
Jill Arnold

Venue - LGI

What else can I add on to Google Forms?
Apps

Utilizing Google Form Add-Ons to make your classroom more effective and efficient, making your life easier!

Speakers
What works with Canvas? See integration magic

- Apps
A look into commonly used programs, software, and websites that can integrate with Canvas, working towards making Canvas a one-stop-shop!

Speakers
Micah Birky
Coordinator of Instructional Technology, MCCSC
This is Micah’s first year as the Coordinator of Instructional Technology for MCCSC. For the past 3 years she was one of MCCSC’s 2 Elementary Digital Learning Coaches traveling between 8 schools. Prior to moving to Bloomington she lived in Bloomington, Illinois and taught 3rd grade in a tiny elementary school hidden between corn fields. Micah’s love for edtech and technology integration has definitely shaped her teaching and professional career. She’s excited to help “Power up Your Classroom!” at this year’s Summer of eLearning conference.

Venue - Media Center

Classroom Management Strategies for Digital Devices in the Elementary
- Classroom Management
Looking for new tips, strategies, and apps to help keep your elementary students on task while they use technology? Come check out this session to get some new ideas and see what’s working with other secondary teachers in their classrooms. We’ll discuss ideas for tablets, laptops, Chromebooks, and smart phones, so regardless of the device you’re using, this session has got you covered!

Speakers
Mike Karlin

Venue - 609

Using Geogebra in the Math Classroom
- Curriculum
This session will explore how Geogebra can be used to enhance math teaching and learning. A brief introduction to the program will be followed by a closer look at specific tools and strategies that can be used to create static and interactive mathematical creations that can be used in lesson design. Sample works will be shared and participants will have the opportunity to begin finding and/or creating items to use in their own classes.

Speakers
Philip Knierieman
Philip has been teaching math in MCCSC for 16 years and has been the computer coordinator at ASE for the past 2 years. He is also a “Nearpod Author” (authoring digital content for the nearpod store) and a “Graphite Mentor” (authoring reviews of digital tools, curating groups of quality digital resources, reviewing the contributions of other members of the graphite community). Philip strives to effectively use technology to support and enhance teaching and learning in my classroom.
What NASA taught me about learning...

**Curriculum**

In November of 2015, I flew as Airborne Astronomy Ambassadors on NASA's Stratospheric Observatory for Infrared Astronomy program, known as SOFIA. “The Airborne Astronomy Ambassadors program gives science educators a unique opportunity to interact with all facets of a NASA science mission,” said John Gagosian, SOFIA Program Executive at NASA Headquarters in Washington. In this session, we will share our NASA experience and how to apply the NASA project design process in any classroom. Student activity guides as well as web-based resources will be provided. We will outline some Google Drive add-ons that provided students collaborative workspace to manage their design process.

**Speakers**

**Jeff Peterson**

Jeff Peterson began teaching middle school science at Center Grove in 2001. His 1:1 iPad science classroom a dynamic, learning environment for his students. Jeff completed his Masters in Educational Technology at IUPUI, and uses technology to provide a new framework where he can rethink his instruction, assessments, and student learning. The use of technology allows Jeff to go beyond the science textbook and the classroom while empowering him with a powerful lever for change. Technology can support more rigorous, relevant instruction, and his students are given essential “soft skills” they will use away from the classroom. A few of Jeff's recent awards include NASA SOFIA Airborne Astronomy Ambassador 2015, Center Grove Middle School North Teacher of the Year 2013-2014; Indiana University-Jacobs Educator Award 2013-2014; Fulbright Teacher Exchange to India 2011; Outstanding Service Award 2011; Indiana Power and Light Golden Apple Award 2010; Indiana University - Armstrong Teacher Educator Award 2009-2010; Center Grove Education Foundation 2009 Outstanding Faculty Award; 2009 Indiana Computer Educator Teacher of the Year; Center Grove Education Foundation grant recipient 2004, 2005, 2007, 2009, 2010, and 2013.

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**1:00PM-3:50PM**

**Code.org**

**Apps**

Get in-person instruction from an experienced computer science facilitator, including an intro to computer science, pedagogy, overview of the online curriculum, teacher dashboard, and strategies for teaching “unplugged” classroom activities.

**Speakers**

**Michele Roberts**

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**2:00PM-2:50PM**

**Create, Curate, and Captivate with QR Codes**

**Apps**

Participants will learn to create engaging bell ringers, lesson hooks, and review sessions using QR codes. Sharing favorite websites as well as shortcuts for creating, saving, and ensuring safe, add-free video links will be included.

**Speakers**
Classroom Management Strategies for Digital Devices in the Secondary Classroom

Looking for new tips, strategies, and apps to help keep your secondary students on task while they use technology? Come check out this session to get some new ideas and see what's working with other secondary teachers in their classrooms. We'll discuss ideas for tablets, laptops, Chromebooks, and smart phones, so regardless of the device you're using, this session has got you covered!

Speakers
Mike Karlin

Venue - 609

Connect, Create and Engage in the Digital Age

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Speakers
Steve Auslander
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Venue - 612

Project-centered classrooms: Using technology for feedback and community building

Teachers who use a project based learning curriculum are often confronted with the challenges of giving grades and assessing student learning. This session will provide ideas and solutions using a learning management system to track student learning, assess student work and develop rapport amongst your students.

