



Office of High Ability Education • Administration Center • 315 E. North Drive • Bloomington IN 47401

**PARENT REFERRAL FORM
ELEMENTARY
High Ability Program**

Please check the Elementary Application Requirements and HA Timeline for deadline to submit Parent Referral and all relevant materials.

Instructions: Please type or print legibly as you respond to the following questions. Downloadable version of form available at:
<http://www.mccsc.edu>

Student: _____ Age: _____ Date of Birth: _____

(Last)

(First)

Current School: _____ Grade: _____ Teacher: _____

Parent/Guardian Name: _____

Address: _____
(Street Address) (City) (State) (Zip)

Parent/Guardian's e-mail address: _____ Parent/Guardian's phone #: _____

1. What are some behaviors you have observed in your child which lead you to believe that he/she should be in a special program for academically and intellectually high ability students?

2. What problems, if any, has your child experienced in school as a result of his/her abilities?

3. What are your child's favorite activities at school?

4. What are her/his least favorite school activities?

5. What are your child's major interests, hobbies, and free-time activities?

6. Describe briefly your child's reading habits at home:

7. List some of your child's most enjoyable reading materials:

8. List any awards or honors your child may have received:

9. Other information or comments:

PARENT REFERRAL FORM
High Ability Behavior Characteristics

Please mark the high ability behavior characteristics that you have observed in your child. Examples of specific high ability behavior characteristics should be provided under the characteristic when applicable.

Ability

_____ Uses advanced vocabulary

_____ Has a good memory

_____ Learns very quickly

_____ Seems to know many things

_____ Generalizes skillfully

_____ Understands both concrete and abstract ideas

_____ Can state similarities and differences in relationships

_____ Understands cause and effect

_____ Makes decisions comfortably

_____ Enjoys learning new ideas

Creativity

_____ Asks questions, is very curious

_____ Has many ideas

_____ Sees thing in many different ways

_____ Offers unique or unusual solutions to questions or problems

_____ Adds interesting details

_____ Transforms or combines ideas

_____ Sees implications or consequences easily

_____ Is a risk-taker

_____ Is comfortable with disagreements

_____ Finds subtle humor, paradox, or discrepancies in events or stories

Task Commitment

_____ Sets own goals, standards, and plans

_____ Becomes deeply involved in some tasks

_____ Shows enthusiasm for interests/activities

_____ Needs little external motivation when pursuing preferred tasks

_____ Prefers to concentrate on preferred tasks

_____ Seems to have a high level of energy

_____ Does not give up easily

_____ Completes projects

_____ Eagerly attempts new challenges

_____ Assumes responsibility

Adapted from the Renzulli screening form.