

		Break				
code	Room	Session 2		10:00	-11:30	
		First Name:	Last Name:	Your eLearning Session Topic	Target audience for your eLearning session	Description
k-1	Aud	Carl	Hooker	Keynote A	All	Carl Hooker has been involved in education since graduating from the University of Texas in 1998. He has been in a variety of positions in both Austin ISD and Eanes ISD, from 1st grade teacher to Virtualization Coordinator, the founder of the cultural educational event called iPadalooza. Currently, he serves as the Director for Instructional Technology in the Eanes Independent School District in Austin, TX where he has been a part of a strong educational shift with technology integration since becoming an educator. His unique blend of educational background, technical expertise, and humor make him a successful driving force for this change. He is also the founder of iPadalooza - a learning festival showcasing the use of iPads in education.
k-2	Lib	Darren	Cambridge	Keynote B	All	Darren Cambridge Bloomington High School North Graduate - Principal Consultant at American Institutes for Research, he directs the U.S. Department of Education's Connected Educators project. Darren has been working to help educators thrive in a connected world. He promotes teachers to raise their professional understanding by learning and collaborating through on-line communities of practice and social networks.
w2-01	615	Philip	Knieriemen	Using Nearpod in the Classroom	Middle School, High School	This session will provide an introduction to the Nearpod platform as a way to create, facilitate and assess engaging lessons in the classroom using available technology. Nearpod is a feature-rich, interactive platform to engage students in formative and summative assessments for classroom lessons. The session will include basic and advanced features, such as designing a Nearpod, exploring the library of existing Nearpods, facilitation tips and strategies, accessing reports and mining data.
w2-02	313	Darrell	Frazier	Collaboration with Google Apps	Middle School	-Learn how teachers can use Google Drive in the classroom to create class folders, share files with students and how students can create their own folders for their classes for assignment submissions. -The presenter will also show how to create Google Forms that be used for paperless assignments and assessments.
w2-03	614	Kris	McGlaun	Copyright for teaching in the Digital Age	All	Participants will learn about copyright laws pertaining to videos, photos, music, and information. Participants will also learn how to tell if an item can be uploaded or posted and will learn where teachers and students can find material that can be used without violating copyright laws.
w2-04	604	Sarah	Canceled	Google Hangout/Skype	All	During the session, we will Skype and Hangout with one another. We'll even have a guest come in to "Hangout" with us. With Google Hangout and Skype, classroom visitors are given much more flexibility and don't have to worry about travel and lodging expenses/accommodations. Students can have Skype "penpals," chat with experts in given areas and engage in conversations with multiple people in multiple places. Time commitment from "visitors" is minimal. Though nothing can replace the person-to-person experience, Hangout and Skype can make these opportunities more convenient and frequent.
w2-05	216	Terwilliger Adams Aiken	Adam Don Geoff	Utilizing All In Learning for Formative and Summative Assessments	All	All In Learning software may be used for all kinds of assessments. Participants will get basic knowledge on how to create and manage classes, create and import assessments, administer both pencil-and-paper and iPad assessments, analyze data given from formative assessments for their students and those students of PLC team members, and import assessment data into Skyward.
w2-06	602	Tim	Dowling	Engage students with Aurasma and iMovie	Intermediate Elementary School, Middle School	During this session attendees will learn how to use Aurasma and iMovie. Different strategies will be discussed on how these Apps can be incorporated into the curriculum.

