Wednesday, December 9
Dec. 7 - 11
Monday December 21
Monday January 4
Friday January 8
Thursday, January 21

Sounds of South, 10 a.m.
PTO Bookfair
First day of winter break
School resumes
Mr. Pillar-JCMS visit, 6th grade
Lunch with the Principal, 12-1 p.m.

Please remember to check the lost and found
before the start of winter break.

SchoolStore.com

Dear Parents,

Our school is participating in the SchoolStore program this year. This online program helps our school earn cash without students selling door-to-door, collecting money or delivering products. Over 200 merchants, including Sears, Target and WalMart.com have joined together to offer up to 50% of sales to our school for shopping through SchoolStore.com.

To shop and support our school, simply go to www.schoolstore.com and select our school.

Thank you for your support!
The Library Corner

From the Corner of the Library

Childs Book Fair
Our Book Fair is Monday, December 7, through Friday (closes at noon), December 11. We have special hours on Wednesday, December 9, from 4:00-6:30. For specific hours each day, check the Childs Elementary webpage. For online shopping go to http://bookfairs.scholastic.com/homepage/childselementaryschool

Children may purchase books during the initial visit with their classroom to the Book Fair and any time after that. We accept cash, checks (made out to Childs PTO) and credit cards for purchases. No tax.

Look for more information to come home with your child the week of November 30.

Author visit a huge success – Margaret Peterson Haddix

Thanks to our wonderful PTO, Margaret Peterson Haddix, children’s author, presented to grades 4-6 on Friday, November 13. We prepared for her visit by listening to books read aloud by classroom teachers and studying other titles written by her in literature groups.

Margaret focused on “Being a Writer” during her presentation. Planning, research, revision (lots of it!) and submission are the major phases of her writing process. We enjoyed listening to how she came up with the ideas for her books. She has written 39.5 books – she’s almost finished with a book called, Children of Exile. Check out her webpage for other great information. http://haddixbooks.com/

Our students continue to grow as a community by reading books by the same author and hearing similar messages. The author visit inspired our children to read and write both before and after his presentation. Thank you Childs PTO for sponsoring this author visit!

Social Media Sites:
As always I invite you to follow me on twitter @judybooklady and Childs School @Childssschool to learn more about what is happening with the library program and at Childs Elementary.
Visit shelfari to see what I’m reading at http://www.shelfari.com/judybooklady
I have also started a Pinterest page for parents at https://www.pinterest.com/jwilliam1308/ Watch as it grows!
I treasure the vacation breaks because I can grab a book and a cup of tea and curl up with a good book or two. The reality is that it can be hard to squeeze in time for reading with the bustle of travel plans. It is so important to encourage our children to read every day, even during vacations.

In her article “Thinking Ahead to Vacation Reading,” Frankie Silberson asks, “How will you spend your days and how will reading fit in? Some kids may not be planning on fitting reading into their vacation days, but planting the possibilities and thinking about what extra time means for a reader may get them thinking differently in the future. Children need to have control of their reading lives and to think about who they are as readers, so make time for this kind of thinking. We talk about ourselves as readers, so vacation reading is a natural extension of those conversations.” Source: Frankie Silberson http://www.choice literacy.com/articles-detail-view.php?id=463

She poses some questions to help children to plan ahead for their vacation reading.

1. When will you have time over vacation to read? Will it be short bursts or long periods of time?
2. Is there a book that you’ve been hoping to read? What is the title?
3. Will you be in the car or on a plane for a long time? What kind of books might you take?
4. What places will you visit that you might like to read about?
5. What Internet sites would you like to visit (favorite authors, magazines, etc.)?
6. Which relatives might you read with? What might you read with them?
7. What magazines or quick reads would you like to have on hand for short bursts of reading?
8. What nonfiction topics would you like to read about?

Abundant easy reading at least 20 minutes per day makes a huge difference.
What are the PYP Transdisciplinary Skills?

The Transdisciplinary skills are a set of skills that are valuable for all their learning within the classroom and in life outside of school. They are called transdisciplinary because they are tools that can be used by students across all subject areas to become successful learners. Opportunities are provided for students to practice using these skills and reflect on how they are applying them to their learning. You can support the use of these skills outside of school by referring to them with your children and the community. The more purposeful, guided opportunities we have to use them, the more skilled we become in their use.

