1.L.1c – Conventions of Standard English

Essential Learning: Singular & Plural Nouns

Level 4: I can go beyond what is expected.

Level 3: I can consistently use singular and plural nouns with matching verbs in basic sentences. (Example: He hops, We hop)

Level 2: I can sometimes use singular and plural nouns with matching verbs in basic sentences.

Level 1: I am getting better at matching singular and plural nouns with the correct verb.

1.L.1f – Conventions of Standard English

Essential Learning: Adjectives

Level 4: I can go above and beyond what is expected.

Level 3: I can match a sentence with a correct adjective.

Level 2: I can recognize adjectives from a word list.

Level 1: I can recognize the correct adjectives to match a picture.

1.L.2d – Conventions of Standard English

Essential Learning: Spelling

Level 4: I can go above and beyond what is expected.

Level 3: I can spell pattern words and Fry words correctly.

Level 2: I can sometimes spell pattern words and Fry words correctly.

Level 1: I am working on spelling pattern words and Fry words correctly.
1.L.2e — Conventions of Standard English

Essential Learning: Spelling Phonetically

Level 4: I can go above and beyond what is expected.

Level 3: I can spell new words the way they sound. (beginning, middle and ending sounds)

Level 2: I can spell new words the way they sound. (beginning and ending sounds only).

Level 1: I am working on stretching out sounds of new spelling words.

1.L.2a — Conventions of Standard English

Essential Learning: Capitalization

Level 4: I can go above and beyond what is expected.

Level 3: I can correctly capitalize names and dates.

Level 2: I can correctly capitalize names and dates some of the time.

Level 1: I am still working on correctly capitalizing names and dates.

1.L.2b — Conventions of Standard English

Essential Learning: Punctuation

Level 4: I can go above and beyond what is expected.

Level 3: I can identify and use correct punctuation when I read and write.

Level 2: I can identify correct punctuation when I read.

Level 1: I am working on identifying correct punctuation.
1.RF.2a – Foundational Skills - Phonological Awareness

*Essential Learning: Recognize Oral Vowel Sounds*

Level 4: I can go above and beyond what is expected.

Level 3: I can tell whether the vowel sound is long or short in a word said by the teacher.

Level 2: I can tell whether the vowel sound is long or short in some words said by the teacher.

Level 1: I can do this with help.

1.RF.2b – Foundational Skills - Phonological Awareness

*Essential Learning: Blending Sounds*

Level 4: I can go above and beyond what is expected.

Level 3: I can blend sounds together to make a one syllable word.

Level 2: I can sometimes blend sounds together to make a one syllable word.

Level 1: I can do this with help.

1.RI.2 – Informational Text

*Essential Learning: Main Idea and Details*

Level 4: I can go above and beyond what is expected.

Level 3: I can tell the main idea and details of a non-fiction text.

Level 2: I can recognize the main idea and details of a non-fiction text.

Level 1: I can do this with help.
1.RF.2c — Foundational Skills — Phonological Awareness

*Essential Learning: Says Beginning, Middle, Ending Sounds*

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4:</td>
<td>I can go above and beyond what is expected.</td>
</tr>
<tr>
<td>Level 3:</td>
<td>I can hear and say the beginning, middle and ending sounds in a word.</td>
</tr>
<tr>
<td>Level 2:</td>
<td>I can hear and say the beginning, middle OR ending sounds in a word.</td>
</tr>
<tr>
<td>Level 1:</td>
<td>I can do this with help.</td>
</tr>
</tbody>
</table>

1.RF.2d — Foundational Skills — Phonological Awareness

*Essential Learning: Separates Words into Sounds*

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4:</td>
<td>I can go above and beyond what is expected.</td>
</tr>
<tr>
<td>Level 3:</td>
<td>I can separate a word into all of its sounds.</td>
</tr>
<tr>
<td>Level 2:</td>
<td>I can separate some sounds in a word.</td>
</tr>
<tr>
<td>Level 1:</td>
<td>I can do this with help.</td>
</tr>
</tbody>
</table>

1.RF.3b — Foundational Skills — Phonological Awareness

*Essential Learning: Decodes Regularly Spelled 1-Syllable Words*

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4:</td>
<td>I can go above and beyond what is expected.</td>
</tr>
<tr>
<td>Level 3:</td>
<td>I can read regularly spelled one syllable words (not sight words).</td>
</tr>
<tr>
<td>Level 2:</td>
<td>I can read some regularly spelled one syllable words (not sight words).</td>
</tr>
<tr>
<td>Level 1:</td>
<td>I can do this with help.</td>
</tr>
</tbody>
</table>
1.RF.3c – Foundational Skills – Phonological Awareness

*Essential Learning: Final “E” and Other Long Vowel Spellings*

Level 4: I can go above and beyond what is expected.

