

TEMPLETON BULLYING RESPONSE AND PREVENTION PLAN

What is Bullying?

"Bullying" (per IC 20-33-8-.2) means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other targeted student and create for the targeted student an objectively hostile school environment that:

- (1) places the targeted student in reasonable fear of harm to the targeted student's person or property;
- (2) has a substantially detrimental effect on the targeted student's physical or mental health;
- (3) has the effect of substantially interfering with the targeted student's academic performance; or
- (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

What is Conflict?

Conflict is two-sided. It happens when people want different things, and it can be handled both respectfully and disrespectfully. Conflict is a single event not a repeated occurrence.

TEMPLETON PROCEDURES FOR RESPONDING TO BULLYING INCIDENTS

All alleged bullying incidents need to be reported to administrators or social worker immediately. Forms need to be filled out within 24 hours of initial report. All forms are in the office.

1. **FIRST OFFENSE:**
1 week of lunch/recess detention
2. **SECOND OFFENSE:**
1 Full day in-school suspension
3. **THIRD OFFENSE:**
1 Full day of Out of School suspension
4. **FOURTH OFFENSE:**
Multiple days of Out of School suspension at the discretion of the administrator
** A re-entry plan and conference will be held by Social Worker or administrator prior to returning to school.

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- If physical violence is used, principal may skip offenses
- Parents of both victim and perpetrator will be notified for every confirmed occurrence
- Administrator may skip an offense step at any time they deem appropriate

RESPONSE TO STUDENT AFFECTED BY BULLYING

(These steps will be implemented when deemed appropriate)

1. Student will meet with social worker to discuss safety plan.
2. If appropriate and student is willing, social worker can meet with the affected student and the student initiating the bullying. This will not be done if the affected student does not feel comfortable doing so.
3. Social worker will ask student if the student wants social worker to contact parent/guardian.
4. Students may be placed in a group to work through issues and feelings surrounding being bullied.

Bullying Assessment Flow Chart