w2-07	603	Neil	Rapp	Online Homework Options	Middle School, High School	A variety of methods of posting or assigning online homework will be demonstrated and discussed, including the use of WebAssign, CALM, Web pages, Twitter, and MyBigCampus.
w2-08	516	Angie	Thompson	clickers and examview.	Middle School, High School	Learn how to use the CPS clicker system. Tips on how to import class rosters from Skyward and import Examview quizzes and more. You should be able to set up your classes during this eLearning Session.
w2-09	308	Stephen	Cole	Video in MCCSC Classrooms		Topics include using MCCSC video resources: MediaCast, Learn360, NBC Learn, and PBS.org.
w2-10	LGI	Sarah	Knepper	Experienced iPad Classroom Management & Helpful Hints	Intermediate Elementary School	This session is geared towards educators who are comfortable with iPad use but may or may not have a classroom with 1:1 iPads. Focused on grades 3-8, we will briefly talk about physical management, what to be aware of, and simple hints. We will also touch on the basic use of Google Drive, Socrative, and Educreations.
w2-11	906	Jessica	Monroe	Common Assessments on MBC	Intermediate Elementary School	Teachers in grades 3-8 attending this session will learn how to create and use MBC bundles to create common assessments.
w2-12	613	Susan	Reynolds	eCitizen - Digital Citizenship	All	Participate in activities aimed to instill responsible participation in the Internet's online community. Lessons are available on My Big Campus and involve Educreations, iBooks and Digital Passport Games for various grade levels. Take with you bundles, resources, and techniques to teach safety and anti-cyberbullying with standard-based/projects.
w2-13	318	Terry	Daugherty	How to make MBC Bundles	All	My Big Campus Bundles allow you to create or edit a bundle of your own creation or borrowed from another teacher. This workshop will show you how to get started, the resources to use, and the components for a successful bundle.
w2-14	610	Amy	Conover	Student Blogging	Intermediate Elementary School, Middle School	Why use student blogs? Learn about creating, using, and managing student blogs with Kidblog.org.
w2-15	609	Brenda	Julovich	AimsWeb	Elementary	AIMSweb Why and How Learn why we use AIMSweb and how it works. See what this tool tells about your students when they take benchmark/screening and progress monitoring assessments.
w2-16	612	Joann	Novak	App Inventor	Secondary	What is App Inventor? We're seeing a fundamental shift in the way people are using their mobile devices. Smartphones, including Android devices and the iPhone, provide users with a fully-featured Internet in their pocket. As people become more comfortable accessing the mobile web, we want to enable them to create mobile services and applications that allow them to engage the mobile space as developers regardless of their computer programming knowledge. App Inventor for Android is an experimental program that allows us to do just that. For educators, App Inventor has become a powerful tool for exposing students to the world of computer programming and helping them become creators of technology rather than
w2-17	213	Stephen	Klausner	Big Universe	Elementary	Big Universe is a balanced literacy e-book platform, providing K-8 students and teachers, curriculum resources across subject areas. Our revolutionary website provide thousands of informational and literary digital texts from the best book publishers, online self-publishing, a global bookshelf sharing community, and robust management tools for educators.

w2-18	310		Skyward staff	Advanced Skyward for Secondary Guidance Counselors	Guidance Counselors	
w2-19	604	Jeri	Betar	Online Reading Resources	K-3	We will take a look at four online interactive reading resources for primary K-3 students: Raz-Kids, Tumblebooks, Starfall and Storyline Online.
w2-20	208	Lisa	Voss	iMovie & GarageBand	all	In this session, you will learn how you can use iMovie and GarageBand in the classroom. These apps have many possibilities to improve instruction and provide opportunities for enrichment and intervention. If attending this session, please consider downloading the apps to your iPad before you come.
w2-21	201	Kathy	Bruner	Community Based work with video and PD	Speceal Education Teachers	This workshop includes three presentations: a demonstration of online PD for teachers of students with autism; using technology to develop visual supports for students; and, transition Website and movie making.
w2-22	608	Bridget	Langan	Flipping the Classroom	Secondary	This workshop explores how Educreations can be used in conjunction with MyBigCampus to flip the classroom. Educreations can be used to record lessons and MyBigCampus can be used to distribute those lessons to the students along with detailed instructions on how to complete the lesson. We will explore some tips and tricks with Educreations.
w2-23	206	Amy	Allen	study Island - Intermediate	Experienced users	This session is intended for those educators who are familiar with the basics of Study Island and would like to delve into more of the features and enhancements available with the program. In this session, you will learn how to use the classroom response system (clickers) feature, create custom assessments and custom material, use the Teacher Toolkit, create writing assignments and discuss in depth use of school reports. You will also have an opportunity to share Study Island best practices with others in the session.
w2-24	605	Donna	Clemens	SkyWard Elementary Gradebook	Elementary	Skyward Educator Access + Standard and Standard Growth Based Elementary Gradebook. Workshop will address common pitfalls associated with the two different standard gradebook methods. Attendees will look at how to use the MCCSC Skyward Wiki to find answers to gradebook questions.
w2-25	207	Seth	Pizzo	Skyward Educator Access + Secondary Gradebook	Teachers who are using the Secondary Gradebook who are interested in learning new tips and tricks.	The presenter will focus on various topics relative to Skyward Secondary Gradebook features in the following areas: Categories, Assignments, Reports, Message Center, and Student Information.
w2-26	616	Micah	Birky	Socrative in the Classroom	All	The session will be a hands-on Socrative lesson dealing with the topics of navigating and using the newly updated Socrative app, creating quizzes, sharing quizzes, reading the data created by using Socrative, and discussing ways to implement it in the classroom.
w2-27	202	Eric	Wheetley	Apple iPad tips and tricks	All	
			Lunch			