**Purpose:**
This is a good strategy to review sight words, spelling words, high frequency words and practice unknown words.

**Description:**
Students practice unknown words in a random order. Then they put a sticker or check mark on the card. This activity is a good activity to send home for parents to practice with their child.

**Materials:**
1. Ring  
2. index cards  
3. words of choice  
4. stickers (optional)

**Procedure/Steps:**
1. Put sight words on a ring. The child will need his/her own ring of words.  
2. Include seven known words and three unknown words.  
3. Vary their placement.  
4. Go through the cards. If the student knows the word, put a sticker or check mark on the card.  
5. Continue to add unknown words.

**Evaluation of Effectiveness:**
Compare AIMSweb Fluency data before and after the intervention.

**Sources:**
www.interventioncentral.org