
Absent: Margaret Baechtold, Holly Bales-Hall, Tanja Bisesi, Becca Cambridge, Denise Dorsey, Joe Doyle, Sarah Franklin, Diane Hanks, Rachel Hardy, Janice Hazlrig, Cheryl Lewandowski, Nancy Martin, Pat Marvin, Tammy Miller, Andrea Mobley, Rob Moore, David Sabbagh, Lacey Winckelbach, and Monica Zerfas.

1. Approval of January 2014 Minutes- Donna Kinkead moved to approve, Joanne Audretsch seconded and minutes were unanimously approved.

2. Coordinator’s Report-
   a. K-3 High Ability ID
   - We are in the process of completing the K-3 screening/identification process for 2013-14. The three domains designated and required by the state high ability mandate are: general intellectual, specific academic LA, and specific academic Math.
   - The identification process uses multifaceted assessments that include the KOI and Renzulli gifted behavior observation checklists, NWEA, AIMS Web, benchmark common assessments, and other grade level assessments. Some schools will be using additional activities that solicit high ability behaviors for the screening. Building norms are used for identification. Students must be receiving services/instruction to meet their learning needs in order to be designated on Skyward. I have been meeting with individual schools to assist with the ID process.
   - Students in the ALPS program and those recommended for a Gen Intellectual cluster at their home school are designated the same on Skyward. Students must have gifted behaviors as well as high achievement in both math and LA. Any changes in ID will be updated annually in Skyward. District norms are used for placement in the ALPS program.

   b. Elementary School ALPS-we have begun the 2014-15 elementary ALPS application/identification process.
   - We had 55 current third grade students qualify for the Initial ID Pool- CSI 120+ and NWEA Reading 92% +.
   - Application packets were mailed to these students on March 14, 2014 and included a letter inviting students to apply for possible placement in the program. Any student may apply; applications were due April 4, 2014.
   - We have 60 applicants; 20 students that qualified for the Initial ID Pool declined to apply. Notification letters will be mailed May 2, 2014.
   - We have scheduled an orientation meeting for May 14 at which current ALPS students and teachers will answer questions and a school tour will be provided.
c. Middle School-
- We have completed the application/identification process for incoming seventh grade students for the 2014-15 school year. We had 192 total applicants. Following are the placement numbers: BAT-26 ALPS, 11 LA Cluster; JAC-65 ALPS, 12 LA Cluster; TRI-46 ALPS, 16 LA Cluster. We did have 12 appeals, and they are included in these numbers, if applicable.
- Middle school math placement recommendations will be submitted electronically this year. Jessica Willis created the document on Google Docs. This will make data collection for math placements much easier. Sixth grade students that meet the criteria to take the Orleans Hanna Algebra Prognosis will take the assessment in February. Placement recommendations for these students, Advanced 7th (8th grade level) or Algebra I, will be sent in late April or early May.

3. High School Credit Option-
- High School Credit Option forms for high school math (Algebra I and Geometry Honors) and world language (French I and II, Spanish I and II) courses taught in the middle school were sent to the middle schools for eighth grade students to complete on April 3. The forms and data spreadsheets will be submitted to the HA Office on April 28. Grades will be reported to the high schools for those students that opted for credit (up to two years for Algebra I and Geometry Honors and one year for world language) on or before June 2, 2014.
- All students will have this option during second semester of their eighth grade year. The process will be the same for all eighth grade students.
- Natasha Roe and Sarah Franklin went to Tri North to explain the world language credit option, graduation requirements, and placement process at North.
- Abby Gray and a South counselor went to Batchelor and Jackson Creek to present the world language credit option and answer questions.
- The middle school math teachers passed out the Algebra I and Geometry Honors credit option forms and answered questions.