The above referenced school corporation's technology plan is hereby certified for purposes of participation in the Universal Service Fund (USF) discount program. This means that the technology plan meets or exceeds the requirements set forth by the Schools and Libraries Division of the Universal Services Administrative Company (USAC).* The plan includes:

- Clear goals and a realistic strategy for using telecommunications and information technology to improve education;
- A professional development strategy that ensures staff know how to use the technologies to improve education;
- An assessment of the telecommunications services, hardware, software, and other services that will be needed to implement the strategy;
- Provisions for sufficient budget to acquire and maintain the hardware, software, professional development, and other services needed to implement the strategy; and
- Evaluation processes designed to monitor progress toward the specified goals and that allow mid-course corrections in response to developments and opportunities.

Joshua Towns, Director of Information Technology
May 21, 2013
What is your district policy involving student-owned cell phones?

- We have no policies regarding student-owned cell phones.
- Policy generally prohibits student use of cell phones during school hours.
- Policy allows limited student use of cell phone for non-instructional purposes.
  - Policy allows limited student use of cell phones including use for instructional purposes.

What if any social media are you formally using as a school corporation? (Check all that apply.)

- No formal use
- Facebook
- Twitter
- MySpace
- Other

Which best describes your corporation’s stance toward providing/sanctioning teacher web pages or a class web sites?

- Corporation does not provide/sanction a service for teacher web pages
- Google Sites
- Word Press
- School Wires
  - Learning Connection
  - Edline
  - Teacher Web
  - Corporation provides a locally developed option for teacher pages
  - Corporation's Learning Management System or Student Information System
  - Corporation provides/sanctions a variety of services

Which of the following best describes the corporation’s provision of wireless network access (LANS) for end users?

- None of our schools have wireless access
- Some schools (= 50%) have wireless access
- Most schools (> 50%) have wireless access
- All schools (100%) have wireless access

On your school campus or campuses, what devices does your corporation allow to access the school network?

- School-owned or Provided Devices
- Teacher/staff owned
- Student/parent owned
- Guest owned

Which of the following options describe the kinds of access parents and students in your corporation have to the following online services. (Check all that apply.)

- Class assignments and grades. If yes, using what technology? Skyward/MyBigCampus
- Digital curricular content (e.g. subscription-based services, online content collections) If yes, using what technology? Learn360
- Historical information about students including performance data from prior years (e.g., ISTEP+, grades, local assessment scores) If yes, using what technology? Skyward
- No such services are provided
7. Which of the following option(s) describe(s) your district’s current position with regard to student e-mail. (Check all that apply.)

- Corporation does not provide student e-mail at any level or allow for use of personal e-mail for learning purposes.
- Corporation does not provide student e-mail at any level but students may use personal e-mail for learning purposes.
- Corporation provides student e-mail accounts for some portion of elementary (K-5) students? If yes, using what technology?
- Corporation provides student e-mail accounts for some portion of secondary (6-12) students? If yes, using what technology?
### Corporation Infrastructure-Hardware

8. Computer Labs

- How many stationary labs do you have? 60
- What is the average number of computers per lab? 30
- How many mobile labs (e.g., COWs)? 130
- What is the average number of computers per mobile lab? 30

9. **Non-lab computers for student use:**

   On average, how many internet capable devices are available in classrooms for students to use?

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Number of classroom devices available for student use (Select)</th>
<th>What types of devices? Check all that apply</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>□ Desktops</td>
</tr>
<tr>
<td></td>
<td>▪ 1 or 2</td>
<td>□ Netbooks</td>
</tr>
<tr>
<td></td>
<td>▪ 3-5</td>
<td>□ Laptops</td>
</tr>
<tr>
<td></td>
<td>▪ 6-10</td>
<td>□ iTouch</td>
</tr>
<tr>
<td></td>
<td>▪ 1-to-1 ratio</td>
<td></td>
</tr>
</tbody>
</table>

| 1st Grade    | ▪ 6-10                                                        | ▪ Desktops                                  |
|              | ▪ 1 or 2                                                       | ▪ Netbooks                                  |
|              | ▪ 3-5                                                          | □ Laptops                                   |
|              | ▪ 1-to-1 ratio                                                 | ▪ iTouch                                    |

