

**5.RF.5**

Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in-depth inferences and applications that go beyond what was taught.
3	The student will be able to orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: fluency, accuracy, expression, volume, phrasing, intonation, smoothness, pace/rate

Reading Literature: Key Ideas & Textual Support

5.RL.2.1

Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in-depth inferences and applications that go beyond what was taught.
3	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student shows a partial understanding of simple details.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: infer, quote, explicit, text, accuracy, inferences

**5.RL.2.2**

Determine a theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	Determine a theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; and summarize the text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: theme, summarize, central idea

Reading Literature: Key Ideas & Textual Support

5.RL.2.3

Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in depth and application.
3	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: character, settings, plot, events, impact, story elements

**5.RL.3.2**

Describe how a narrator's or speaker's point of view influences how events are portrayed.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	Describe how a narrator's or speaker's point of view influences how events are portrayed.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: narrator, events, point of view, influences, portrayed

Reading Literature: Connection of Ideas

5.RL.4.2

Compare and contrast stories in the same genre on their approaches to similar themes and topics.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	Compare and contrast stories in the same genre on their approaches to similar themes and topics.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: compare, contrast, genre, theme, topic, evidence, support, reasoning

**5.RN.2.1**

Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in-depth inferences and applications that go beyond what was taught.
3	Quote accurately from a grade level-appropriate text when explaining what the text says explicitly and when drawing inferences from the text.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: quote, explicitly, inference, evidence, support

Reading Nonfiction: Key Ideas & Textual Support

5.RN.2.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Scale Score	Scale
4	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught.
3	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: main idea, explicitly, summarize, evidence, key details, support

**5.RN.2.3**

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	Demonstrate an understanding of the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: interactions, relationships, individuals, events, ideas, concepts, historical, technical

Reading Nonfiction: Structural Elements & Organization

5.RN.3.3

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives the accounts represent.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	Analyze multiple accounts of the same event or topic, noting important similarities or differences in the perspectives the accounts represent.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: analyze, perspective, similarities, differences

**5.RN.4.1**

Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	The student will be able to explain how an author uses reasons and evidence to support claims in a grade level text, identifying which reasons and evidence support which claims.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: claim, support, evidence, reasons

Reading Nonfiction: Synthesis & Connection of Ideas

5.RN.4.2

Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	The student will be able to combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject using grade level texts.
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: text, digital sources, topic, demonstrate

**5.RV.2.4**

Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech).

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	Apply knowledge of the word structure elements, known words, and word patterns to determine meaning (e.g. word origins, common Greek and Latin affixes and roots, parts of speech).
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: affix, root, suffix, word origin, parts of speech

Reading Vocabulary: Vocabulary in Literature & Nonfiction Texts

5.RV.3.1

Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to go beyond what was taught, in terms of depth and application.
3	Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).
2	The student will show no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler processes and details and some of the more complex understandings.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: imagery, symbolism, figurative language, similes, metaphors, hyperbole, allusion