Monroe County Community School Corporation

2010 Referendum Update

Building the Foundation for 2016
A Tribute and Thank You to Our Community

Mission Statement

Empowering students to maximize their educational success to become productive, responsible global citizens
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**ENGAGE. EMPOWER. EDUCATE.**
The Backstory

In late 2009, the Indiana legislature significantly reduced funding for public education creating a looming budget deficit for corporations Statewide. Unfortunately, the MCCSC deficit substantially reduced the number of teaching positions impacting the opportunities provided for students of the MCCSC. In addition, extracurricular activity stipends for coaches and sponsors would have been eliminated. Due to the generosity of our community, the ECA stipends were reinstated through fundraising efforts. As a result of the significant loss of teaching positions, in November 2010, the community recognized the immense value of the many opportunities afforded to the students of our schools and passed a tax referendum that closed the budget gap through December 31, 2016. Beginning with the 2011 budget year and continuing for a total of six years, this tax rate would generate a levy of $7,500,000 annually.

The Mission

The Referendum Budget Committee focused on fulfilling the mission in three ways:

- RESTORE PROGRAMS
- REPLENISH THE OPERATING BALANCE
- REFORM INSTRUCTION

The Delivery

- Restore teaching positions
- Give students the opportunity for the individual attention they deserve
- Strengthen programs to assist striving learners
- Restore stipends for extracurricular activities that keep so many students engaged
- Replenish the General Fund operating balance
All students deserve, and we will provide, a healthy, safe and secure learning environment.

When students are empowered, self-esteem grows.
Restored Programs

01 Alternative Programming
02 Experiential Learning
03 Extracurricular Stipends
04 Special Education
05 Personnel
06 Materials/Supplies
07 Reduced and Maintained Class Sizes
01 Alternative High School Programming

Referendum funds directly support the staffing and operation of the Bloomington Graduation School (BGS). BGS offers credit recovery and alternative high school credit courses providing another option for MCCSC high school students on the path to graduation.

02 Experiential Learning

**Restoration of Bradford Woods and Honey Creek**

**Bradford Woods**
*Outdoor Education Experiential Learning*

**Honey Creek Schoolhouse**
*Historic Schoolhouse 1857 Indiana History*
03 Extracurricular Stipends

Throughout the 239 secondary level extracurricular programs available to our students as a direct result of referendum funding, MCCSC students have achieved recognition at the highest levels receiving numerous local, state, and national awards.

239 Extracurricular Activities at the Secondary Level for MCCSC Students

04 Special Education

Referendum funding allowed for the continuation of numerous programs including:

ONE DEVELOPMENTAL PRESCHOOL CLASSROOM

ONE SPEECH AND LANGUAGE PATHOLOGIST

CONTRACTED SERVICES FOR BEHAVIORAL ANALYSIS

EXTENDED YEAR SUMMER SERVICES
05 Personnel

The additional referendum funding allowed for the creation or continuation of the following positions in the MCCSC:

- 38 Classroom Teachers
- 6 HS Content Interventionists (Teachers)
- 6 MS Content Interventionists (Teachers)
- 9.5 Bloomington Graduation School (Teachers)
- 14 Literacy Coaches (Teachers) (added 8; existing 6)
- 3.34 Middle School World Language Teachers
- 2 Special Education Teachers (existing)
- 2 Assistant Principals
- 5 Custodians
- 2 High School Counselors
- .5 High School Music Director
- 45 Preventionists (non-certified)
- 1 School Nurse

This list includes 8 certified teaching positions that existed in 2010-11 in addition to 73.34 new certified full-time positions paid for by the referendum fund. There is a total of 81.34 certified teaching positions paid by the referendum fund in addition to the non-teaching positions: assistant principals, custodians, music director, and nurse.

06 Materials & Supplies

A 3% annual average of referendum funds have been used toward the purchase of materials and supplies.

Library Books
Digital Library Resources
Special Education Materials
Instructional Supplies
### Average Class Size Ratios 2009-2014

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-15</th>
<th>2014-15 Effective*</th>
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<tbody>
<tr>
<td>K (Half)</td>
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<td>1:22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>K (Full)</td>
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<td>1:22</td>
<td>1:21</td>
<td>1:19</td>
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<tr>
<td>Grade 1</td>
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<td>Grade 2</td>
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<td>Grades 4-6</td>
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<td>1:30</td>
<td>1:29</td>
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<tr>
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<td>1:32</td>
<td>1:30</td>
<td>1:27</td>
</tr>
<tr>
<td>BGS</td>
<td>1:15</td>
<td>1:15</td>
<td>1:15</td>
<td>1:15</td>
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<tr>
<td>ASE</td>
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<td>1:28</td>
<td>1:25</td>
<td>1:25</td>
</tr>
</tbody>
</table>

The above chart illustrates approved classroom ratios prior to the 2009-10 budget cuts, ratios at the start of the referendum, and the effective classroom ratios in 2014-15. * “Effective” ratios do not indicate classroom cap, but rather, the number of full-time teachers assigned to a building based on enrollment. When we integrate Classroom Teachers, Interventionists, and Literacy Coaches, we determine the effective class size ratio. This chart does not include Elementary Art, Music, Physical Education, Title Teachers, or Special Education teachers in any ratios.
TEACHERS; $3,985,300; 59%

