6.1.4 – Word Recognition, Fluency, & Vocabulary Development

Essential Learning: Context Clues/Informational Text

Level 4: I can go beyond what is expected.

Level 3: I can understand the meaning of an unknown word by using clues in the text.

Level 2: When given multiple choices, I can choose the correct meaning of an unknown word by using clues in the text.

Level 1: I can do this with help.

6.2.3 – Comprehension & Analysis of Nonfiction Text

Essential Learning: Comparing Main Idea

Level 4: I can go above and beyond what is expected.

Level 3: I can compare main ideas from two sources and generalize similarities and differences.

Level 2: I can recognize common main idea and supporting details from two sources.

Level 1: I can do this with help.

6.2.4 – Comprehension & Analysis of Nonfiction Text

Essential Learning: Clarifies Understanding of Text

Level 4: I can go above and beyond what is expected.

Level 3: I can take notes using an outline, diagram or appropriate graphic organizer and then write a summary or report of the text I read.

Level 2: I can recognize the main idea and details and place them on a teacher provided outline, diagram or graphic organizer.

Level 1: I can do this with help.
6.2.7 – Comprehension & Analysis of Nonfiction Text
*Essential Learning: Drawing Conclusions*

Level 4: I can go above and beyond what is expected.

Level 3: I can draw reasonable conclusions from informational text and provide support from the text.

Level 2: I can recognize reasonable conclusions and statements from informational text.

Level 1: I can do this with help.

6.3.6 – Comprehension & Analysis of Literary Text
*Essential Learning: Theme Analysis*

Level 4: I can go above and beyond what is expected.

Level 3: I can analyze the themes and support them with evidence (characters, actions, images) from the text.

Level 2: I can recognize the theme of the literary text that I’ve read.

Level 1: I can do this with help.

6.3.9 – Comprehension & Analysis of Informational Text
*Essential Learning: Elements of Plot*

Level 4: I can go above and beyond what is expected.

Level 3: I can describe the main conflict of the plot and explain how it is resolved using evidence from the text.

Level 2: I can recognize the main conflict of the plot and how it is resolved.

Level 1: I can do this with help.
6.4.3 – Writing Processes & Features
*Essential Learning: Explanatory Text*

**Level 4:** I can go above and beyond what is expected.

**Level 3:** I can write informational pieces that: grab the reader's attention, state a clear purpose, develop the topic with supporting details, and concludes with a detailed summary linked to the purpose of the composition.

**Level 2:** I can recognize the terms at the level 3 score and can write an informational piece using a teacher provided template.

**Level 1:** I can do this with help.

6.4.8 – Writing Processes & Features
*Essential Learning: Plans, Edits, and Revises Writing*

**Level 4:** I can go above and beyond what is expected.

**Level 3:** I can revise for meaning and clarity by: varying sentence structure, word choice, and paragraphing to improve the meaning of the piece.

**Level 2:** I can recognize run-on sentences, compound sentences, and complex sentences, and I can edit them appropriately. I can also recognize the necessary corrections that should be made to improve the piece.

**Level 1:** I can do this with help.

6.5.5 – Writing Applications
*(Different Types & Their Characteristics)*
*Essential Learning: Persuasive Writing*

**Level 4:** I can go above and beyond what is expected.

**Level 3:** I can write a multi-paragraph persuasive composition that: states a clear position, supports the position with organized and relevant data, uses effective emotional appeals, and anticipates and addresses readers’ concerns and counterarguments.

**Level 2:** I can write a simple multi-paragraph persuasive composition that lacks some of the characteristics of a level 3 score.

**Level 1:** I can do this with help.
6.5.7 – Writing Applications
(Different Types & Their Characteristics)

Essential Learning: Purpose and Audience

Level 4: I can go above and beyond what is expected.

Level 3: I can write for different purposes: information, persuasion and description; I can write for a specific audience, adjusting tone and style as necessary.

Level 2: I can write a simple multi-paragraph composition using a teacher provided graphic organizer and can state the audience it’s meant for.

Level 1: I can do this with help.

6.6.1 – English Language Conventions

Essential Learning: Varied Sentence Patterns

Level 4: I can go above and beyond what is expected.

Level 3: I can write simple, compound, and complex sentences.

Level 2: I can write a simple multi-paragraph composition using a teacher provided graphic organizer and can state the audience it’s meant for.

Level 1: I can do this with help.

6.7.11 – Listening & Speaking Skills, Strategies, & Applications

Essential Learning: Delivers Presentations

Level 4: I can go above and beyond what is expected.

Level 3: I can deliver a cohesive presentation based on research from multiple sources which has an introduction, thesis, meaningful organization of content and a conclusion. I have an effective delivery.

Level 2: I can deliver a presentation, based on research from multiple sources that may lack one or more of the qualities of a level 3 score.

Level 1: I can do this with help.