| 2nd Grade    | ▪ 3-5                                                          | ▪ Desktops                                  |
|              | ▪ 1 or 2                                                       | ▪ Netbooks                                  |
|              | ▪ 6-10                                                         | □ Laptops                                   |
|              | ▪ 1-to-1 ratio                                                 | ▪ iTouch                                    |

| 3rd Grade    | ▪ 6-10                                                         | ▪ Desktops                                  |
|              | ▪ 1 or 2                                                       | ▪ Netbooks                                  |
|              | ▪ 3-5                                                          | □ Laptops                                   |
|              | ▪ 1-to-1 ratio                                                 | ▪ iTouch                                    |

| 4th Grade    | ▪ 6-10                                                         | ▪ Desktops                                  |
|              | ▪ 1 or 2                                                       | ▪ Netbooks                                  |
|              | ▪ 3-5                                                          | □ Laptops                                   |
|              | ▪ 1-to-1 ratio                                                 | ▪ iTouch                                    |

| 5th Grade    | ▪ 6-10                                                         | ▪ Desktops                                  |
|              | ▪ 1 or 2                                                       | ▪ Netbooks                                  |
|              | ▪ 3-5                                                          | □ Laptops                                   |
|              | ▪ 1-to-1 ratio                                                 | ▪ iTouch                                    |
### Teacher Computers

Teachers in our corporation typically have:

- **Laptops**
- **Desktops**
- **iTouch**
- No dedicated computer
11. **Technology Refresh:**

For each type of device that the corporation provides for student learning indicate (in years) the typical/planned refresh rate. If your corporation does not provide a particular technology, select not provided.

- **Desktops** 5 years
- **Laptops** 4 years
- **Netbooks** 3 years
- **iTouches** 4 years
- **Cell Phones**

12. Which of the following describe 1-to-1 implementations/structure in your corporation? (Check all that apply.)

- [ ] We have no 1-to-1 initiatives

<table>
<thead>
<tr>
<th>Initiatives</th>
<th>Structure of 1-to-1</th>
<th>Corporation provides off-campus Internet access</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Tech Implementation</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
</tr>
<tr>
<td></td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
</tr>
<tr>
<td>Grade Level Based</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
</tr>
<tr>
<td></td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
</tr>
<tr>
<td>Content Area Based</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
</tr>
<tr>
<td></td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
</tr>
<tr>
<td>Other</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
<td><img src="https://via.placeholder.com/15" alt="Yes" /> Yes</td>
</tr>
<tr>
<td></td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
<td><img src="https://via.placeholder.com/15" alt="No" /> No</td>
</tr>
</tbody>
</table>

13. Are you applying for Priority 2 E-Rate discounts in the upcoming year?

- ![Yes](https://via.placeholder.com/15) Yes
- ![No](https://via.placeholder.com/15) No
14. **Corporation Web Site:**

Select from the following options to describe the design, technology, and hosting scenarios that best describe your corporation’s web site.

<table>
<thead>
<tr>
<th>Designed by</th>
<th>Technology</th>
<th>Hosting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>♦ Primarily HTML</td>
<td>♦ Hosted by Corporation</td>
</tr>
<tr>
<td>School Staff</td>
<td>♦ Content Management</td>
<td></td>
</tr>
<tr>
<td><strong>Third Party</strong></td>
<td></td>
<td><strong>External hosting Service</strong></td>
</tr>
</tbody>
</table>

15. **Cloud Computing/Virtualization:**

Choose from the following options to describe your corporation’s position on utilizing cloud-based services to store data or to provide services? (Check all that apply.)

<table>
<thead>
<tr>
<th>Currently</th>
<th>Future (Next 12-18 months)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not use cloud-based services</td>
<td>No plans in this area beyond current use</td>
</tr>
<tr>
<td>Utilize a private (local) cloud</td>
<td>Will implement a private cloud</td>
</tr>
<tr>
<td>Utilize a third-party provider (e.g., Google Docs, Live@edu)</td>
<td>Will utilize a third-party provider (e.g., Google Docs, Live@edu)</td>
</tr>
<tr>
<td>Have not implemented virtualization</td>
<td>Will implement virtual servers</td>
</tr>
<tr>
<td><strong>Utilize virtual servers</strong></td>
<td>Will implement virtual desktops</td>
</tr>
</tbody>
</table>

16. **Shared Services:**

Choose from the following options to describe cost saving measures your corporation is taking in the area of technology.

