### November 2015

**THE JAGUAR TALES**

#### Important Dates
- **November 3**: Election Day—NO SCHOOL
- **November 5**: Kroger/Community Kitchen Field Trip—1st Grade
- **November 6**: IU Art Museum—Ms. Powers
- **November 10**: IU Art Museum—6th Grade
- **November 11**: Veterans Day Program—3rd Grade
- **November 13**: Author visit Gr. 4-6—Margaret Peterson Haddix
- **November 19**: PTO/Carnival Meeting—6:30 pm
- **November 23-27**: Thanksgiving break—NO SCHOOL
- **December 7-11**: PTO Bookfair

### November 2015

**Elementary Lunch Menu**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>2   Skillet Casserole Pasta</td>
<td>3 Election Day</td>
<td>4 Country Chicken W/Garlic</td>
<td>5 Walking Taco</td>
<td>6 Spaghetti W/Meat Sauce</td>
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<tr>
<td>Italian Cheese Pizza</td>
<td></td>
<td>CHL W/ Meat</td>
<td>Honey Taco</td>
<td></td>
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<tr>
<td>Corn Grits</td>
<td></td>
<td>Corn</td>
<td>Mexican Rice Fritas</td>
<td></td>
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<tr>
<td>Blue Raspberries and Lemon Lime</td>
<td></td>
<td>Golden Delicious Apple</td>
<td>Juice White Grape 4:22 oz</td>
<td></td>
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<tr>
<td>Melted Cheese</td>
<td></td>
<td>Mixed Berry Juice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9   Eggplant Parmesan Chicken</td>
<td>10 BBQ Pork Sandwich</td>
<td>11 Beef lasagna</td>
<td>12 Lasagna</td>
<td>13 Real Hot Dog</td>
</tr>
<tr>
<td>Parmesan</td>
<td>Chicken-Tender</td>
<td>Bean Taco (cheese)</td>
<td>Spaghetti w/Meat</td>
<td></td>
</tr>
<tr>
<td>Breadsticks</td>
<td>Mixed veggies</td>
<td>Fish &amp; beans</td>
<td>Honey</td>
<td></td>
</tr>
<tr>
<td>Italian Blend Vegetables</td>
<td>Peaches</td>
<td>Baked Edamame</td>
<td>Ham</td>
<td></td>
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<tr>
<td>Grilled Cheese</td>
<td>Mixed berry juice</td>
<td>Mandarin Oranges</td>
<td>Cheese</td>
<td></td>
</tr>
<tr>
<td>Diced Pears</td>
<td></td>
<td>Seasoned Carnivore</td>
<td>Diced Peaches</td>
<td></td>
</tr>
<tr>
<td>16  Chicken Nuggets</td>
<td>17 Cheese Casserole</td>
<td>18 Turkey And Noodles</td>
<td>19 BBQ Grilled Chicken</td>
<td>20 Grilled Cheese Sandwich</td>
</tr>
<tr>
<td>Pasta Alfredo</td>
<td>Casserole</td>
<td>Mixed Veggies</td>
<td>Buffalo</td>
<td>Hom Sub</td>
</tr>
<tr>
<td>Peas And Carrots</td>
<td>Mexican Rice Fritas</td>
<td>When FC</td>
<td>California Blend Vegetables</td>
<td>Hom Sub</td>
</tr>
<tr>
<td>Diced Peaches</td>
<td>Perked Beans</td>
<td>Diced Cranberries</td>
<td>Juice White Grape 4:23 oz</td>
<td>Green Beans</td>
</tr>
<tr>
<td></td>
<td>Tangerine Juice</td>
<td>Diced Pears</td>
<td></td>
<td>Mandarin Oranges</td>
</tr>
<tr>
<td>23  24</td>
<td>25</td>
<td>26</td>
<td>27</td>
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#### Thanksgiving Break
The Library Corner

Childs Book Fair
Our Book Fair is Monday, December 7, through Friday (noon), December 11. Be on the lookout for specific details as we get closer to the event.

Please let me know if you would like to volunteer during this week. We could use the help.
Thanks!

Author Visit
Thanks to our wonderful PTO, Margaret Peterson Haddix, children’s author, is presenting to grades 4, 5 and 6 on Friday, November 13. We are preparing for her visit by listening to books read aloud by classroom teachers and studying other titles by her in literature groups. I will also visit classrooms and provide background information about Margaret Peterson Haddix.

Benefits of an Author Visit:
*Inspires our children to read and write (before and after the visit!).
*Inspires our students with personal stories.
*Brings our student body together as a community by reading the same author and hearing similar messages.

Be sure to visit Margaret Peterson Haddix’s informative website @http://haddixbooks.com/

The Skype Event with Paul Durham was a success!
The fourth grade skyped with author, Paul Durham, on October 16. He is the author of The Luck Uglies, 2015 ALA Notable Children’s Book Award, NY Public Library Top Book for Sharing and Reading and Booklist Top Ten First Novel for Youth. The third book in this series will be released this spring.
The students asked meaningful questions, and Mr. Durham provided such great insight into the writing of this series.

Social Media Sites:
As always I invite you to follow me on twitter @judybooklady and Childs School @Childsschool to learn more about what is happening with the library program and at Childs Elementary.
Visit shelfari to see what I’m reading at http://www.shelfari.com/judybooklady
I have also started a Pinterest page for parents at https://www.pinterest.com/jwilliam1308/
Watch as it grows!
Wondrous Words!

