

THE JAGUAR TALES



December 2015

<http://www.mccsc.edu/chilids>

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2211 S. High St.
Bloomington, IN 47401

Wednesday, December 9

Dec. 7 - 11

Monday December 21

Monday January 4

Friday January 8

Thursday, January 21

Sounds of South, 10 a.m.

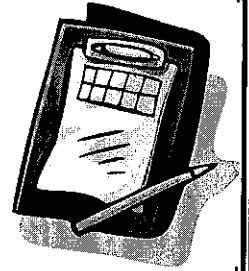
PTO Bookfair

First day of winter break

School resumes

Mr. Pillar-JCMS visit, 6th grade

Lunch with the Principal, 12-1 p.m.



*Please remember to check the lost and found
before the start of winter break.*

SchoolStore.com

Dear Parents,

Our school is participating in the SchoolStore program this year. This online program helps our school earn cash without students selling door-to-door, collecting money or delivering products. Over 200 merchants, including Sears, Target and WalMart.com have joined together to offer up to 50% of sales to our school for shopping through SchoolStore.com.

To shop and support our school, simply go to www.schoolstore.com and select our school.

Thank you for your support!

The Library Corner



From the Corner of the Library

Childs Book Fair

Our Book Fair is Monday, December 7, through Friday (closes at noon), December 11. We have special hours on Wednesday, December 9, from 4:00-6:30. For specific hours each day, check the Childs Elementary webpage. For online shopping go to <http://bookfairs.scholastic.com/homepage/childselementaryschool>

Children may purchase books during the initial visit with their classroom to the Book Fair and any time after that. We accept cash, checks (made out to Childs PTO) and credit cards for purchases. No tax.

Look for more information to come home with your child the week of November 30.

Author visit a huge success – Margaret Peterson Haddix

Thanks to our wonderful PTO, Margaret Peterson Haddix, children's author, presented to grades 4 -6 on Friday, November 13. We prepared for her visit by listening to books read aloud by classroom teachers and studying other titles written by her in literature groups.

Margaret focused on "Being a Writer" during her presentation. Planning, research, revision (lots of it!) and submission are the major phases of her writing process. We enjoyed listening to how she came up with the ideas for her books. She has written 39.5 books – she's almost finished with a book called, Children of Exile. Check out her webpage for other great information. <http://haddixbooks.com/>

Our students continue to grow as a community by reading books by the same author and hearing similar messages. The author visit inspired our children to read and write both before and after his presentation. Thank you Childs PTO for sponsoring this author visit!

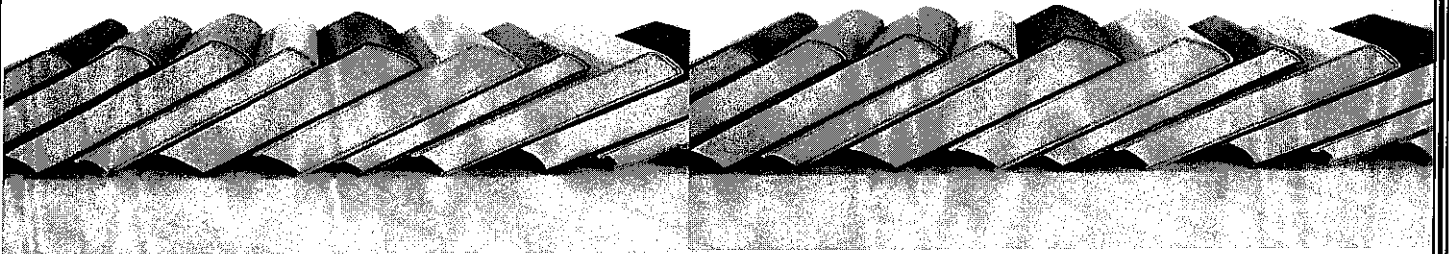
Social Media Sites:

As always I invite you to follow me on twitter @judybooklady and Childs School @Childsschool to learn more about what is happening with the library program and at Childs Elementary.

