



MCCSC Contingency Learning Grades, Exams, and Graduation Expectations

Our teachers and staff members have done an amazing job to ensure the continued high quality of instruction for our students. Their efforts and accomplishments have continued to be at the highest level. We can never thank them enough for all they continue to do for our students. Our students and families have dedicated much time, work, and effort to continue their learning. Students have performed extremely well in the most difficult of circumstances.

We recognize that students, families and our entire community are experiencing unimaginable anxiety, stress and uncertainty at the present time and we want to make every effort to minimize school related stressors. Teachers, with the understanding of each student's unique situation, are being very flexible with deadlines and lenient in grading (we will issue grades with compassion and grace given our current circumstances). Students in our community have varying degrees of reliable access to the internet and we do not want to unfairly penalize any student based on their ability or inability to access digital learning materials through our learning management system (Canvas). If your student is having difficulty accessing assignments, please reach out to your student's teacher, principal, counselor, or social worker.

Our commitment to equity demands a fair and equitable approach in response to the current crisis. Therefore, MCCSC will not penalize any student for work that they were unable to complete at home due to the unexpected closure caused by the COVID-19 pandemic. Students' spring term grades will be based primarily on work and exams completed prior to this unexpected school closure. If students remain engaged during this unique time period and put forth reasonable effort, they will be able to move on academically and graduate on time. Any student that had a failing or incomplete grade prior to the school closure should work with their teacher(s) to successfully complete course material.

In addition, we will not be administering end of year or semester exams (the only exception being for students enrolled in college courses). To that end, we will adhere to the following grading plan for K-12.

Grade Level	Grading Plan**	Attendance Reporting	Year End/Semester Exams
K-2	Satisfactory Unsatisfactory	Packet completion confirmation Social Worker/Counselor contact	NA
3-6	Satisfactory Unsatisfactory	Canvas assignment completion Packet completion confirmation Social Worker/Counselor contact	NA
7-8*	Satisfactory Unsatisfactory	Canvas assignment completion Packet completion confirmation Social Worker/Counselor contact	None
9-11	A, B, C, D, F	Canvas log in & assignment completion Social Worker/Counselor contact	None***
12	A, B, C, D, F	Canvas log in & course completion Social Worker/Counselor contact	None***



*Middle school students enrolled in a high school level course for credit (Algebra I, Geometry, or World Language) must receive a grade of A, B, C, D, or F

**Official transcript grades will be calculated based on work completed before spring break/COVID-19 school closure (3/12/20). Student grades will not be lower than their grades prior to the school closure. However, students may improve their grades during the contingency learning period based on their completion of assigned work. If students require additional time to complete assignments, they simply need to consult with their teacher.

***Students enrolled in AP, ACP, or dual credit courses may still be required to take an end of course exam and finish college/university requirements, in order to receive college credit. Teachers are working with university faculty liaisons to determine these requirements for successful completion.

Graduation Expectations

The IDOE recently released new guidance on graduation requirements for the class of 2020. The IDOE has waived the requirement to pass the ISTEP+. If your 12th grade student has not yet passed one or more subtests of this exam, they will no longer be required to do so in order to be eligible for graduation. The new flexibility afforded by the IDOE will allow students in the 2020 cohort to graduate if they have fulfilled the following:

1. Have met all course and credit requirements for the specific diploma designation based on a combination of high school credits earned prior to and the courses in which the student was enrolled as of March 19, 2020, when the Governor issued the statewide school closure order; and
2. Meets any virtual or remote learning participation requirements established by the governing body of the local school corporation in response to the statewide school closure order issued by the governor.

The recently approved graduation flexibility only applies to students in the 2020 graduation cohort. Early graduates and 5th year graduates are NOT eligible for this flexibility and will still be required to fulfill the applicable graduation requirements for their respective graduation cohorts.

Given the increased flexibility of the graduation requirements for the class of 2020, please feel free to contact your student's counselor if you have any questions about their eligibility to graduate. Due to the Governor's order to shelter in place and social distancing, we are in the process of preparing alternative plans for graduation.

AP Exams

The College Board is offering on-line AP testing for students enrolled in Advanced Placement classes. Students will have the opportunity to take 45-minute, online exams at home. These exams will replace the traditional face-to-face proctored exams. Please contact your student's teacher or counselor for details. The attached website provides additional information regarding testing: <https://apcoronavirusupdates.collegeboard.org/educators>