<table>
<thead>
<tr>
<th>Joint Purchasing</th>
<th>Personnel Sharing</th>
<th>Outsourcing</th>
</tr>
</thead>
<tbody>
<tr>
<td>♦ Do not purchase assets or services cooperatively</td>
<td>♦ Share no personnel with other entities</td>
<td>♦ Have not outsourced technology services</td>
</tr>
<tr>
<td>Purchase assets or services in cooperation with other corporation, municipalities, etc. (Provide at least 1 example)</td>
<td>♦ Share personnel with other corporations, municipalities, etc. (Provide at least 1 example)</td>
<td>♦ Outsource some technology services (Provide at least 1 example)</td>
</tr>
</tbody>
</table>

Example(s) | Example(s) | Example(s)
---|---|---

17. **Technology Energy Management:**

Does your school corporation utilize energy management services to power down/power up and otherwise manage energy consumption of technology resources?

- **Yes**
- **No**

18. **Bandwidth:**

What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)

- **What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)?** megabytes/second (Mbps) 250
- **During most recent month of September, what is peak utilization during the school day?** megabytes/sec. (Mbps) 220
- **During most recent month of September, what is the average utilization during the school day?** megabytes/sec. (Mbps) 150
19. **Software:**

What software packages or services are provided through your school corporation? (Check all that apply.)

- **Student Management System**
  - □ Power School
  - □ Harmony
  - □ STI
  - □ SDS
  - □ Skyward
  - □ Lighthouse
  - □ Other

- **Office/Productivity Software**
  - □ MS Office
  - □ Open Office
  - □ Work Perfect
  - □ Google Docs
  - □ Other

- **Learning Management System**
  - □ Angel
  - □ Blackboard
  - □ Moodle
  - □ Other

- **Electronic Gradebook**
  - □ Gradebook provided through student information system
  - □ Other

- **Remediation software**
  - □ Read 180
  - □ Plato
  - □ Study Island
  - □ Other

20. **Online Instruction:**

Describe your corporation’s current utilization of online courses. (Check all that apply.)

- □ This corporation does not utilize online courses and are not currently considering online options
- ■ **Currently considering online options**
  - □ Offer Advanced Placement online
  - ■ **Use online courses for credit recovery**
  - □ Use online courses for Core 40 courses
  - □ Use online courses for Non-core 40 courses

21. **Digital Curriculum Resources:**

Indicate what digital curriculum resources you are using

- □ Corporation does not provide digital content/curriculum resources to students or teachers.

<table>
<thead>
<tr>
<th>Company</th>
<th>Product</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MyBigCampus</td>
<td>NBCLearn</td>
<td>Digital Curriculum</td>
</tr>
</tbody>
</table>
Digital Curriculum as Alternatives to Textbooks:

For which of the following subjects has the corporation taken advantage of the blanket waiver for textbook adoption by adopting digital content not on the textbook adoption list? (Check all that apply—including for subjects where some courses utilized digital resources but not others.)

☐ Our corporation has not utilized the blanket waiver in order to substitute digital resources for textbooks.

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/LA</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Math</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Science</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Social Studies</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Textbook and Instructional Material Fees:

For each of the following grade levels, indicate the most recent per student textbook rental and fees/costs (whole dollars) for non free/reduced lunch students. If the amount varies by school or grade level, please provide a district average.

a. K $133
b. 1 $181
c. 2 $181
d. 3 $167
e. 4 $161
f. 5 $152
g. 6 $159
h. 7 $180
i. 8 $180
j. High school $200

Online Assessment:

What types of computer, online or technology based assessments are used in your school corporation? (Check all that apply)

☐ This corporation does not utilize online or technology-based assessments

☐ ISTEP+
☐ Acuity
☐ Wireless Generation
☐ End of Course Assessments
☐ NWEA
☐ Terra Nova
☐ Local Assessment:
25. **Technology Standards:**
   
   Describe your corporation's approach to technology standards for the following populations.