Visit shelfari to see what I'm reading at <http://www.shelfari.com/judybooklady>

I have also started a Pinterest page for parents at

<https://www.pinterest.com/jwilliam1308/> Watch as it grows!



THE LITERACY CAFE

Kris Stewart, Literacy Coach kstewart@mccsc.edu

"Reading is a gift. It's something you can do almost anytime and anywhere. It can be a tremendous way to learn, relax, and even escape."
Richard Carlson

Thinking Ahead to Vacation Reading

I treasure the vacation breaks because I can grab a book and a cup of tea and curl up with a good book or two. The reality is that it can be hard to squeeze in time for reading with the bustle of travel plans. It is so important to encourage our children to read every day, even during vacations.

In her article "Thinking Ahead to Vacation Reading," Frankie Sibberson asks, "How will you spend your days and how will reading fit in? Some kids may not be planning on fitting reading into their vacation days, but planting the possibilities and thinking about what extra time means for a reader may get them thinking differently in the future. Children need to have control of their reading lives and to think about who they are as readers, so make time for this kind of thinking. We talk about ourselves as readers, so vacation reading is a natural extension of those conversations." Source: Frankie Sibberson <http://www.choiceliteracy.com/articles-detail-view.php?id=463>

She poses some questions to help children to plan ahead for their vacation reading.

1. When will you have time over vacation to read? Will it be short bursts or long periods of time?
2. Is there a book that you've been hoping to read? What is the title?
3. Will you be in the car or on a plane for a long time? What kind of books might you take?
4. What places will you visit that you might like to read about?
5. What internet sites would you like to visit (favorite authors, magazines, etc.)?
6. Which relatives might you read with? What might you read with them?
7. What magazines or quick reads would you like to have on hand for short bursts of reading?
8. What nonfiction topics would you like to read about?

Abundant easy reading at least 20 minutes per day makes a huge difference.

LET'S FIGURE IT OUT --- MATHEMATICALLY!

Student A reads **20 minutes** five nights of every week;
Student B reads only **4 minutes** a night...or not at all!

Step 1: Multiply minutes a night x 5 times each week.
Student A reads 20 min. x 5 times a week = **100 minutes/week**

Student B reads 4 minutes x 5 times a week = **20 minutes**

Step 2: Multiply minutes a week x 4 weeks each month.
Student A reads **400 minutes a month.**
Student B reads **80 minutes a month.**

Step 3: Multiply minutes a month x 9 months/school year
Student A reads **3600 min. in a school year.**
Student B reads **720 min. in a school year.**

Student A practices reading an equivalent of 10 school days per year

Student B practices reading an equivalent of 2 school days per year

**By the end of 6th grade if Student A and Student B maintain these same reading habits,
Student A will have read the equivalent of 60 whole school days**

Student B will have read the equivalent of only 12 school days.

One would expect the gap of information retained will have widened considerably and so, undoubtedly, will school performance. How do you think Student B will feel about him/herself as a student?

Some questions to ponder:

*Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?*

Which student would you expect to be more successful in school....and in life?

Source: U.S. Dept. of Education, America Reads Challenge. (1999) "Start Early, Finish Strong: How to Help Every Child Become a Reader." Washington, D.C.



What are the PYP Transdisciplinary Skills?

The Transdisciplinary skills are a set of skills that are valuable for all their learning within the classroom and in life outside of school. They are called transdisciplinary because they are tools that can be used by students across all subject areas to become successful learners. Opportunities are provided for students to practice using these skills and reflect on how they are applying them to their learning. You can support the use of these skills outside of school by referring to them with your children and the community. The more purposeful, guided opportunities we have to use them, the more skilled we become in their use.

