Purpose:
The student will manipulate phonemes in words.

Description:
Discriminating Phonemes

Materials:
1. List of words with a single discriminating phoneme in each pair

Procedure/Steps:
1. Tell the students they will hear two words that have only one sound that is different. Their job is to identify the sound that is different: the beginning, middle or ending sound.
2. Teacher calls out two words that are different in one phoneme only, such as cat/fat, map/mop, rap/rat.
3. Students identify the position in which the discriminating phoneme is found. Students can also say the sound that is different.
4. Continue calling out word pairs.

Evaluation of Effectiveness:
Compare AIMSweb Phoneme Segmentation data before and after the intervention.

Sources:
University of Texas Center for Reading and Language Arts