

THE JAGUAR TALES

October 2016

<http://www.mccsc.edu/childs>

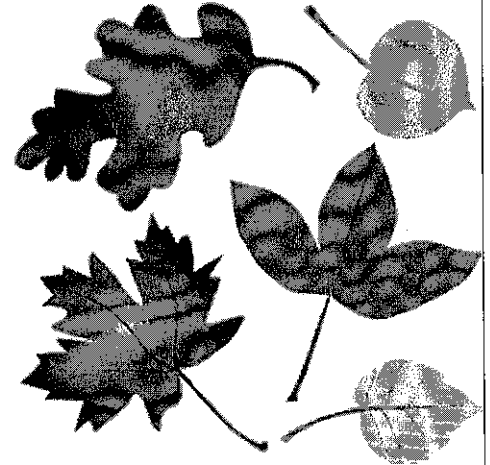
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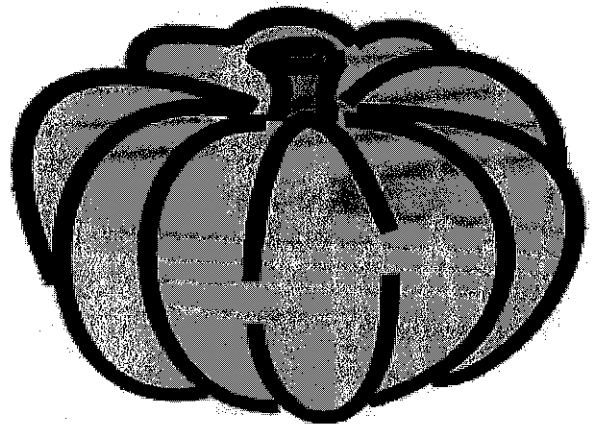
Bloomington, IN 47401

Monday Oct. 10	Fall Break—No School
Tuesday Oct. 11	Fall Break—No School
Monday Oct. 17	School Picture Retakes
Tuesday Oct. 18	Leonard Springs field trip—6th grade
Thursday Oct. 20	PTO Lunch with the Principal
Thursday Oct. 27	Griffy Lake field trip—4th grade
Monday November 7	Flu Shot Clinic



Flu shots will be made available by the IU Health Flu Vaccination Clinic on November 7th. This year, only flu shots will be available, no mist.

Forms have already been sent home. If you have any questions, please contact Michelle Clark in the school health office.



Picture retakes will be Monday October 17th. If you are not happy with your child's picture, please return the photo packet on retake day. Picture retake envelopes are in the office if you need to place an order. You can also order online at

www.inter-state.com/order using Childs order code #11541CB.

The Library Corner

Follett eBooks from Home

Grades 4-6 students are off and running with checking out ebooks (digital books) from Follett Shelf on their iPads. Each child may check out one ebook at a time and put one ebook on hold.

The link below takes you to "at home" directions handout. This is a detailed set of directions on how to access the account from home on an iPad, Kindle Fire, desktop or laptop. Or scan the QR Code below to take you to the directions!

<http://goo.gl/SUDzWo> Please email me if you have any questions.



Biblionasium Grade 4, 5, 6

Biblionasium is an engaging, literature-based social network for elementary children. It is similar to a Goodreads type site but this is specifically for kids. It is a web-based application so students can access wherever there is internet access.

This wonderful website helps us to continue to grow as a community of readers. The students can recommend books to each other, write reviews and keep track of what they have read or want to read.

See the following for more details:

[https://www.biblionasium.com/learn more parents](https://www.biblionasium.com/learn-more-parents)

Logon at the following: goo.gl/uOw8oi or scan the QR code:



International Dot Day

Grades k through 2 celebrated **International Dot Day** the week of September 26. Inspired classroom teacher, Terry Shay began this special event of celebrating creativity and individuality.

In celebration of Dot Day different grades did different things including:

- * read a spectacular book called, *Dot*, by Patricia Intriago.
- * read, *Press Here*, by Herve Tullet and watched a video of this French author introducing his new book, *Mix it Up*.
- * looked at "celebridots" created by familiar children's authors and illustrators in celebration of International Dot Day.
- * read books that showed characters being brave, creative or encouraging to others.
- * learned The Dot Song <http://vimeo.com/104743082>

Learn more about Dot Day by visiting <http://www.thedotclub.org/dotday/>

Look for our dots in the hallway! Make Your Mark and "See Where it Takes You!"

Social Media

I invite you to follow me on twitter [@judybooklady](https://twitter.com/judybooklady) and Childs School [@Childsschool](https://twitter.com/Childsschool) to learn more about what is happening with the library program and Childs.

