



# Childs Elementary School

2211 S. High Street, Bloomington, IN 47401 (812) 330-7756

Principal Chris Finley

[www.mccsc.edu/childs](http://www.mccsc.edu/childs)

## Important Dates

November 7th	Teacher In-service No School
November 14	1st Grade trip to Kroger/Community Kitchen
November 20-24	Thanksgiving Break
December 4-8	Scholastic Book Fair-Library
December 22	Built in snow day
January 8	School resumes

OUR  
SCHEDULE!

### *A note from Mr. Finley...*

I have been selected to join the College Board's 2017 Chinese Bridge Delegation, a week-long educational program in China, November 2 – 11, 2017. As a delegate, I will have the opportunity to deepen my understanding of China, share best practices, and build partnerships with Chinese schools. An important goal of the International Baccalaureate program is to develop intercultural understanding and respect for all world cultures, and I am excited to represent Childs Elementary as I collaborate and share our practice with Chinese educators. Our host, The Hanban/Confucius Institute, is sponsoring the trip, and they will take us to various Provinces, including visiting schools in Beijing and the Henan Province. The delegation provides an opportunity to:

- Visit Chinese K–12 schools, meet with Chinese educators, observe classes, and interact with students
- Establish meaningful partnerships with Chinese educational institutions and network with U.S. colleagues
- Attend presentations on best practices and gather resources to build and support Chinese language and culture programs
- Experience China firsthand and marvel at the rich traditional culture set against stunning modern development

I am looking forward to making connections with Chinese schools with the hopes of creating opportunities for our students to communicate and connect with students throughout the world.



ENGAGE. EMPOWER. EDUCATE.



## Childs Book Fair

Our Book Fair is Monday, December 4 through Friday (closes at noon), December 8. Be on the lookout for specific details as we get closer to the event.

Please let me know if you would like to volunteer during this week. We could use the help.

Thanks!

## Social Media

I invite you to follow me on twitter @judybooklady and Childs School @Childsschool to learn more about what is happening with the library program and Childs.

I have a Pinterest page at <https://www.pinterest.com/jwilliam1308/>

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### *News from our school social worker...*

We had an exciting visit from the Indiana Canine Assistant Network (ICAN) last week. Three of their amazing animals came to visit the building to see if any of them were a good match to work in our school with Ms. Shroyer. Labradors Jolly, Kiley, and Israel showed us a variety of the skills they've obtained while participating in intensive training in Indianapolis for the past two years. These dogs are bred and trained to be service/facility dogs. We found out this week that Kiley, a yellow lab, will be working at Childs starting in December!

Having Kiley work with Ms. Shroyer is going to be a great opportunity for our students! Struggling and emergent readers will have opportunities to strengthen their reading confidence and stamina by reading with our new canine faculty member. Reading with an animal can be less stressful for beginning readers than reading to a human adult. We already had one student get excited about reading while sitting with one of the dogs last week. Our student even hopped up to get an extra book to read to his new canine friend.

Kiley will also make appearances at recess to help with friendship issues and will join in on classroom friendship lessons for social skills. Working with an animal has shown to decrease stress and increase social and emotional learning which in turn increases academic success. It also puts a lot of smiles on faces! Kiley will also assist Ms. Shroyer in her sessions with individual students who are having a hard day or working on anxiety, ADHD, sensory needs, and more. Stay tuned for more information about our Animal-Assisted Intervention Program!





## **Inquiring Minds Want to Know: What does “Transdisciplinary” Mean?**

Transdisciplinary is the word that IB uses to describe a concept that is interconnected and can be applied across all subjects and to real life. Within the Primary Years Program of the International Baccalaureate, six transdisciplinary themes provide the framework for exploration and construction of knowledge. Teachers are guided by these transdisciplinary themes as they design units of inquiry for exploration and study. Within these units of inquiry, students develop an understanding of important concepts, acquire essential skills and knowledge, develop particular attitudes and learn to take socially responsible action. Our units of inquiry can be found on the Childs School Webpage. Click on Academics, then click on Childs Plan of Inquiry, and then the specific grade level.