<table>
<thead>
<tr>
<th>Students</th>
<th>Teachers</th>
<th>Administrators</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Have not formally adopted standards for students" /></td>
<td><img src="image" alt="Have not formally adopted standards for teachers" /></td>
<td><img src="image" alt="Have not formally adopted standards for administrators" /></td>
</tr>
</tbody>
</table>

26. Does your school corporation formally address 21st Century Learning Skills in its curriculum?
   
   - ![Yes](image)
   - ![No](image)

27. Does your school corporation formally address Information Literacy Standards (AASL) in the curriculum?
   
   - ![Yes](image)
   - ![No](image)

28. **Keyboarding:**
   
   Use the following options to describe your corporation's approach to keyboarding.

   Does your school corporation teach computer keyboarding?
   
   - ![Yes](image)
   
     If yes,

     - ![Corporation does not require mastery of keyboarding by all students](image)
     - ![Corporation requires mastery of keyboarding by grade](image)

   - ![No](image)
Section II: Goals, Strategies and Metrics

Introduction to Goals, Strategies and Metrics:

Over the past year, our goals have not changed. However, we have added more goals, relating around 1:1 initiatives and a transition from print to digital. As you can see, we have continued our work toward a 1:1 ratio for students to users. We were able to do this, thanks in part to some remaining stimulus money. This was a great asset to the school district providing carts of iPads for our 4/5/6th graders at 6 of our elementary schools. Goal #2 was also given a boost by this implementation. It allowed us to increase our number of technology integrators, in the form of iPad Geniuses, two certified teachers in each building. Finally, we have made a lot of progress with our wireless network. We have completed 70% of the sites and we are finishing up the last 30% by June. Some new goals that we have added this year can be found below. They all focus around supporting the change from print to digital, providing off site connectivity to our students, including connectivity away from school, and enhancing our classroom-based support of these technologies. All of these goals, strategies, metrics and plan are discussed with our technology committees in the schools and especially district committee meetings with the technology coordinators.

Goal:
Increase the technology integration support at the individual school-level, providing on-demand training for teachers.

Strategies:
- Adding multiple technology integration coaches that work with teachers, in the classroom
- Work with district administration to set aside regular time for technology integration activities.

Metrics:
- Teachers who are surveyed report that they are able to take advantage of the integration support being offered.
- Attendance for training sessions

Progress:
The School Board approved and we implemented 5 Digital Learning coaches during this school year.

Goal:
Assure equitable access to technology for all staff and students

Strategies:
- A purchasing strategy that allows for greatest ratio of technology availability

Metrics:
- Assure equitable access to technology for all staff and students

Progress:
The School Board approved a GO bond to purchase 50% of the needed 1:1 devices. We have deployed over 4000 iPads.

Goal:
Staff and Student Support of Technology: technical, instructional, developmental, & financial

Strategies:
- Incorporate knowledge base, development of self-help, ticket-system, hands-on & online training

Metrics:
- Staff and Student Support of Technology: technical, instructional, developmental, & financial

Progress:
After mastering the basics processes, like the helpdesk, we have expanded our resource offering with a knowledge base and wiki.

Goal:
Create 100% wireless environment

Strategies:
- Use E-rate and CPF funding, Tech staff will install and maintain equipment

Metrics:
- Create 100% wireless environment

Progress:
We have reached 100% coverage and we are now working on expanding our density in some areas.
Section III: Technology Budget

Has your school corporation established a School Technology Fund as required in IC 20-40-15-2?

- Yes
- No

Please estimate the expenditures planned in each category for all three years of the plan. Use whole dollar values.

<table>
<thead>
<tr>
<th>Fees</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Capital Projects</td>
<td>Technology Fund</td>
<td>Textbook Funds</td>
</tr>
<tr>
<td>Salary</td>
<td>505000</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hardware</td>
<td>102000</td>
<td>100000</td>
<td>0</td>
</tr>
<tr>
<td>Software</td>
<td>300000</td>
<td>0</td>
<td>22000</td>
</tr>
<tr>
<td>Professional Development (non salary; expenditures are required)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>300000</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Contract/Professional Services for Technology</td>
<td>60000</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sub Total by Source</td>
<td>1267000</td>
<td>100000</td>
<td>22000</td>
</tr>
</tbody>
</table>

