Purpose:
To improve reading comprehension.

Description:
The student will identify information in text.

Materials:
1. Expository text
2. 12 x 18 construction paper – cut paper in half lengthwise to make 6 x 18 strips. Fold into desired number of sections.
3. Markers or crayons
4. Pencil

Procedure/Steps:
1. Place text, construction paper, and markers at the center.
2. The student reads the text or reviews a teacher read-aloud.
3. Identifies the important facts in the text.
4. Writes the topic in the first square. Writes facts from the text and/or draws pictures of the facts in the following squares.

Evaluation of Effectiveness:
Compare scores on comprehension skills before and after the intervention.

Sources:
www.fcrr.org Page: C.020.SS