The six transdisciplinary themes within the PYP are:

### **Who we are**

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

### **Where we are in place and time**

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

### **How we express ourselves**

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### **How the world works**

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### **How we organize ourselves**

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

### **Sharing the planet**

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Our units of inquiry can be found on the Childs School webpage. Click on Academics, then click on Childs Plan of Inquiry, and then the specific grade level. Kris Stewart, IB Coordinator [kstewart@mccsc.edu](mailto:kstewart@mccsc.edu)

# THE LITERACY CAFE

Kris Stewart, Instructional Coach [kstewart@mccsc.edu](mailto:kstewart@mccsc.edu)

The important thing is not to stop questioning. Curiosity has its own reason for existing.

Albert Einstein

## Inquiring Minds Want to Know

### Why?

I'm sure you've heard the questions before... Why is the sky blue? What makes the grass grow? How do the clouds get in the sky? Children are masters at asking questions in order to make sense of the world around them.

"Wonder keeps the imagination alive and curiosity well-tuned. Asking questions is part of remaining open to wonder and alert to the world around you. Asking questions is how you make sense of the world. Asking questions is about taking risks and pushing the envelope. Asking questions is about furthering passions and satisfying curiosities. Questions indicate engagement. They are a fundamental part of being a human being. They are a key ingredient in building superb readers." The authors of Seven Keys to Comprehension go on to say, "Asking a question is indispensable for creating and strengthening the reader's ongoing dialogue with the page. Questions help a reader clarify ideas and deepen understanding.

Questions lead readers deeper into a piece, setting up a dialogue with the author, sparking in readers' minds what it is they care about. If you ask questions as you read, you are awake. You are thinking. You are interacting with the words. "



From: *Seven Keys to Comprehension* by Susan Zimmermann and Chryste Hutchins)

### How?

As we read we may come to a point where we don't understand what is happening so we stop and clarify. We may even go back and reread that part of the text. Even adults have questions as they read. We can model this as we read with our children.

Share your questions. To encourage deeper thinking, pose open-ended questions that help build excitement and make you both want to turn the page. These are questions that encourage thinking and require more than a one word answer.

I wonder...?

Why do you suppose...?

What if...?

Why do you think this happened?

Why do you think the character did this?

What do you think about this...?

This is also a good opportunity to encourage your child to support his thinking with evidence from the text.

What happened in the story that made you think that way?

"Be a mentor for your child. Share your questions. Ponder them. Laugh about them. Let one question lead to another. Keep going deeper with them. Encourage your child to ask the tough questions. Remind her that questions lead to new ideas and perspectives. Let her know that even though there are not always answers, what is important is the quest."

## Inquiring Minds

This website is based on questions that children might ask.  
<http://wonderopolis.org/about/>

As you are reading with your child, keep track of her burning questions. Use them as a springboard to search for answers in other resources. Have fun! Inquiring minds want to know!

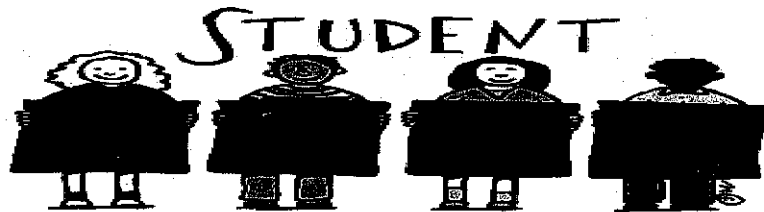
## Student Council News

Student Council has been busy this year. We've doubled the number of participating students by having classroom representatives for fall semester as well as spring semester. Our new officers have already shown great leadership skills. They are: Kate Barada, Ana Crowley, Claire Lutz, Emerald Yee, and Syndey Young.

So far this year, our fall reps collected over 300 items for the Bloomington Animal Shelter. We've also been collecting gently used coats of all sizes to donate to The Salvation Army. Thank you for supporting these efforts!

