2.1.1 – Word Recognition, Fluency, & Vocabulary Development

*Essential Learning: Phonemic Awareness*

**Level 4:** I can go beyond what is expected.

**Level 3:** I can tell beginning, middle (vowel sounds) and end sounds in words, rhyme, and blend sounds together.

**Level 2:** I can recognize rhymes and sounds in words. I know what vowels, consonants and blends are.

**Level 1:** I can do this with help.

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2.1.2a – Word Recognition, Fluency, & Vocabulary Development

*Essential Learning: Phonemic Awareness Vowels*

**Level 4:** I can go above and beyond what is expected.

**Level 3:** I can use long and short vowel patterns to spell and to read.

**Level 2:** I can hear long and short vowels in words and know how they are made.

**Level 1:** I can do this with help.

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2.1.2b – Word Recognition, Fluency, & Vocabulary Development

*Essential Learning: Phonemic Awareness Affixes*

**Level 4:** I can go above and beyond what is expected.

**Level 3:** I can use prefixes and suffixes to spell and to read, and how it changes the meaning of the word.

**Level 2:** I can identify prefixes and suffixes in words.

**Level 1:** I can do this with help.
2.1.2c — Word Recognition, Fluency, &
Vocabulary Development

Essential Learning: Phonemic Awareness Plurals

Level 4: I can go above and beyond what is expected.

Level 3: I can change singular words into plurals.

Level 2: I can know the difference between singular and plural words.

Level 1: I can do this with help.

2.1.2d — Word Recognition, Fluency, &
Vocabulary Development

Essential Learning: Phonemic Awareness Plurals

Level 4: I can go above and beyond what is expected.

Level 3: I can read and spell words with blends, digraphs, and diphthongs most of the time.

Level 2: I can hear and recognize blends, digraphs, and diphthongs in words.

Level 1: I can do this with help.

2.1.6 — Word Recognition, Fluency, &
Vocabulary Development

Essential Learning: Fluency/Accuracy

Level 4: I can go above and beyond what is expected.

Level 3: I can fluently read 106 words per minute with 95% accuracy.

Level 2: I can read with some fluency and some accuracy.

Level 1: I can do this with help.
2.2.4 – Reading Informational Text  
**Essential Learning: Questioning**

Level 4:  I can go above and beyond what is expected.

Level 3:  I can ask and answer WWWWVWH questions, when reading non-fiction texts.

Level 2:  I can answer who, what, when, where questions. (literal)

Level 1:  I can do this with help.

2.3.7 – Reading Literary Text  
**Essential Learning: Identify Meaning/Lesson of a Story**

Level 4:  I can go above and beyond what is expected.

Level 3:  I can read a grade level text and tell the lesson or meaning of the story using details.

Level 2:  I can tell the meaning or lesson of a story, with some details.

Level 1:  I can do this with help.

2.4.7 – Writing: Informational, Research & Persuasive Text  
**Essential Learning: Editing**

Level 4:  I can go above and beyond what is expected.

Level 3:  I can proofread my own writing or someone else’s writing using a checklist, finding all errors.

Level 2:  I can use my checklist to find some errors.

Level 1:  I can do this with help.
2.5.2 – Writing Applications
(Different Types & Their Characteristics)
Essential Learning: Informational/Organization/Focus

Level 4: I can go above and beyond what is expected.

Level 3: I can write a paragraph, using details, on one topic.

Level 2: I can 3-5 sentences on a topic, with or without my teacher helping with prewriting.

Level 1: I can do this with help.

2.5.6 – Writing Applications
Essential Learning: Purpose & Audience

Level 4: I can go above and beyond what is expected.

Level 3: I can write for different reasons. (letter, paragraph, story, invitation, etc.)

Level 2: I can identify different types of letters that others have written.

Level 1: I can do this with help.

2.5.8 – Writing Applications
Essential Learning: Research

Level 4: I can go above and beyond what is expected.

Level 3: I can write and present a research report. I will use different sources and have no big mistakes.

Level 2: I can locate some information. I can write and present, but it isn’t complete.

Level 1: I can do this with help.
2.6.2 – English Language Conventions
Essential Learning: Sentences
Level 4: I can go above and beyond what is expected.
Level 3: I can use complete sentences when writing, using CUPS.
Level 2: I can write sentences, but they might not always be correct.
Level 1: I can do this with help.

2.6.3 – English Language Conventions
Essential Learning: Parts of Speech
Level 4: I can go above and beyond what is expected.
Level 3: I can identify and write nouns and verbs in sentences.
Level 2: I can tell you the definition of a noun or verb, but I can’t always find them in a sentence.
Level 1: I can do this with help.

2.7.10 – Speaking and Listening
Essential Learning: Speaking
Level 4: I can go above and beyond what is expected.
Level 3: I can retell a story in a logical order, including character, plot, and setting.
Level 2: I can identify the characters, plot, and setting. I can tell a story with a few details, but it may not be in order.
Level 1: I can do this with help.