WMS Lifeskill Skit: Getting the Teacher’s Attention Appropriately

Characters:
Narrator 1  Narrator 3  Reporter 1  Student 1  Student 3
Narrator 2  Narrator 4  Reporter 2  Student 2  Ms. Nelson

Narrator 1:
Our lifeskill of the week is Getting the Teacher’s Attention Appropriately.

All:
1. Look at the teacher.
2. Raise your hand and stay calm.
3. Wait until the teacher says your name.
4. Ask your question.

Narrator 2:
This skit takes place in a 3rd grade classroom at Grandview Elementary. The students are sitting at their desks, listening to their teacher, Ms. Nelson.

Reporter 1:
We are reporters from the WMS Times and are on location at Grandview Elementary in Bloomington, Indiana.

Reporter 2:
We have just stepped into Ms. Nelson’s 3rd grade classroom, where she is in the middle of teaching a science lesson.

Reporter 1:
Let’s listen to what’s going on.
Ms. Nelson:

Class, today we are going to learn about rocks. Does anyone know the 3 kinds of rocks? (Pause, and look around the room. Student 1 is raising hand, jumping up and down, and being very loud, but you are ignoring.)

Student 1:

I know the answer!! I know it, I know it! Call on me, Ms. Nelson!! I can name the 3 kinds of rocks!! Please, Ms. Nelson, please. Don’t you hear me?! I know the answer! (jump up and down, wave your hand, make lots of noise to try to get Ms. Nelson’s attention).

Ms. Nelson:

Does anyone know the 3 kinds of rocks?

Narrator 3:

As the student jumps up and down, Ms. Nelson looks as if she doesn’t hear him/her.

Reporter 2:

It seems like we have a problem here.

(long pause)

Reporter 1:

Wait! What do we have here? (point at 2 students having a conversation) Let’s listen to what these students are talking about.

Student 2:

Doesn’t Ms. Nelson hear __________? He/she is being SO loud! Ms. Nelson has to know that ______________ knows the answer.
Student 3:
Ms. Nelson does hear ___________ but she’s not answering because __________
isn’t getting the teacher’s attention appropriately.

Student 2:
Oh, yah. To get the teacher’s attention appropriately, you need to look at the
teacher, raise your hand and stay calm, and wait until the teacher calls on you.

Reporter 2:
Maybe we should go tell ________________ that.

Narrator 4:
The reporters walk up to ____________ to talk with him/her.

Reporter 1:
I know why Ms. Nelson isn’t calling on you. To get the teacher’s attention, you
need to look at the teacher, raise your hand and stay calm, and wait until the
teacher calls on you.

Reporter 2:
Do you think you can do that?

Student 1:
Sure I can. Thanks for reminding me.

Ms. Nelson:
Does anyone know the 3 kinds of rocks? If not, we are all going to learn
something new today 😊

Student 1:
(looks at the teacher, raises hand, sits calmly and waits to be called on)
Ms. Nelson:

______________, do you know the 3 kinds of rocks?

Student 1:

Yes, the 3 kinds of rocks are igneous, metamorphic, and sedimentary.

Ms. Nelson:

That’s correct! Thanks for getting my attention appropriately. When you get the teacher’s attention appropriately, you are much more likely to be called on.

Reporter 1:

Well, there you have it folks, another lifeskill lesson learned at Grandview Elementary.

Reporter 2:

Tune in next week to hear the 4th graders present on Working with Others.