BENEFITS; $1,425,766; 21%

ADMINISTRATORS; $160,096; 2%

CUSTODIANS; $134,989; 2%

EDUCATIONAL SUPPORT PERSONNEL; $550,487; 8%

NURSE, OTHER; $47,994; 1%

PURCHASED SERVICES; $279,443; 4%

SUPPLIES, EQUIP, OTHER; $185,595; 3%

REFERENDUM EXEMPT OPERATING FUND
PAST AND PROJECTED AVERAGE ANNUAL EXPENDITURES BY CATEGORY 2012 TO 2016
TOTAL PROJECTED AVERAGE ANNUAL EXPENDITURES $6,769,670

PURCHASED SERVICES; $279,443; 4%

SUPPLIES, EQUIP, OTHER; $185,595; 3%

TEACHERS; $3,985,300; 59%
Replenished Funds

01 Operating Balance

The referendum replenished the General Fund operating balance for the MCCSC. With approximately $6,300,000 of the referendum operating fund each fiscal year being used for salaries and benefits, this replenishment protects the educational programs in the MCCSC.

02 Fiscal Responsibility

MCCSC remains dedicated to efficiently utilizing all funding sources including the referendum. By maintaining a stable overall tax rate and actually decreasing the referendum tax rate over the last five years, MCCSC continues a tradition of prudent and responsible fiscal management.
Replenished Funds

01 Operating Balance

The 2010 General Fund operating balance was $1,232,000, or 1.8% of annual expenditures. A reasonable operating balance is considered to be about 9% of annual expenditures. The referendum enabled the MCCSC to replenish the General Fund operating balance and restore the quality programs and positions previously reduced or eliminated. Additionally, it funded reforms for programs required to ensure expected outcomes for the education of our students.

The referendum enabled the MCCSC to replenish the General Fund operating balance.

02 Fiscal Responsibility

The MCCSC continues to work diligently on behalf of the students and patrons of the Monroe County Community School Corporation to remain efficient and effective in our management of referendum funds. Despite allowing for a maximum of $.1402/$100 assessed value rate in the referendum, the MCCSC has never reached that level, actually decreasing each of the five referendum years as shown in the graph to the right. During the same time period, the overall tax rate for the Corporation has actually dropped slightly since
2011 from $0.6787 to $0.6596 in 2015. As assessed value (AV) rose in Monroe County from 2011-2015, the need to levy the entire approved rate decreased. The decreasing rate represented in the graph above resulted from increases in assessed property values.

**Major Fiscal Accomplishments**
- Decreased the Referendum Tax Rate Annually
  - $0.123/$100 AV in 2015
- Decreased the Overall Tax Rate
  - $0.6787/$100 AV in 2011 to $0.6596/$100 AV in 2015
- Replenished the General Fund Operating Balance
All students deserve rigorous, diverse curricular and extra-curricular programs, integrated with technology.

We envision a world-class learning community that educates tomorrow’s leaders.
Reformed Instruction

01 Enhanced Professional Learning Communities

02 Literacy Coaches, Interventionists, & Preventionists
Reformed Instruction

01 Enhanced Professional Learning Communities

The additional funding for personnel, literacy coaches, interventionists, and preventionists, makes the PLC (Professional Learning Center) process possible. In tandem with the PLC initiative, the MCCSC transformed the school day length to provide additional instructional support to students in 2010. With the longer school day came the introduction of Wednesday morning PLC collaborative sessions each week enhancing student learning.

02 Literacy Coaches, Interventionists, & Preventionists

One of the most transformative instructional pieces of the referendum was the introduction of elementary level preventionists and secondary level content interventionists. These positions directly support the instructional needs of our students in reading and core content areas. This support results in individualized student instruction based on specific student needs.

INTERVENTIONIST: Provide content specific educational support at the middle and high school level

PREVENTIONIST: Provide elementary level reading instruction through individual student support
## Preschool Growth Since 2010 Referendum

<table>
<thead>
<tr>
<th>Preschool Type</th>
<th>2010-2011 # of rooms</th>
<th>2011-2012 # of rooms</th>
<th>2012-2013 # of rooms</th>
<th>2013-2014 # of rooms</th>
<th>2014-2015 # of rooms</th>
<th>2015-2016 # of rooms</th>
</tr>
</thead>
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<tr>
<td>Special Education</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>5</td>
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<tr>
<td>Ready, Set, Grow</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>6</td>
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<td>Title One</td>
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<td>1</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Hoosier Hills Career Center</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>15</strong></td>
<td><strong>16</strong></td>
<td><strong>16</strong></td>
<td><strong>17</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

The increase of preschool classrooms is one of the many by-products of the added fiscal relief produced by the referendum fund. Read more on page 18.
Since the passage of the referendum, middle and high school programs have added 3+ world language teaching positions to begin offering Chinese at the middle school level and to transform middle school Spanish and French into high school credit courses. Chinese is now available at both North and South.