<table>
<thead>
<tr>
<th>Thinking</th>
<th>Social</th>
<th>Communication</th>
<th>Self-Management</th>
<th>Research</th>
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<tbody>
<tr>
<td>Acquisition of Knowledge</td>
<td>Accepting Responsibility Taking on and completing tasks in an appropriate manner; being willing to assume a share of the responsibility</td>
<td>Listening Listening to directions; listening to others; listening to information Speaking Speaking clearly, expressing ideas clearly and logically Reading Reading a variety of sources for information and pleasure; and comprehending what has been read</td>
<td>Gross Motor Skills Exhibiting skills in which groups of large muscles are used Fine Motor Skills Exhibiting skills in which precision in small muscle systems is required Spatial Awareness Displaying a sensitivity to the position of objects in relation to oneself or each other Organization Planning and carrying out activities effectively Time Management Using time effectively and appropriately Safety Engaging in personal behavior that avoids placing oneself or others in danger or at risk</td>
<td>Formulating Questions Identifying what one wants to know and asking compelling and relevant questions Observing Using all of the senses to notice relevant details Planning Developing a course of action and devising ways to find out necessary information Collecting Data Gathering information from a variety of first- second-hand sources Recording Data Describing and recording information in a variety of ways Organizing Data Sorting and categorizing information and arranging in understandable forms Interpreting Data Drawing conclusions from relationships and patterns that emerge from data Presenting Research Findings Communicating what is learned; choosing appropriate media.</td>
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<td>Synthesis</td>
<td>Cooperating Work together in a group; being courteous to others, sharing materials; taking turns Resolving Conflict Listening carefully to others; compromising; being fair Group-decision-making Listening to others; discussing ideas; asking questions; working towards consensus Adopting a variety of group roles Understanding what behavior is appropriate in a given situation and act accordingly</td>
<td>Writing Recording information and observations; taking notes and paraphrasing; keeping a journal or record Viewing Interpreting and analyzing visuals and multimedia; understanding how they convey ideas, values and beliefs; making informed choices about personal viewing experiences Presenting Constructing visuals and multimedia for a range of purposes and audiences Non-verbal Communication Recognizing the meaning of visual and kinesthetic communication</td>
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COLD WEATHER IS HERE!

Now that cold weather is here, dressing your child appropriately is important.

Students will have outdoor recess, weather allowing. MCCSC uses a temperature range that is considered too cold for outside recess if temp is 18-23 degrees with wind-chill (depending upon location of playground and sunshine). Calculation tool for wind chill is found on Department of Education web link:

http://www.nws.noaa.gov/om/winter/windchill.shtml

Please be sure your child has a winter coat, gloves or mittens, hat, scarf, and boots. Please be sure clothing items are marked with your child’s name. Thank you!

If we have a school delay because of inclement weather, school will start at 10:35 am for elementary schools (including late start Wednesday). Ready Set Grow and School Age Care Programs operate on regular schedule.

CONGRATULATIONS
TO OUR YEARBOOK COVER WINNER
ALEX KADLEC

The Childs 5th grade Girl Scouts is doing a food drive from 11/16 until 12/16.

The food banks needs:
canned vegetables, boxed pasta, sanitary items such as toothbrushes, toothpaste, and deodorant, Non-perishables and desperately needs proteins such as canned meats

Please bring your donation to the school and place it in the food bins near the kindergarten classrooms. Show your jaguar pride and help us help others during this holiday season.

Thank you for your support!

Girl Scout Troop 3124
**STUDENT COUNCIL NEWS**

**BOX TOPS! BOX TOPS! BOX TOPS! BOX TOPS! BOX TOPS! BOX TOPS!**

The student council is collecting box tops for education. Collection boxes can be found by the main office and throughout the school. Look for this label on the products you buy:

![Box Tops Logo](image)

the difference it can make.

For a complete list of participating products visit:

http://www.boxtops4education.com/downloads/-/media/BoxTops/FlyersAndDownloads/2015-11a_BTFEProducts_List

**RECYCLE! RECYCLE! RECYCLE! RECYCLE! RECYCLE! RECYCLE!**

Do you have dried markers or dry erase markers? You may now recycle those markers! The student council has a recycle bin in the art room! Help us save the planet and recycle!

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**Menu:**

| 1 | Cheeseburger, Hamburger, William Veggie Burger, Pattie Wedges, Grapes, Kiwi Strawberry Juice |
| 2 | Chicken Snackers, Grilled Cheese Sandwich, Broccoli Slaw, Pasta, Kiel, Canned Peaches |
| 3 | Enchiladas, Mac & Cheese, Mixed Veggies, Mixed Beans, Fruit Punch, Mixed Veggies |
| 4 | Meatball Sub, Chicken Drumstick, Wheat Roll, California Blend Vegetables, Apple Slices, Dried Peas |
| 7 | Beef & Gravy, Egg Roast and Gravy, Mango, Tangerine Juice |
| 8 | Curry Chicken, W Gravy, Corn Muffin, Broccoli, Green Beans, Apple, Mixed Berry Juice |
| 9 | Waffle Taco, Shredded Beef, Corn, Home Fries, Watermelon Juice, Whole Grains 12 oz |
| 10 | Bagel & W Must Sauce, Grilled W Sauce, Broccoli, Green Bean, Grilled Sausage Apple Pineapple Chunks |
| 11 | Beef & Gravy, Hamburger, Grilled Sausage, Shredded Cheese, Apple, Mixed Berry Juice |
| 12 | Barbecue Rib Sandwich, BBQ Crown, Wheat Roll, Grilled Cheese, Apple Juice |
| 13 | Turkey Ham, Purple Cornbread, Mixed Veggies, Mixed Beans, Pecans, Mixed Berry Juice, Mixed Veggies |
| 14 | Beef & Gravy, Hamburger, Grilled Sausage, Shredded Cheese, Apple, Mixed Berry Juice |
| 15 | BBQ Pork Sandwich, Chicken Tender, Mixed Veggies, Pecans, Mixed Berry Juice |
| 16 | Turkey Ham, Purple Cornbread, Mixed Veggies, Mixed Beans, Pecans, Mixed Berry Juice |
| 17 | Lasagna, Philly Cheesesteak, Grilled Cheese, Corn, Plum, Apple Juice |
| 18 | Beef & Gravy, Hamburger, Grilled Sausage, Shredded Cheese, Apple, Mixed Berry Juice |

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**Winter Break - No School**