Purpose:
To improve reading comprehension.

Description:
The student will identify main idea and supporting details of text.

Materials:
1. Expository-choose within students’ instructional-independent reading level range or teacher read-aloud
2. Story Train student sheet (Activity Master C.029.SS)
3. Markers or crayons
4. Scissors
5. Glue
6. Pencil

Procedure/Steps:
1. Place the text, scissors, glue, and markers at the center. Provide the student with a student sheet.
2. The student reads the text or reviews a teacher read-aloud.
3. The student identifies and writes the main idea on the Story Train engine and supporting details on the cars.
4. The student cuts out train cars and assembles with glue.

Evaluation of Effectiveness:
Compare scores on comprehension before and after the intervention.

Source:
http://www.fcrr.org  Pages: C.029.SS