

Reading Foundations: Print Concepts

1.RF.2.4

Learn and apply knowledge of alphabetical order.



Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	The student will be able to learn and apply knowledge of alphabetical order.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: alphabet, alphabetic order

Reading Foundations: Phonological Awareness

1.RF.3.2

Blend sounds, including consonant blends, to produce single- and multi- syllable words.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Blend sounds, including consonant blends, to produce single and multi-syllable words.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: blend, consonant blend, sounds, syllable

**1.RF.3.3**

Add, delete, or substitute sounds to change single-syllable words.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Add, delete, or substitute sounds to change single-syllable words.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: beginning, middle, ending sound, syllable, add, delete, substitute

Reading Foundations: Phonics

1.RF.4.1

Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: consonant, vowel, blend, digraph, decode

**1.RF.4.4**

Recognize and read common and irregularly spelled high-frequency words by sight (e.g., have, said).

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Recognize and read common and irregularly spelled high-frequency words by sight (e.g., have, said).
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: sight word, high-frequency

Reading Foundations: Fluency

1.RF.5

Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Orally read grade-level appropriate or higher text smoothly and accurately, with expression that connotes comprehension at the independent level.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: pace, fluency, expression, smoothness

**1.RL.2.2**

Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Retell stories, fables, and fairy tales in sequence, including key details and demonstrate understanding of their central message or lesson.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: sequence, key details, central message, lesson

Reading Literature: Key Ideas & Textual Support

1.RL.2.3

Using key details, identify and describe the elements of plot, character, and setting.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Use key details, identify and describe the elements of plot, character, and setting.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: character, setting, sequence of events, problem, solution, details

Retell main ideas and key details of a text.



Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	Retell main ideas and key details of a text.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help, the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: main idea, key details, non-fiction, retell

Writing: Handwriting

1.W.2.1

Writes all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.

Scale Score	Scale
4	In addition to score 3.0 performance, the student will be able to provide in depth inferences and applications that go beyond what was taught.
3	The student will be able to write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.
2	The student will be able to show an understanding of the skill and no major errors or omissions regarding the simpler details and basic processes.
1	With help the student will be able to show a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0	Even with help, no skill or understanding demonstrated.

Required vocabulary: capital, uppercase, lowercase, spacing, shaping, letter formation