We often think of learning vocabulary as memorizing words and definitions. Do you remember writing the definitions for a list of words and then having to use them in a sentence? I know a family that had their children sit on dictionaries at the dinner table. They would make it a habit to learn a new word each day. I have a dictionary app on my phone that sends a new word each day for me to look up. While these are beneficial activities, we actually learn most words through reading, listening to others read and also having conversations with others. The bottom line is that when we know more words, we are more able to understand what we read.

Vocabulary Websites:

http://freerice.com/#!english-vocabulary/1485
http://www.vocabulary.co.il/word-play/
www.quia.com/cb/7146.html
http://www.learninggamesforkids.com/vocabulary_games.html
http://www.funbrain.com/words.html

Home Activities

Engage in conversations while going about the routines of your day. When doing chores around the house replace tired words like “clean up” with other rich words such as “organize”, “collate”, “arrange.” Car rides are a great place to talk about your destination or the scenery. A conversation at the dinner table can be punctuated with more sophisticated words to describe the food. Talk about your day: what you did, people that you met, funny things that happened or interesting things that you saw while using more memorable words.

Play with words! “I’m thinking of a word that starts with ‘br’ and it means that a person is not afraid (brave).” Give your child a word like “said” and take turns coming up with words that have similar meanings. This can be done with opposites as well. To play with word associations or multiple meanings of words take turns naming words on a particular topic. For example: Name things that are “sharp” (pencils, smart people, pins, etc.) Brainstorm words that fit into categories.

Learn common prefixes or suffixes. Once identified, these can unlock the meaning of many new words. Keep lists posted on the refrigerator and add new words as you discover them.

Be word collectors...keep a notebook of interesting words. Illustrate the words, act out the words, sort the words, write stories using the words, try to see how many times you can use the words in your conversations...be creative with the words. What can you do to make the words come alive?

Along with crossword puzzles there are other published games that expand vocabulary...Hedbanz, Boggle, Upwords, Scrabble, Scrabble Jr., Banana-grams, Pictionary, Charades for Kids, WizKidz, Fast4Words. They are great for connecting words and meanings.

As I said last month, read aloud to your child. Savor the words that are memorable. Don’t be afraid to acknowledge when you don’t know what a word means. Model “asking” behavior. Together try to figure out the meaning of the word in context or stop to look it up if necessary.

And last but not least...encourage your child to read as much as possible. Reading gives a huge boost to building a rich vocabulary.
What does it mean to “Take Action?”

Our staff has been developing units of inquiry based on the IB transdisciplinary themes and our Indiana College and Career Ready Standards. Through these units and the learner profile our students are explicitly taught skills that will encourage them to reflect, make informed choices and to take actions that will help their peers, school and wider community. Our students have the opportunity to demonstrate a deeper sense of learning by applying their knowledge to service and action. The International Baccalaureate Organization states, “In the PYP, it is believed that education must extend beyond the intellectual to include not only socially responsible attitudes but also thoughtful and appropriate action. An explicit expectation of the PYP is that successful inquiry will lead to responsible action, initiated by the student as a result of the learning process.”

Action is more than just a service project. It can happen at any age and be as simple as remembering to turn off the lights when leaving a room. It really is more a state of mind than a product. Richard Black put together the following questions to help us think about action as more than just “doing.”

**Doing**
Have you DONE something? Given? Helped? Picked up? Turned off? Smiled?

**Thinking**
Have you THOUGHT differently? Changed your mind? Wondered? Inquired?

**Feeling**

**Having**

**Saying**

**Being**
Have you BEEN a different person? Changed behaviors? Been more patient? More respectful?

How is your child taking action? How are we taking action?

Kris Stewart, I.B. Coordinator  kstewart@mccsc.edu
Earn money for Childs Elementary by shopping at Kroger!

Fund-raising for Childs Elementary couldn't be easier! Shop at Kroger, swipe your Plus card, and Childs will earn money through the Kroger Community Rewards Program.

To register your Plus card, simply follow these steps:

1. Go to https://www.kroger.com/community-rewards
2. Create an account
3. Register your Kroger Plus card number
4. Enroll your Plus card in the Community Rewards program to Childs Elementary School's account (Childs Elementary 10879)

After enrollment, each time you shop at Kroger and present your Plus card, Childs Elementary will earn rewards!

If you have any questions, don't hesitate to contact Jennifer Morgan at jlbryan@indiana.edu

From the Health Office...

Your child will be bringing paperwork home for the upcoming Flu immunization clinic on November 16, 2015. If you would like for your child to receive a flu immunization (injection or nasal mist) please fill out the paperwork and return it to school by November 2, 2015. Indiana University Health public health nursing will be administering the immunizations. If you have any questions, please contact your school nurse, Nichole Blackwell, RN 812-330-7756, ext. 53206.

Thank you to everyone who has turned in Box Tops. We accept Box Tops all school year. Please keep on clipping and sending them in! There are collection boxes outside the front office and in each grade area.

PIZZA X POPs—Cut out and save the proof of purchase (POP) from Pizza X boxes to get money for Childs! Pizza X gives us 25 cents for each POP. Help us raise money for Childs by bringing in your Pizza X POPs cut out from the Large and Extra Large pizza boxes. This program will continue to run indefinitely so keep saving your POPs! A white collection tub is in the front hallway by the Box Tops collection box.