**Bullying Assessment Flow Chart**

**Was there aggression?**
Physical aggression such as hitting, shoving or threatening injury; verbal aggression such as teasing or name-calling; social aggression such as spreading rumors and shunning.

- **Yes**
  - **Was there dominance?**
    - **Yes**
      - **Was there persistence?**
        - **Yes**
          - **Response to Bullying**
            1. Discipline aggressor for bullying, based on the seriousness and persistence of behavior.
            2. Educate and counsel all students. Including bystanders, about bullying.
            3. Continue to educate all students about bullying.
            4. Encourage all students to let an adult know if this behavior continues.
            5. Monitor and follow-up to make sure that bullying does not recur.
        - **No**
          - **Not Bullying**
            Consider another infraction.
      - **No**
        - **Not Bullying**
          Consider another infraction.
    - **No**
      - **Not Bullying**
        Consider another infraction.
  - **No**
    - **Not Bullying**
      Consider another infraction.