Thinking	Social	Communication	Self-Management	Research
<p>Acquisition of Knowledge Gaining specific facts, ideas, vocabulary; remembering in similar form</p> <p>Comprehension Grasping meaning from material learned; communicating and interpreting learning</p> <p>Analysis Taking knowledge or ideas apart; separating into component parts; seeing relationships; finding unique characteristics.</p> <p>Synthesis Combining parts to create wholes; creating, designing, developing and innovating</p> <p>Evaluation Making judgments or decisions based on chosen criteria; standards and conditions</p> <p>Dialectical Thought Thinking about and understanding two or more different points of view at the same time</p> <p>Metacognition Analyzing one's own and others' thought processes; thinking about how one thinks and learns.</p>	<p>Accepting Responsibility Taking on and completing tasks in an appropriate manner; being willing to assume a share of the responsibility</p> <p>Respecting Others Listening sensitively to others; making decisions based on fairness and equality; recognizing that others' beliefs, viewpoints, religions and ideas may be different and stating one's own opinion without hurting others</p> <p>Cooperation Working together in a group; being courteous to others, sharing materials; taking turns</p> <p>Resolving Conflict Listening carefully to others; compromising; being fair</p> <p>Group-decision-making Listening to others; discussing ideas; asking questions; working towards consensus</p> <p>Adopting a variety of group roles Understanding what behavior is appropriate in a given situation and act accordingly</p>	<p>Listening Listening to directions; listening to others; listening to information</p> <p>Speaking Speaking clearly, expressing ideas clearly and logically</p> <p>Reading Reading a variety of sources for information and pleasure; and comprehending what has been read</p> <p>Writing Recording information and observations; taking notes and paraphrasing; keeping a journal or record</p> <p>Viewing Interpreting and analyzing visuals and multimedia; understanding how they convey ideas, values and beliefs; making informed choices about personal viewing experiences</p> <p>Presenting Constructing visuals and multimedia for a range of purposes and audiences</p> <p>Non-verbal Communication Recognizing the meaning of visual and kinesthetic communication</p>	<p>Gross Motor Skills Exhibiting skills in which groups of large muscles are used</p> <p>Fine Motor Skills Exhibiting skills in which precision in small muscle systems is required</p> <p>Spatial Awareness Displaying a sensitivity to the position of objects in relation to oneself or each other</p> <p>Organization Planning and carrying out activities effectively</p> <p>Time Management Using time effectively and appropriately</p> <p>Safety Engaging in personal behavior that avoids placing oneself or others in danger or at risk.</p> <p>Healthy Lifestyle Making informed choices to achieve a balance in nutrition, rest, relaxation, health and exercise</p> <p>Codes of Behavior Knowing and applying the appropriate rules and procedures of groups of people</p> <p>Informed Choices Selecting the appropriate course of action or behavior based on fact or opinion</p>	<p>Formulating Questions Identifying what one wants to know and asking compelling and relevant questions</p> <p>Observing Using all of the senses to notice relevant details</p> <p>Planning Developing a course of action and devising ways to find out necessary information</p> <p>Collecting Data Gathering information from a variety of first-second-hand sources</p> <p>Recording Data Describing and recording information in a variety of ways</p> <p>Organizing Data Sorting and categorizing information and arranging in understandable forms</p> <p>Interpreting Data Drawing conclusions from relationships and patterns that emerge from data</p> <p>Presenting Research Findings Communicating what is learned; choosing appropriate media.</p>

COLD WEATHER IS HERE!



Now that cold weather is here, dressing your child appropriately is important.

Students will have outdoor recess, weather allowing. MCCSC uses a temperature range that is considered too cold for outside recess if temp is 18-23 degrees with wind-chill (depending upon location of playground and sunshine). Calculation tool for wind chill is found on Department of Education web link:

<http://www.nws.noaa.gov/om/winter/windchill.shtml>

Please be sure your child has a winter coat, gloves or mittens, hat, scarf, and boots. Please be sure clothing items are marked with your child's name. Thank you!

If we have a school delay because of inclement weather, school will start at 10:35 am for elementary schools (including late start Wednesday).

