



Common Formative Assessments

April 17, 2019
6:00-7:30 Co Lab

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Common Formative Assessments

- Aligned with Indiana State Standards
- Teacher created
- Informs instruction
- Leveled questions
- Focused on an Essential Learning Standard
- Measures student growth

Benefits

- Team developed
- Ensures all students have access to the same curriculum
- Same rigorous focus for learning
- Provides data to inform team-level interventions
- Standardized assessment without high-stakes
- Designed to give students specific feedback

Proficiency Scales

- Developed for conceptual understanding of standards
- Levels of performance
- Incorporate academic vocabulary
- Provide a clear focus for instruction, assessment, and feedback

ELA Scales

2nd

Reading Literature: Key Ideas & Textual Support



2.RL.2.4

Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.

Scale Score	Standard	Sample Task
4	The student will use the score 3.0 knowledge to go beyond proficiency expectations.	The student will be able to create a fiction story and include text features that would allow the reader to make predictions before and during reading.
3	Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.	During student conference/ small group, the student will be able to use post-its to make predictions after previewing a second grade text. The student will then confirm or not confirm their predictions and explain how they know.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.	During student conference/ small group, the student will be able to use post-its to make predictions after previewing an independent level text (Lexile below 420/DRA 14-24/BAS H-L). The students will then confirm or not confirm their predictions and explain how they know. OR The student will be able to use post-its to make predictions after previewing a second grade text. The students will then confirm or not confirm their predictions (however they are not able to say why).
1	With help, the student will be able to make a prediction	The student will be able to orally make predictions after previewing a second grade text. During a teacher read aloud, the students will then confirm or not confirm their predictions and explain how they know.
0	Even with help, no skill or understanding is demonstrated.	

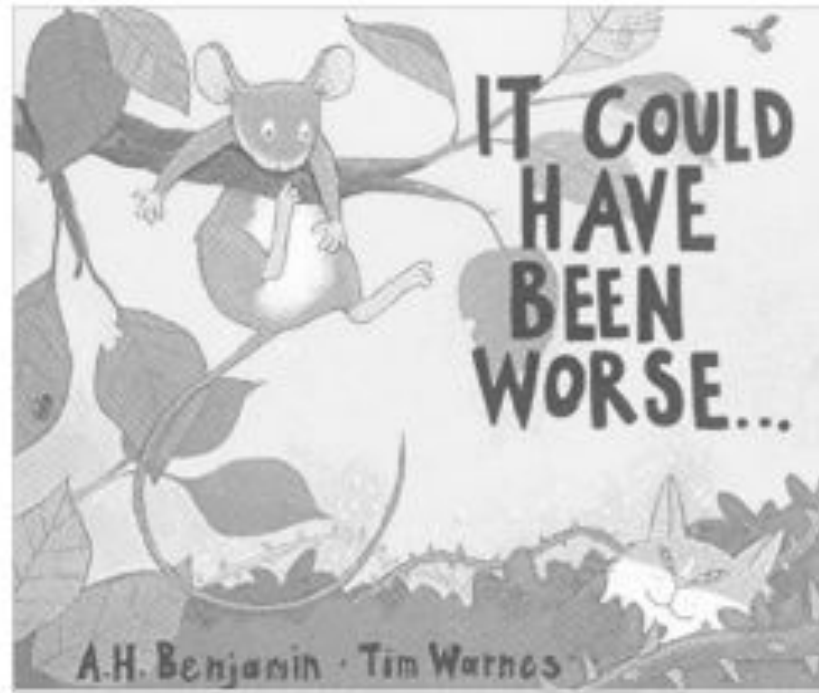
Required Vocabulary: prediction, text features, confirm, prior knowledge, text evidence, explain

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ELA CFA

2.RL.2.4



3. Look at the book cover above. Use the cover to make a prediction about what this story might be about and how you know.

Math Scales

5th

MATH: Computation



5.C.1

Multiply multi-digit whole numbers fluently using a standard algorithmic approach.

Scale Score	Scale	Sample Task
4	The student will be able to find the place value error in a given multi-digit whole number multiplication equation.	Example: When multiplying the base numbers student will treat them as ones and not as bases.
3	The student will be able to multiply multi-digit whole numbers fluently using a standard algorithmic approach.	Given a multi-digit whole number multiplication equation student will solve and evaluate using the standard algorithmic approach.
2	The student will be able to solve real-world problems involving multiplication of whole numbers (e.g. by using equations to represent the problem). (5.AT.1)	Given a real-world multiplication problem, student can use any method to solve. (For example: partial product, distributive reasoning, halving and doubling, rounding and adjusting)
1	The student will be able to use the partial products method to solve multi-digit whole number multiplication equations. (4.C.4)	Given a multi-digit whole number multiplication equation student will solve using partial products method.
0	Even with help no skill of understanding is demonstrated.	



Math CFA

Level 3:

3. Evaluate the following using the standard algorithmic approach: $56 \times 2,371$

Show your work:

4. Evaluate the following using the standard algorithmic approach: 486×35

Show your work:

Resources

-ELA scales <https://www.mccsc.edu/Page/1407>

-Math scales <https://www.mccsc.edu/Page/1408>