Purpose:
The student will identify the components of a plot.

Description:
Students write the parts of a plot on a graphic organizer.

Materials:
1. Narrative text *Choose text within students’ instructional-independent reading level range.*
2. Student sheet
3. Pencil

Procedure/Steps:
1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the parts of the plot on the student sheet.
4. Teacher evaluation.

Evaluation of Effectiveness:
Compare scores on comprehension before and after the intervention.

Sources:
[www.fcrr.org](http://www.fcrr.org) Pages: C.006.SS2