Ready Set Grow and School Age Care Programs operate on regular schedule.

CONGRATULATIONS

TO OUR YEARBOOK COVER
WINNER

ALEX KADLEC



The Childs 6th grade Girl Scouts is doing a food drive from 11/16 until 12/16.

The food banks needs:

canned vegetables, boxed pasta, sanitary items such as toothbrushes, toothpaste, and deodorant, Non-perishables and desperately needs proteins such as canned meats

Please bring your donation to the school and place it in the food bins near the kindergarten classrooms. Show your jaguar pride and help us help others during this holiday season.

Thank you for your support!

Girl Scout Troop 3124

STUDENT COUNCIL NEWS

BOX TOPS! BOX TOPS! BOX TOPS! BOX TOPS! BOX TOPS! BOX TOPS!

The student council is collecting box tops for education. Collection boxes can be found by the main office and throughout the school. Look for this label on the products you buy:




the difference can make.

For a complete list of participating products visit:

http://www.boxtops4education.com/downloads/-/media/BoxTops/FlyersAndDownloads/2015-11a_BTFEProducts_List

RECYCLE! RECYCLE! RECYCLE! RECYCLE! RECYCLE! RECYCLE!

Do you have dried markers or dry erase markers? You may now recycle those markers! The student council has a recycle bin in the art room! Help us save the planet and recycle!



December 2015
Elementary Lunch Menu

<p>ENGAGE. EMPOWER. EDUCATE.</p> <p>1 Cheeseburger Hamburger W/Bun Veggie Burger Potato Wedges Grapes Kwi Strawberry Juice</p>	<p>2 Chicken Smackers Grilled Cheese Sandwich Broccoli Bites Peas Kwi Diced Peaches</p>	<p>3 Enchiladas Mac & Cheese (Main) Refried Beans Fruit punch Mixed Veggies</p>	<p>4 Meatball Sub Chicken Drumstick Wheat Roll California Blend Vegetables Apple Slices Diced Pears</p>	<p>Elementary Prices Full Lunch \$2.25 Reduced Lunch \$1.00 Appetizer \$1.25 Beverage \$0.50 À La Carte Prices 1/2 Pint Milk \$0.50 8oz. Bottled Water \$0.50 Fruit Slice \$1.00 Vegetable side \$1.00 Entree \$2.00 Second Meal \$3.25</p>
<p>7 Stuffed Giant Pepperoni Pizza Stuffed Cheese Pizza Chili Cheese Wrap Fries Blue Raspberry and Lemon Glazed Apple Sauce Cup</p>	<p>8 Biscuit & Gravy Egg Eggstravaganza Wrap Potato Smiles Mango Tangerine Juice</p>	<p>9 Country Chicken W Gravy Chili With Meat Corn Muffin Broccoli Cuts Golden Delicious Apple Mixed Berry Juice</p>	<p>10 Walking Taco Stoppo Joe Sandwich Corn Mexican Rice Fiesta Watermelon Juice White Grape 4.23 oz</p>	<p>11 Spaghetti W/ Meat Sauce Spaghetti W/ Sauce Breadstick Green Beans Granny Smith Apple Pineapple Chunks</p>
<p>14 Eggplant Parmesan Chicken Parmesan Breadstick Italian Blend Vegetables Oranges Diced Pears</p>	<p>15 BBQ Pork Sandwich Chicken-Tender Mixed Veggies Peaches Mixed Berry Juice</p>	<p>16 TURKEY HAM Potatoes Mashed W/B Gravy Green Beans Wheat Roll Oranges Gingerbread Cookie</p>	<p>17 Lasagna Poj Jamwich Soy Jamwich Broccoli Cuts Pum. Apple Juice</p>	<p>18 Beef Hot Dog Ham & Cheese Sub Steamed Carrots Diced Peaches SNOW JOE (CEE)</p>
21	22	23	24	25
28	29	30	31	

Winter Break - No School

