

**6.RL.2.1**

Cite textual evidence to support analysis of what a text says explicitly as well as inferences drawn from the text.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Cite textual evidence to support analysis of what a text says explicitly as well as inferences drawn from the text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help the student will show a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required vocabulary: analysis, cite, explicit, inference, logical, support, text, textual evidence, predict

Reading Literature: Key Ideas & Textual Support

6.RL.2.3

Explain how a plot unfolds in a series of episodes as well as how the characters respond or change as the narrative advances and moves toward a resolution.

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4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Explain how a plot unfolds in a series of episodes as well as how the characters respond or change as the narrative advances and moves toward a resolution.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
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Required vocabulary: episode, character, resolution, narrative, plot

**6.RL.3.1**

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a 6th grade level work of literature and contributes to the development of the theme, setting, or plot.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help the student will show a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required vocabulary: analyze, chapter, development, idea, organizational pattern, paragraph, plot, scene, sentence, setting, stanza, structure, text, theme, contribute, generate, overall, characterization

Reading Literature: Connection of Ideas

6.RL.4.2

Compare and contrast works of literature in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

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3	Compare and contrast works of literature in different forms or genres (e.g., stories, poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help the student will show a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.
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Required vocabulary: compare, contrast, fantasy, form, genre, historical, novel, poem, similar, story, text, theme, topic, fiction

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Required vocabulary: cite, textual evidence, analysis, explicitly, logical, support, inferences

Reading Nonfiction: Key Ideas & Textual Support

6.RN.2.2

Determine how a central idea of a text is conveyed through particular details; provide an objective summary of the text.

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3	Determine how a central idea of a text is conveyed through particular details; provide an objective summary of the text.
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Required vocabulary: central idea, convey, objective, summary, cite, identify

**6.RN.2.3**

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Analyze in detail how a key individual event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help the student will show a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.
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Required vocabulary: analyze, anecdote, detail, elaborate, event, example, idea, illustrate, individual, introduce

Reading Nonfiction: Structural Elements & Organization

6.RN.3.3

Determine an author's perspective or purpose in a text, and explain how it is conveyed in the text.

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3	Determine an author's perspective or purpose in a text and explain how it is conveyed in the text.
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Required vocabulary: author, develop, purpose, perspective, determine, convey

**6.RN.4.1**

Trace and evaluate the argument and specific claims in a text, distinguishing claims that the author supports with reasons and evidence from claims that are not supported.

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3	Trace and evaluate the argument and specific claims in a text, distinguishing claims that the author supports with reasons and evidence from claims that are not supported.
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Required vocabulary: trace, argument, claim, evidence, reason, support, distinguish, evaluate

Reading Vocabulary: Vocabulary Building

6.RV.2.4

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

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3	Use common, grade appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
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Required vocabulary: affix, root, suffix, context

**6.RV.3.1**

Determine the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

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4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Determine the meaning of words and phrases in works of literature, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
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Required vocabulary: figurative, personification, metaphors, similes, connotative, similar, determine, analyze, impact, figure of speech, tone, interpret

Reading Vocabulary: Vocabulary in Literature & Nonfiction Texts

6.RV.3.2

Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings.

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4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
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Required vocabulary: figurative, connotative, technical