I have also started a Pinterest page about books at <https://www.pinterest.com/william1308/> Watch as it grows!



THE LITERACY CAFE

Nurturing Reading at Home

Read to Self

The best way to become a better reader is by practicing each day with "good fit" books chosen by your child. We use the "I Pick" acronym to help children choose good fit books.

I look at a book

Purpose: What's my purpose for choosing this book?

Interest: Does this book interest me?

Comprehend: Can I understand what I am reading?

Know all the words: Do I know most of the words?

Read to Someone

Reading to someone allows for more time to practice strategies, build fluency, check for understanding and hear their own voice.

Repeated reading is important: Encourage your child to re-read favorite songs, poems, and books. This helps develop accuracy, fluency and expression.

Talk about what was read: Encourage your child to ask questions before, during and after reading, retell the story, make predictions, make connections, draw conclusions and create interpretations that deepen their understanding of the text.

Listen to Reading

Hearing good examples of literature and fluent reading expands your child's vocabulary, builds stamina, and exposes children to books, authors and other genres that they might not tend to pick up on their own. It is important to continue reading to your child long after he or she has learned to read.

As you read, model good reading: read with expression, talk about new and interesting words, pause and talk about what is happening in the story, dig deeper into the story by making connections and predictions, talk about the main idea or theme, make inferences about what is happening in the story.

Word Work

Play with words; learn how they are alike and how they are different. Have fun!

Pick a word from a story, song or poem. Have your child sound out the word as you change it from sat to mat to bat; from bat to bag and from bag to big. Look for words that rhyme with differing spelling patterns...air/bear, had/plaid, prey/away.

Sing silly songs, read rhyming books, nursery rhymes and recite fun tongue twisters which will help your child enjoy the sounds in words.



What is the Learner Profile?

Within the International Baccalaureate, the learner profile focus is on the whole person as a lifelong learner. These attributes apply to everyone, both adult and child. According to the International Baccalaureate Organization, the goal of all of its programs is to “develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet help to create a better and more peaceful world.” Developing lifelong learners who are positive contributors to society is something many schools strive to achieve.

These attributes of the Learner Profile aim to develop learners who are:

Caring	Helpful to others, empathetic, thoughtful, considerate, recognizes that he/she is part of a group.	8/8-8/19
Open-Minded	Listens to others thoughts and ideas, accepts that there is more than one way of looking at things.	8/22-9/2
Balanced	Uses time wisely, and participate in a variety of activities.	9/5-9/16
Risk-taker	Willing to make mistakes, prepared to try something new, willing to try things in unfamiliar ways.	9/19-9/30
Principled	Honest, makes good decisions, responsible, has a sense of fairness and justice.	10/3-10/14
Inquirer	Ask questions, does not give up easily.	10/17-10/28
Thinker	Uses what he/she already knows and can build on his/her own ideas and the ideas of others.	10/31-11/11
Knowledgeable	Learning more about self, others and the world.	11/14-11/25
Communicator	Expresses feelings and thoughts across the curriculum.	11/28-12/9
Reflective	Thinks about his/her actions, learning and different ways to do things.	12/12-12/22

For more information, check out this site on the IB website:

<http://www.ibo.org/en/section-benefits/learner-profile/>

You can also check out this site for videos explaining the learner profile.

<http://www.whatisib.com/what-is-the-learner-profile.html>

You can this code for a quick video about the learner profile.



Each week we are focusing on one attribute of the Learner Profile. I've included the dates beside each attribute above. Be sure to ask your child to tell you about this week's focus!

Kris Stewart, IB Coordinator, kstewart@mccsc.edu

KROGER CARDS

Kroger Card-Do you want to assist Childs through the easiest fundraiser around? The Kroger Community Rewards Program is the way to do it. Earning money for Childs Elementary couldn't be easier!

Simply follow these steps:

1. Go to <https://www.kroger.com/communityrewards>
2. Create an account
3. Register your Kroger Plus Card number
4. Enroll your Plus Card in the Community Rewards program to Childs Elementary School's account (enter Childs' number 10879)

After enrollment, each time you shop at Kroger and present your Kroger Plus Card, Childs Elementary will earn rewards. Once a household member enrolls his/her card, all linked Kroger Plus Cards within that household will begin earning funds for Childs. (Some restrictions apply – fuel, alcohol, and tobacco are excluded).

Your Kroger Plus Card can be linked to only one organization at a time, but you can change your non-profit organization designation online at any time. You must re-register each year during the month of April.

Any questions? Contact Jennifer Morgan at jlbryan@indiana.edu

Attendance Reminders: The information provided is from the Childs School handbook which can be found on our school website, under the For Parents tab.

