Purpose:
The student will manipulate phonemes in words.

Description:
Name Changes

Materials:
1. Script
2. Student Sheets
3. Pencil

Procedure/Steps:
1. Provide the student with a student sheet.
2. The student listens to the directions.
   (Ex: “Say “fan.” Now change the /f/ to /k/.”).
3. The student says the new word (“...the new word is can.”)
   and decides which picture represents the new word. The student draws a line from the
   beginning picture (fan) to the picture of the new word that is formed (can).
4. Continue until student sheet is complete

Evaluation of Effectiveness:
Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:
www.fcerr.org Pages:PA.050.AM2-PA.050.AM2c and PA.050.SS1a-PA.050.SS2