Bullying Assessment Flow Chart

Was there aggression?
Physical aggression such as hitting, shoving or threatening injury; verbal aggression such as teasing or name-calling; social aggression such as spreading rumors and shunning.

Yes

Was there dominance?
Were the aggressors stronger or dominant over the other? Was one side outnumbered?

Yes

Was there persistence?
Was there more than one incident or did the aggressor fail to stop when asked?

Yes

Response to Bullying
1. Discipline aggressor for bullying, based on the seriousness and persistence of behavior.
2. Educate and counsel all students. Including bystanders, about bullying.
3. Continue to educate all students about bullying.
4. Encourage all students to let an adult know if this behavior continues.
5. Monitor and follow-up to make sure that bullying does not recur.

No

Not Bullying
Consider another infraction

Not Bullying
Not Bullying
Consider another infraction.

Not Bullying
Would be bullying if behavior continues.