

**4.RF.5**

Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated.

Required vocabulary: fluency, accuracy, expression, volume, phrasing, intonation, smoothness, pace/rate, orally, purpose, and text

**4.RL.2.1**

Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from a text.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Refer to details and examples in a literary text when explaining what a text says explicitly and when drawing inferences from the text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated.

Required Vocabulary: detail, example, explicit, inference, logical, refer, text

**4.RL.2.2**

Paraphrase or retell the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.

Score	Standard
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Paraphrase or retell the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required Vocabulary: paraphrase, retell, theme, myth, legend, novel, evidence, and interpretation



Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required vocabulary: setting, characters, event, story, play, details, text, impact, and plot

**4.RL.3.2**

Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third- person narrations.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required Vocabulary: compare, contrast, point of view, event, first person, narration and third person

## Reading Nonfiction: Key Ideas & Textual Support

### 4.RN.2.1



Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Refer to details and examples in a nonfiction text when explaining what a text says explicitly and when drawing inferences from the text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required Vocabulary: detail, example, explicit, inference, logical, refer, text

Reading Nonfiction: Key Ideas & Textual Support  
**4.RN.2.2**



Determine the main idea of a text and explain how it is supported by key details;  
 summarize the text.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated.

Required vocabulary: main idea, details, support, summarize, text, explain



Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated.

Required Vocabulary: text features, charts, tables, graphs, headings, subheadings, and font/format

**4.RN.3.2**

Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required Vocabulary: chronological, problem, solution, cause, effect, procedural, sequential, events, concepts, and text

## Reading Nonfiction: Connection of Ideas

**4.RN.4.1**

Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required Vocabulary: fact, opinion, evidence, position (claim), and text



## 4.RV.2.1

Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated.

Required Vocabulary: context clues and text features

**4.RV.2.4**

Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated.

Required Vocabulary: prefix, suffix, root word, affixes, and word pattern

**4.RV.3.1**

Determine how words and phrases provide meaning to works of literature, including figurative language (e.g., similes, metaphors, or hyperbole).

Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Determine how words and phrases provide meaning to works of literature, including figurative language (e.g., similes, metaphors, or hyperbole).
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no understanding or skill demonstrated

Required Vocabulary: figurative language, similes, metaphors, or hyperbole, and phrases