Since 2010, the MCCSC has increased preschool classrooms by nearly 46% to a total of nineteen rooms in 2015. This growth since the referendum passage continues to increase access to early childhood education for our youngest students.

The MCCSC continues its commitment to rigorous curriculum for our students. As of 2015, three elementary schools are pursuing International Baccalaureate designation increasing academic rigor using a global instructional model for students. Fairview Elementary has maintained its Artful Learning curriculum.

The referendum came during a time of great growth in technology programs at the MCCSC. Since 2010, the MCCSC Project Lead the Way program, STEM-Lab at Hoosier Hills and robotics programs have all grown. In 2015, this trend extends with an A+ Certification technology course at our high schools.
Progress 2010-15

01 Graduation Rates

02 Dual Credits & Advanced Placement

03 School Performance
Graduation Trends Since 2010

Four Year Cohort - Graduation Trend Rate

- 2010: MCCSC 85.0%, STATE 85.9%
- 2011: MCCSC 87.1%, STATE 87.8%
- 2012: MCCSC 94.3%, STATE 88.7%
- 2013: MCCSC 94.0%, STATE 88.6%
- 2014: MCCSC 93.4%, STATE 89.6%

Legend:
- MCCSC
- STATE
01 Graduation Rates

The dramatic growth in graduation rates has been one of the most remarkable impacts of the added instructional support through the referendum funds. The graph on page 20 shows a clear line between 2010-2011 with the passage of the referendum and the subsequent climb in student percentages graduating from MCCSC high schools. Since that time, the graduation rate for students in the MCCSC has remained above the State average and climbed nearly 8% to *93.4% in 2014.

02 Dual Credits & Advanced Placement

Multiple high school platforms at MCCSC include an ever-growing menu of “dual-credit” courses that allow students to earn college credit as high school students. Dual Credit courses saved MCCSC families $759,412.78 in 2014-15 alone. The additional growth and success rate in Advanced Placement courses saved parents $213,224.92 by IU and Ivy Tech credit hour costs. The Advanced Placement pass rate during this time have climbed to 65% exceeding the state average of 51%. Dual Credit courses and Advanced Placement courses that students tested out of in high school total nearly $1 million in savings for 2014-15

**Tuition Savings to Families Approximately $1 Million**

In 2014-15 Parents Saved $759,412 from Dual-Credits $213,225 from AP Courses

**Scholarship Earnings 2014-2015**

$7,467,000 to Seniors
03 School Performance

FOUR STAR
IDOE designates numerous 4-Star Schools each year
*South High School
*North High School
*Childs
*University

TOP TEN
Bloomington North named a Top Ten Indiana High School by US News and World Report in 2015

“A” SCHOOL CORPORATION
Three years in a row. Only 20% of Indiana’s 289 school corporations earned “A” status three consecutive years.

COLLEGE RETENTION RATE
93%, versus 77.1% nationally, of our graduates who enter college right after high school complete their first year.

04 Community Impact

CONTINUED GROWTH ON ASSESSMENTS

BLUE RIBBON SCHOOL
Childs Elementary 2013 National Blue Ribbon

COLLEGE ENTRANCE EXAMS
SAT scores exceeded State and national averages by nearly 10% in 2014 in Critical Reading, Mathematics, and Writing

STRONG SCHOOLS MAKE STRONG COMMUNITIES
INCREASED COMMUNITY VITALITY
HIGHER INCOME LEVELS
BETTER QUALITY OF LIFE

QUALITY K-12 EDUCATION CREATES
PRODUCTIVE CITIZENS WITH FUTURE OPPORTUNITIES
TALENTED WORKFORCE
BUSINESS GROWTH
COMMUNITY DEVELOPMENT
COMMUNITY GROWTH

*Bloomington named 2014 Community of the Year by Indiana Chamber of Commerce
**BEACON; Business Economic and Community Outreach Network, Salisbury University, Maryland
04 Looking Ahead To 2016

During a time when many Indiana school corporations were unable to provide the educational opportunities, extracurricular activities, and experiential learning, you, the citizens of Monroe County, were willing to stand behind a strong belief in quality education for our children. In doing so, you have made it possible for the MCCSC to be a leader in education by providing our diverse student population a broad base of rigorous academics, numerous extracurricular activities, and highly qualified teachers and staff to give students the individual attention they deserve. The funding that resulted from the referendum allowed us to improve student performance with increased graduation rates, improved academic achievement, and maintain the engagement of all students through alternative high school options. As we approach the expiration of the current referendum in 2016, we are reminded of the high quality opportunities in the MCCSC that serve as a guide looking forward to a renewal in 2016. To continue this progression of excellence, our community must once again stand together to support the broad educational experiences and opportunities of our world class learning community focused on educating tomorrow’s leaders. Looking forward to a referendum in 2016, this progress is testament to the power of the Monroe County Community School Corporation, our students, our teachers, and the community at large to Engage, Empower, and Educate all students. Thank you for joining us as we extend this promise to our students now and for the future.
Vision Statement

We envision a world-class learning community that educates tomorrow’s leaders.