Student Council has also started a school newspaper called The Jaguar Times. As an IB school, we have a global mindset and part of that is caring for our planet. To reduce the amount of paper being used, we've opted to do a bulletin board based newspaper outside the gym and cafeteria. All students at Childs can submit news articles, comics, book reviews, and acts of kindness they've experienced in our building. Each week, a new edition will be published on the bulletin board. Ms. Shuler will also be highlighting an Art Find of the Week from her classroom. We are excited to see how our school journalists will express themselves!

-Ms. Carpenter and Ms. Shroyer - Student Council Co-Chairs



**We would like to thank Chris Carnegie and the students from Hoosier Hills Career Center for their hard work building our new shelter house. The shelter is located on the north side of our building between the kindergarten playground and the garden. We had a ribbon cutting for the new structure on Friday October 27th. We look forward to the Childs community using this new outdoor space for many years to come!**

### SHOW YOUR SCHOOL SPIRIT!

We have created an on-line store through My Sports Locker for Childs apparel. A link to the on-line store is listed below. If you would like any new Childs apparel, you can place your order and pay on-line.

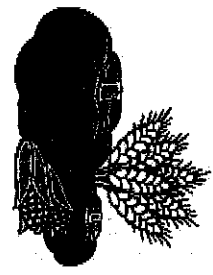
**The deadline is November 6th.**

If you have any questions, please let us know.

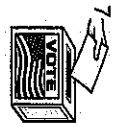
<https://childsparents17.itemorder.com/>

Monday  
Tuesday  
Wednesday  
Thursday  
Friday

# November 2017 Elementary Lunch Menu



6 B-Town Burger  
Veggie Burger  
Potato Wedges  
Royal Gala Apple  
Diced Peas



13 Chicken Drumstick  
Mashed Potatoes  
Wheat Roll  
Enchiladas  
Butternut Squash  
Golden Delicious Apple  
Diced Peaches

14 Mini Turkey Corn Dog  
Chili Cheese Wrap  
Mixed Veggie  
Clementine  
Juice Fruit Punch

15 Chicken Tender  
BBQ Pork Sandwich  
Peas And Carrots  
Applesauce Cup -Plain  
Oranges

16 ROASTED TURKEY  
CORNBREAD STUFFING  
Potatoes Mashed W/Br  
Gravy  
CARROT CRANBERRY  
SALAD  
Wheat Roll  
APPLE CRISP

10 Stuffed Crust Pepperoni  
Pizza  
Stuffed Cheese Pizza  
YOGURT / CINNAMON  
CRISP  
Apple Slices  
Strawberry Mango Slushie

17 Fish Sandwich  
Sloppy Joe Sandwich  
California Blend Vegetables  
Mandarin Oranges  
Pineapple Chunks



27 Orange Chicken  
Sweet & Sour Meatballs  
Rice Pilaf  
Asian Blend Vegetables  
Applesauce Cup -Plain  
Diced Peaches

28 Calzone - Beef Pepperoni  
Grilled Cheese Sandwich  
Butternut Squash  
Oranges  
Berry Juice

29 Baked Spaghetti  
Rotini with Pasta Sauce  
Garlic Toast  
Green Beans  
Golden Delicious Apple  
Mixed Fruit Cup

30 Chicken Sandwich  
Spicy Chicken Sandwich  
Veggie Burger  
Spiral Fries Seasoned  
Diced Peaches  
Apple Juice



## THANKSGIVING BREAK

This institution is an equal opportunity provider.

Prices  
Full Lunch \$2.75  
Reduced Lunch \$1.40  
Adult Lunch \$3.45  
A La Cart Prices  
1/2 Pint Milk \$0.60  
8oz Bottled water \$0.60  
Fruit Slushie \$0.80  
Fruit Slushie \$0.80  
Veggie Slushie \$0.80  
Entrée \$2.15  
Second Meal \$3.45