Level 3: I can decode and read words with final “e” and other long vowel patterns.

Level 2: I can decode and read some words with final “e” and other long vowel patterns.

Level 1: I can do this with help.

1.RF.3a – Foundational Skills – Phonics and Word Recognition

*Essential Learning: Sight Words*

Level 4: I can go above and beyond what is expected.

Level 3: I can read 150 first grade sight words with less than 2 seconds between words.

Level 2: I can read some of the 150 first grade sight words with less than 2 seconds between words.

Level 1: I can do this with help.

1.RF.4a – Foundational Skills - Fluency

*Essential Learning: Reading Grade Level Text*

Level 4: I can go above and beyond what is expected.

Level 3: I can read and understand grade level texts (DRA-16).

Level 2: I am still working toward reading grade level texts (Below DRA-16).

Level 1: I can do this with help.
1.RF.4b – Foundational Skills - Fluency

*Essential Learning: Reading Fluency*

Level 4: I can go above and beyond what is expected.

Level 3: I can read end of first grade texts correctly with good expression, phrasing, and speed (45-75 words per minute).

Level 2: I can read some first grade texts correctly with good expression. (35-44 words per minute)

Level 1: I can do this with help.

1.RF.4c – Foundational Skills - Fluency

*Essential Learning: Self-Correction Strategies*

Level 4: I can go above and beyond what is expected.

Level 3: I can independently use phonics and context clues to self-correct when reading grade level text most of the time.

Level 2: I can use phonics and context clues when reading grade level text some of the time.

Level 1: I can do this with help.

1.RI.2 – Informational Text – Key Ideas and Details

*Essential Learning: Main Idea and Details*

Level 4: I can go above and beyond what is expected.

Level 3: I can tell the main idea and details of a non-fiction text.

Level 2: I can recognize the main idea and details of a non-fiction text.

Level 1: I can do this with help.
1.RL.2 – Literary Text – Key Ideas and Details
Essential Learning: Retelling: Details/Lesson
Level 4: I can go above and beyond what is expected.
Level 3: I can retell the story and describe the message or lesson of the story on my own.
Level 2: I can recognize the details and lesson of the story when given choices.
Level 1: I can do this with help.

1.RL.3 – Literary Text – Key Ideas and Details
Essential Learning: Retelling: Setting, Major Events
Level 4: I can go above and beyond what is expected.
Level 3: I can describe the characters, setting and major events of the story on my own.
Level 2: I can recognize the characters, setting and major events when given choices.
Level 1: I can do this with help.

1.SL.2 – Speaking & Listening:
Comprehension & Collaboration
Essential Learning: Comprehension and Collaboration
Level 4: I can go above and beyond what is expected.
Level 3: I can ask and answer appropriate questions about key details of a story that is read to me.
Level 2: I can answer questions about a story that is read to me, but I am working on asking appropriate questions about the story.
Level 1: I am working on asking and answering questions about a story that is read to me.
1W.2 – Writing: Text Types and Purposes
Essential Learning: Expository Writing

Level 4: I can go above and beyond what is expected.

Level 3: I can write 5 or more sentences about one idea using a topic sentence, three details and conclusion.

Level 2: I can write a few sentences about one idea using a topic sentence and at least one detail.

Level 1: I can write but may not be on topic.

1W.3 – Writing: Text Types and Purposes
Essential Learning: Narrative Writing

Level 4: I can go above and beyond what is expected.

Level 3: I can write a story using 5 or more sentences about one event with a beginning, middle and ending putting at least 2 details in order while using transition words.

Level 2: I can write a story using 3 or more sentences about one event with a beginning, middle and ending.

Level 1: I can write but may not be on topic.