* Percentages could be slightly above or below 100% due to rounding of calculations
### Budget Summary by Category

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary</td>
<td>$505,000.00</td>
<td>$505,000.00</td>
<td>$505,000.00</td>
</tr>
<tr>
<td>Hardware</td>
<td>$2,182,000.00</td>
<td>$202,000.00</td>
<td>$202,000.00</td>
</tr>
<tr>
<td>Software</td>
<td>$322,000.00</td>
<td>$322,000.00</td>
<td>$302,200.00</td>
</tr>
<tr>
<td>Professional Development (non salary; expenditures are required)</td>
<td>$25,000.00</td>
<td>$25,000.00</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>$300,000.00</td>
<td>$300,000.00</td>
<td>$300,000.00</td>
</tr>
<tr>
<td>Contract/Professional Services for Technology</td>
<td>$60,000.00</td>
<td>$60,000.00</td>
<td>$60,000.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$3,394,000.00</td>
<td>$1,414,000.00</td>
<td>$1,394,200.00</td>
</tr>
</tbody>
</table>

### Budget Summary by Source

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Projects</td>
<td>1267000</td>
<td>1267000</td>
<td>1267000</td>
</tr>
<tr>
<td>Technology Fund</td>
<td>100000</td>
<td>100000</td>
<td>100000</td>
</tr>
<tr>
<td>Textbook Fund</td>
<td>22000</td>
<td>22000</td>
<td>2200</td>
</tr>
<tr>
<td>Grants</td>
<td>15000</td>
<td>15000</td>
<td>15000</td>
</tr>
<tr>
<td>Other</td>
<td>1990000</td>
<td>10000</td>
<td>10000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,394,000.00</td>
<td>1,414,000.00</td>
<td>$1,394,200.00</td>
</tr>
</tbody>
</table>
Unionville Elementary School

Goal:
Assure equitable access to technology for all staff and students

Strategies:
A purchasing strategy that allows for greatest ratio of technology availability

Metrics:
Assure equitable access to technology for all staff and students

Progress:
A continued increase of ratio to reach 1:1 including an additional student-centered devices. We are around 40% of the needed 1:1 devices

Goal:
Staff and Student Support of Technology: technical, instructional, developmental, & financial

Strategies:
Incorporate knowledge base, development of self-help, ticket-system, hands-on & online training

Metrics:
Staff and Student Support of Technology: technical, instructional, developmental, & financial

Progress:
Hands-on and online training, new help desk system, creation of digital support offerings revolving around integration of mobile devices in the classroom. Additional technicians have been added to support the instructional tools.

Goal:
Create 100% wireless environment

Strategies:
Use E-rate and CPF funding, Tech staff will install and maintain equipment

Metrics:
Create 100% wireless environment

Progress:
100% coverage is complete. We are now looking at providing more density for future needs.

Goal:
Increase the technology integration support at the individual school-level, providing on-demand training for teachers.

Strategies:
Adding multiple technology integration coaches that work with teachers, in the classroom.
Work with district administration to set aside regular time for technology integration activities.

Metrics:
Teachers who are surveyed report that the are able to take advantage of the integration support being offered.
Attendance for training sessions

Progress:
All teachers now have access to a Digital Learning Coach.

Goal:
Replace wireless WAN connection with GB fiber connectivity

Strategies:
Work through the E-rate process to provide the service.

Metrics:
The migration from wireless to fiber
Progress:

Fiber link is complete, bandwidth is now 1GB to Administration building.

School Level Implementation

We implore the same methods of professional development at all of our sites. The first level is the district coordinator of instructional technology, he provides the organization, scope, and sequence for district. At the district level we offer after-hours training for all users on a variety of topics. This person is also primarily responsible for planning the summer institute. At the building level, each school has a tech. coordinator, that is responsible for providing shorter training sessions and working with the teacher in the classroom to support instruction.
Goal: 
Assure equitable access to technology for all staff and students

Strategies:
A purchasing strategy that allows for greatest ratio of technology availability

Metrics:
Assure equitable access to technology for all staff and students

Progress:
A continued increase of ratio to reach 1:1 including additional student-centered devices. We are around 40% of the needed 1:1 devices

Goal: 
Staff and Student Support of Technology: technical, instructional, developmental, & financial

Strategies:
Incorporate knowledge base, development of self-help, ticket-system, hands-on & online training

Metrics:
Staff and Student Support of Technology: technical, instructional, developmental, & financial

Progress:
Hands-on and online training, new help desk system, creation of digital support offerings revolving around integration of mobile devices in the classroom. Additional technicians have been added to support the instructional tools.