Speakers
Nick Hargett

Venue - 613
Student Creation Tools: Making students creation experts

Classroom Management

We always want to provide our students with more creative ways to show what they know. Explore apps that students can use to help create artifacts and showcase their knowledge (e.g., Chatterpix, Shadow Puppet, Book creator, StopMotion).

Speakers
Anne Leftwich

Venue - LGI

Project Based Learning in the Primary Classroom

Early Childhood

The primary grades are the perfect opportunity to introduce Project Based Learning to your students! Join Brittany as she shares the basics of Project Based Learning and guides you through steps to make it seamless in your primary grade classroom!

Speakers
Brittany Bannister

Brittany Banister is a kindergarten teacher in Southern Indiana. In her nine years as a kindergarten teacher, Brittany has become an expert on technology integration in the primary classroom and Project-Based Learning for primary grades. Her philosophy is that children should be allowed to think beyond a textbook to create and collaborate. Born and raised a Hoosier, Brittany resides in Scottsburg, IN, with her husband and two children. She enjoys reading, shopping, spending time with her family, and being outside.

Venue - Media Center

Using iPad to support young learners' literacy development

Early Childhood

We will explore different iPad apps that are beneficial for supporting young learners literacy development in both individual learning and group work settings. We will introduce apps that support listening, speaking, reading, writing and giving assessment and feedback. Participants will have time to explore the apps and brainstorm ideas for incorporating apps in their own classrooms.

Speakers
Elisha Ding
Yahuei Lu

Venue - 610

3:00PM-3:50PM

Empower Learning
Canvas For The Elementary Teacher

Apps

Say Goodbye to writing that daily agenda on the board, a Canvas homepage agenda is a timesaving once a week life saver! This session is intended to be an introduction to the vast world of Canvas for the elementary teacher. You will learn how to create an eye catching homepage, create assignments and quizzes, add modules with videos and teaching links, and connect to outside resources and files.

Speakers

Holly Davis

Venue - 613

StopMotion: 3rd Grade Student Projects

Apps

STOP, COLLABORATE AND LEARN: Using StopMotion Apps in your classroom to enhance student engagement while achieving learning goals in the student lead productions.

Speakers

Rebecca Bersani

Venue - 611

Building a community of readers

Classroom Management

Classroom book clubs (minus wine) can build analysis, synthesis, and presentation skills. They’re like literature circles but with a different structure. Technology assists with discussion and presentation.

Speakers

Carla Beard

Carla Beard has actively participated in classroom technology integration since the days of floppy disks. In 2007-08 she served as Teacher in Residence at IDOE and conducted tech training sessions across the state; in 2011 she was named a Jacobs Educator. She has retired from the classroom but maintains her interest in education via her website, Web English Teacher.

Venue - 610

Enhancing RTI with technology
Classroom Management

Joe Doyle has managed the Plus Time program at Bloomington South for five years. A contributor author at Solution Tree, Plus Time is featured in Mike Mattos's latest anthology, "It's About Time". Joe and his peers were also featured in a DVD from Solution Tree sharing their RTI journey. By integrating technology into our RTI practices, our faculty has been able to change the culture of our school and most importantly we have been able to see major improvements in student learning.

Speakers

Joe Doyle

Venue - 612

How to come up with inquiry questions

Classroom Management

Dr. Brush has been guiding teachers for years on how to build the best inquiry questions for their subject areas and grade levels! Attend this session and get hands-on help with how to come up with your inquiry questions and walk away with actual questions you can use in your classroom next year to create engaging learning experiences!

Speakers

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Venue - Media Center

Fueling Creation with Technology Across the Content

Curriculum

Creation is the key to unlocking critical thinking and collaboration in the classroom. Participants will learn powerful ways to infuse their curriculum with authentic, technology fueled activities that will ignite student creativity. View student samples, discover new resources, and more! Come prepared with current units, projects, and/or topics and leave with ideas to bump those concepts to the next level for your students.

Speakers

Tiffany Copple

Tiffany Copple currently teaches 6th grade Social Studies and Digital Literacy at Scottsburg Middle School after 10 years in the elementary classroom. She is passionate about empowering students to be creative in the classroom using the capabilities technology provides. She enjoys sharing this passion with fellow educators across the country through presenting and blogging with her best friend and colleague Brittany Banister. Together they also host the #INeLearn chat every 4th Thursday. Personally, Tiffany is a wife and mother to four young children who enjoy church activities and traveling together. Read more at www.2techieteachers.blogspot.com or follower her on Twitter @MrsCoppleSES.
Moovly

Curriculum

Learn how to make free animated videos and presentations. Great for all grade levels and easy for teachers to use.

Speakers

Lauren Smith

Venue - LGI

How to support 1:1 use in your school: Administratively speaking of course

Speakers

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Venue - TBA

TUESDAY JUN. 7

8:30AM-4:00PM

Content Curation Workshops

Conference attendees will further develop the skills and strategies learned in Day 1. Various workshop spaces throughout the building will be led by Monday’s presenters working on hands-on strategies, curriculum development, and content to take back to your students this fall. Specific workshop rooms and leaders will be designed during the first day of the conference to best fit the needs of the attendees. Multiple concurrent workshops will run throughout the day.

Speakers

Various Presenters

Venue - Rooms TBD at North HS