

WELLS SCHOLARS PROGRAM
INDIANA UNIVERSITY BLOOMINGTON

ABOUT THE WELLS SCHOLARSHIP—INFORMATION FOR HIGH SCHOOLS *AND* STUDENTS

Awarded for merit, the **Wells Scholarship** provides full tuition, academic fees, and a living-expenses stipend for four years of study at IU Bloomington. Wells Scholars may choose to spend up to one of those years studying abroad. They have special educational opportunities, including close interactions with IU's finest faculty and small seminars. Each Scholar is also eligible for a one-time grant to pursue a summer internship, research or service project, creative activity, or other enriching experience. In addition, Wells program extracurricular activities encourage wide-ranging interests and foster a sense of intellectual community among the Scholars. **The scholarship is named in honor of Herman B Wells**, one of the greatest leaders of the twentieth century in higher education. He served Indiana University as its president from 1937 to 1962 and as university chancellor from 1962 to 2000. See www.indiana.edu/~wsp for other details.

Terms of the Scholarship:

The Wells Scholarship provides tuition and academic fees and a living-expenses stipend of \$10,020 per year for four years. To maintain funding, a Wells Scholar is required to complete a minimum of 12 credit hours of course work each semester and to maintain a minimum cumulative grade point average of 3.40. Scholars are also encouraged to participate in all aspects of the Wells Scholars Program, including extracurricular and service activities.

Housing:

All freshman undergraduates enrolled at IU Bloomington are required to live on campus during their first year. The living-expenses stipend remains the same regardless of where a Wells Scholar chooses to live.

Curriculum:

Wells Scholars may major in any field offered at IU Bloomington. Hutton Honors College advisors will work with each Scholar to design a program that takes into consideration the individual student's interests and abilities. During their freshman year, Wells Scholars are required to enroll each semester in a special Wells seminar in which they will read and discuss books that raise fundamental questions, while developing intellectual and personal bonds with their classmates. In the senior year, they have the option to enroll in a Wells senior seminar. From time to time, the Wells program also offers other special seminars, featuring distinguished campus visitors.

Extracurricular Programs:

Each year, Wells Scholars will be offered a variety of special programs that provide opportunities for personal exchange with faculty and distinguished campus visitors, as well as with other students.

Special Opportunities:

Wells Scholars may spend up to an academic year studying abroad, with support for tuition and living expenses, choosing among Indiana University's many programs abroad. Scholars have studied in Argentina, Australia, Chile, China, Egypt, England, France, Germany, Hungary, Japan, Kenya, Mexico, Spain, and many other countries around the world. Scholars are also eligible for a one-time grant of \$1,750 to pursue a summer internship, research or service project, creative activity, or other enriching experience.

PART I

GENERAL INFORMATION. Please provide the information requested below.

Name: _____ Preferred First Name: _____

Date of Birth (mm/dd/yyyy): _____ Gender: _____

Ethnic Background (optional): _____ Email Address: _____

Address: _____ City: _____

State: _____ Zip: _____ Home Phone (area code first): _____ Cell Phone: _____

Anticipated Major(s): _____

High School Name: _____ Principal: _____

Address: _____ City: _____

State: _____ Zip: _____ Phone (area code first): _____

Counselor: _____ Counselor's Email: _____

Please list your current grade point average (GPA) and class rank as well as your highest SAT and/or ACT scores.

Note that it is acceptable for both the SAT and the ACT to list scores from tests taken on different dates.

All information below must be verified by your high school counselor with a signature.

Current GPA and scale used (e.g., 4.0 pt., 100 pt., 12.0 pt.): _____ / _____

Is GPA calculation weighted? (Please circle one.): YES NO

Class rank/size: _____ / _____ (Please list class size even if school does not rank.)

(To the Guidance Counselor: If school does not rank, please provide student's class percentile or decile if available.)

SAT Critical Reading: _____ SAT Math: _____ SAT Writing: _____

SAT combined score of highest SAT Critical Reading AND Math scores: _____

ACT English: ___ ACT Math: ___ ACT Reading: ___ ACT Science: ___ ACT Writing (2-12): ___

ACT Composite (the average of highest scores in English, Math, Reading, and Science): _____

I affirm that the information provided above is correct:

Signature of High School Counselor: _____ Date: _____

PART III

EXTRACURRICULAR STATEMENT. Please tell us about one of your extracurricular activities that you found particularly fulfilling and what made it so; or tell us about what you consider to be your most significant involvement in or contribution to your school or community. (200-300 words)

PART IV

INTEREST STATEMENT. Briefly describe what you would most like to study and what additional interests you would like to pursue at Indiana University, and please tell us why. (200-300 words)

PART V

ESSAY. Please formulate a question about an issue of significance about which thoughtful people disagree. Then in an original essay of approximately 600 to 800 words, present your analysis of the issue and your response to the question, noting the strongest competing arguments.

Our faculty committee will place special emphasis on the significance and clear focus of the question you pose as well as on your account of competing arguments and on the quality of the evidence, thinking, and writing shown in your analysis and response. Please provide appropriate acknowledgment of any sources on which you have relied.

Question:

Essay:

PART V (CONTINUED)