Goal:
Create 100% wireless environment

Strategies:
Use E-rate and CPF funding, Tech staff will install and maintain equipment

Metrics:
Create 100% wireless environment

Progress:
100% coverage is complete. We are now looking at providing more density for future needs.

Goal:
Increase the technology integration support at the individual school-level, providing on-demand training for teachers.

Strategies:
Adding multiple technology integration coaches that work with teachers, in the classroom
Work with district administration to set aside regular time for technology integration activities.

Metrics:
Teachers who are surveyed report that they are able to take advantage of the integration support being offered.
Attendance for training sessions

Progress:
All teachers now have access to a Digital Learning Coach.

School Level Implementation
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Bloomington High School North

Goal:  
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Strategies:  
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Tri-North Middle School

**Goal:**
Assure equitable access to technology for all staff and students

**Strategies:**
A purchasing strategy that allows for greatest ratio of technology availability

**Metrics:**
Assure equitable access to technology for all staff and students

**Progress:**
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Metrics:

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Binford Elementary School

Goal:
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**Childs Elementary School**

**Goal:**
Assure equitable access to technology for all staff and students

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**Metrics:**
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Staff and Student Support of Technology: technical, instructional, developmental, & financial

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Clear Creek Elementary School

Goal:

Assure equitable access to technology for all staff and students

Strategies:

A purchasing strategy that allows for greatest ratio of technology availability

Metrics:

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Fairview Elementary School

Goal:
Assure equitable access to technology for all staff and students

Strategies:
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Progress:
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Goal:
Increase content delivery with additional internal connections.

Strategies:
- Implement a content delivery system and conference system that allows students to access information from a variety of rich media solutions.

Metrics:
- System is implemented and students are able to access resources to impact and differentiate learning, based on teacher survey.

Progress:
- MediaCAST system is installed give Fairview access to a lot of educational content and streamlining their content delivery method.
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Marlin Elementary School

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Create 100% wireless environment

Progress:
100% coverage is complete. We are now looking at providing more density for future needs.

Goal:
Increase the technology integration support at the individual school-level, providing on-demand training for teachers.

Strategies:
Adding multiple technology integration coaches that work with teachers, in the classroom
Work with district administration to set aside regular time for technology integration activities.

Metrics:
Teachers who are surveyed report that they are able to take advantage of the integration support being offered.
Attendance for training sessions

Progress:
All teachers now have access to a Digital Learning Coach.

School Level Implementation
We implore the same methods of professional development at all of our sites. The first level is the district coordinator of instructional technology, he provides the organization, scope, and sequence for district. At the district level we offer after-hours training for all users on a variety of topics. This person is also primarily responsible for planning the summer institute. At the building level, each school has a tech. coordinator, that is responsible for providing shorter training sessions and working with the teacher in the classroom to support instruction.
Rogers Elementary School

Goal:
Assure equitable access to technology for all staff and students

Strategies:
A purchasing strategy that allows for greatest ratio of technology availability

Metrics:
Assure equitable access to technology for all staff and students

Progress:
A continued increase of ratio to reach 1:1 including additional student-centered devices. We are around 40% of the needed 1:1 devices

Goal:
Staff and Student Support of Technology: technical, instructional, developmental, & financial

Strategies:
Incorporate knowledge base, development of self-help, ticket-system, hands-on & online training

Metrics:
Staff and Student Support of Technology: technical, instructional, developmental, & financial

Progress:
Hands-on and online training, new help desk system, creation of digital support offerings revolving around integration of mobile devices in the classroom. Additional technicians have been added to support the instructional tools.

Goal:
Create 100% wireless environment

Strategies:
Use E-rate and CPF funding, Tech staff will install and maintain equipment

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Progress:
New goal this year, but we have increased our number of master teachers available in the schools with the mobile devices.

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Jackson Creek Middle Sch

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