### Purpose:
The student will use prediction to identify meaning.

### Description:
Students make, write, draw, and check story predictions.

### Materials:
1. Expository or narrative text *Choose text within students’ instruction-independent reading level range.*
2. Sticky notes *Divide the text into passages using sticky notes to indicate where students are to stop and make a prediction.*
3. Prediction student sheet (Activity Master C.019.SS)
4. Markers or crayons
5. Pencil

### Procedure/Steps:
1. Place divided text and markers at the center. Provide the student with a student sheet.
2. The student reads the first selected passage (up to the first sticky note).
3. Makes and writes or illustrates the prediction on the left-hand side of the student sheet.
4. Continues reading the text and writes or illustrates what actually happens in the story on the right-hand side of the student sheet.
5. Continues until the text is complete.
6. Teacher evaluation

### Evaluation of Effectiveness:
Compare scores on comprehension skills before and after the intervention.

### Sources:
Florida Center for Reading Research  
[www.fcrr.org](http://www.fcrr.org)  Page: C.019.SS