Reporting Absences: • Absences must be reported to the school office by 10:00 a.m. on the day of the absence. Parents should call the school office 812-330-7756 to report the absence or send a note to the office. • If you would like to report the absence when the office is closed, you may call the school and leave a message. • If your child is going to be absent more than one day, you only need to call once if you inform the office of the dates of the absences. • An attempt will be made to contact parents of children absent from school with no notification from the parent. This is to ensure the safety of all students. • If your child will be absent or tardy due to a doctor/dentist appointment, it is very important to bring in a doctor's statement to the office.

Tardy and Partial-Day Absences: In an attempt to increase student instructional time, MCCSC schools record these losses using the following process throughout the district: • Students who are 15 minutes late or less to school or to the classroom due to their own actions will continue to be marked tardy. (i.e.: stopping to chat with friends, in the restroom) • Students who are late to class due to a school issue beyond their or their parents' control will not be marked as tardy. (i.e.: late bus) • All other reasons students are not in school for a portion of the day will be marked as a "partial day absence" on student report cards. (i.e.: late arrival more than 15 minutes, mid-day absence, early dismissal)

Releasing Students during the School Day: In the morning, parents should send a note to the classroom teacher to inform her/him that the child will be leaving during the day. If your child is leaving and not returning, please indicate this in your note. • Parents should check in at the office and office personnel will contact the child via the intercom. Parents should not go directly to the classroom in an effort to avoid disruptions to instruction. • A child will not be released to anyone other than the parent unless the parent has made prior arrangements. • Children should never leave the school without permission from the teacher and the main office. • If a child is leaving for the purpose of a dentist or doctor appointment, please submit to the office a medical excuse from the physician or dentist. • Please try to avoid taking your child from school during the school day if at all possible.

**For the safety of all of our students and staff,
please keep all pets off of school property during
morning drop-off and afternoon pick-up.**

Follow Childs Elementary on Twitter

@ChildsSchool



If your student has a change in their end of day pick-up routine, please call the front office by 3pm so that we may inform the teacher.

Monday	Tuesday	Wednesday	Thursday	Friday
3 Chicken Sandwich Spicy Chicken Sandwich Veggie Burger Potato Smiles Royal Gala Apple Diced Pears	4 Beef Hot Dog Mac & Cheese (Main) Peas Kiwi Tangerine Orange Juice	5 Chicken Pot Pie w/ Biscuit Homemade Chalupa Green Beans Oranges Pineapple Chunks	6 Stuffed Baked Potato Chili With Meat Ham & Cheese Sub Broccoli Cuts Apple Slices Kiwi Strawberry Juice WG Brownie	7 Stuffed Crust Pepperoni Pizza Stuffed Cheese Pizza Chili Cheese Wrap Steamed Carrots Bananas Strawberry Mango Slushie
10 FALL BREAK	11 FALL BREAK	12 Chicken Tender BBQ Pork Sandwich Peas And Carrots Oranges Mandarin Oranges	13 Enchiladas Refried Beans Cheese Quesadilla Mexican Rice Fiesta Bananas Apple Juice	14 Mini Turkey Corn Dog Folimi with Pasta Sauce Folimi With Meat Sauce California Blend Vegetables Applesauce Cup Pineapple Chunks
17 Chicken Parmesan Lasagna Breadstick California Blend Vegetables Oranges Diced Pears	16 Pancake Wrap Breakfast Sausage Gravy Pizza Potato Smiles Bananas Tangerine Orange Juice	19 Cheeseburger Hamburger W/Bun Veggie Burger Peas Pineapple Chunks Royal Gala Apple	20 Beef taco Homemade Chalupa Corn Refried Beans Clementine Kiwi Strawberry Juice	21 Chicken Nuggets Turkey Wrap Veggie Wrap Broccoli Cuts Apple Slices WG Brownie
24 Orange Chicken Sweet & Sour Meatballs Asian Brown Rice Asian Blend Vegetables Applesauce Cup Diced Peaches	25 Fish Shapes Beans & Franks Steamed Carrots Oranges Juice Fruit Punch	26 Spaghetti & Meatballs Spaghetti W/ Sauce Breadstick Green Beans Golden Delicious Apple Mixed Fruit Cup	27 Chicken Sandwich Spicy Chicken Sandwich Buttermilk Squash Veggie Burger Bananas Apple Juice	28 Steakhouse Hoagie Grilled Cheese Sandwich Broccoli Cuts Pineapple Chunks Strawberry Mango Slushie
31 Stuffed Crust Pepperoni Pizza Stuffed Cheese Pizza Pasta Alfredo California Blend Vegetables Diced Pears Clementine				