

# Professional Learning

Equity Goal 2

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**MONROE COUNTY**  
COMMUNITY SCHOOL CORPORATION

# October Spotlight



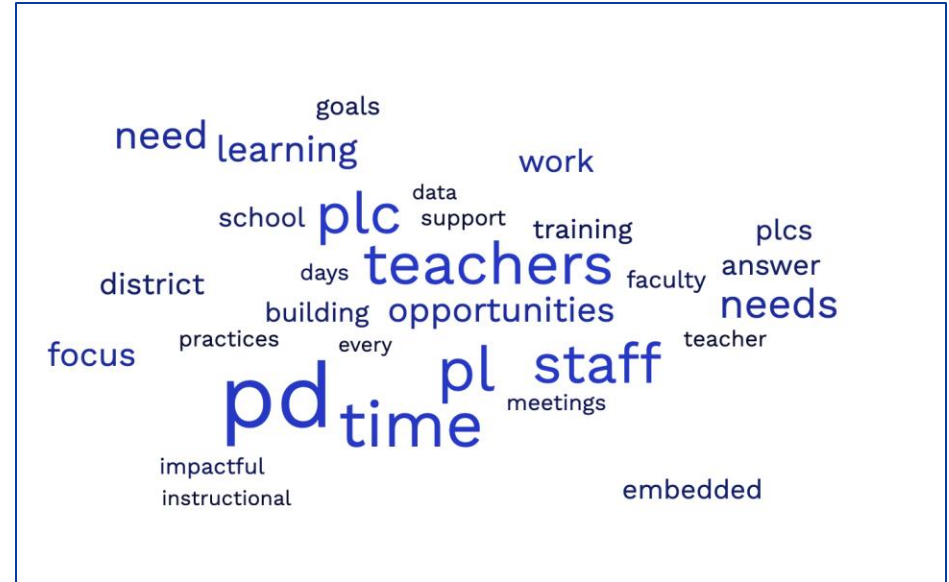
**Equity Goal 2:**  
**Empower** staff and school board through **relevant** learning experiences **uniting** these stakeholders around the MCCSC vision and shared work.

Meeting	Topic	Strategic Goal
August	Strategic Plan Overview	
September	Access & Opportunity	Equity Goal 1
October	Professional Learning	Equity Goal 2
November	Local Funding	Funding Goal 1
December	Health & Safety	Equity Goal 4
January	Student Discipline Disparity	Diversity Goal 2
February	Communication	Communications Goal 1
March	Student Learning	Equity Goal 3
April	Staff Diversity	Diversity Goal 1

# Definition and Context

Professional learning results in equitable and excellent outcomes for all students when staff and school board are continuously immersed in professional learning cycles that prioritize:

- (1) Rigorous content,
- (2) Transformational processes,
- (3) A culture of collaborative inquiry, and
- (4) The structures necessary to prioritize meaningful professional learning.



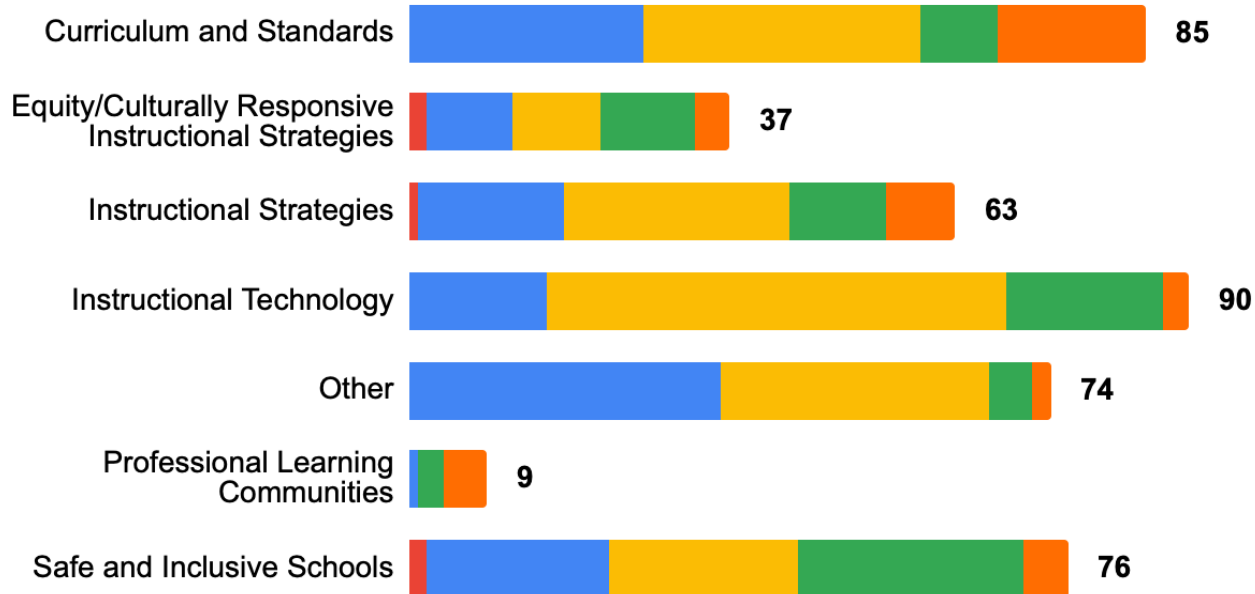
# Overview

- Maximize student instructional time! (E1)
- Increase student academic results! (E1)
- **Cultivate professional learning! (E2)**
- **Secure structures for relevant, meaningful professional development! (E2)**

*A system for professional learning ensures all MCCSC stakeholders are engaged in professional development that prioritizes personalized growth to continuously focus on equity and excellence for students, staff, and Board members. (E2)*

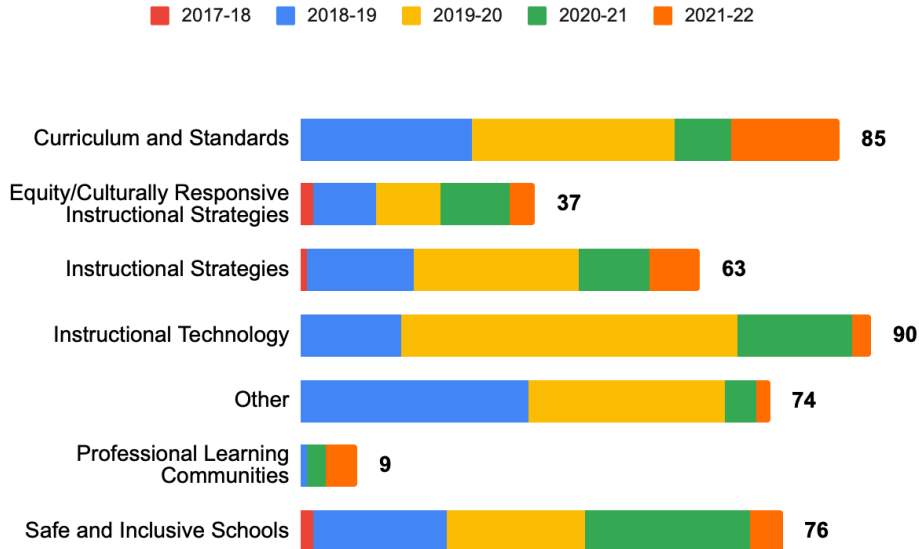
## Number of Events by Category Each Year

2017-18 2018-19 2019-20 2020-21 2021-22

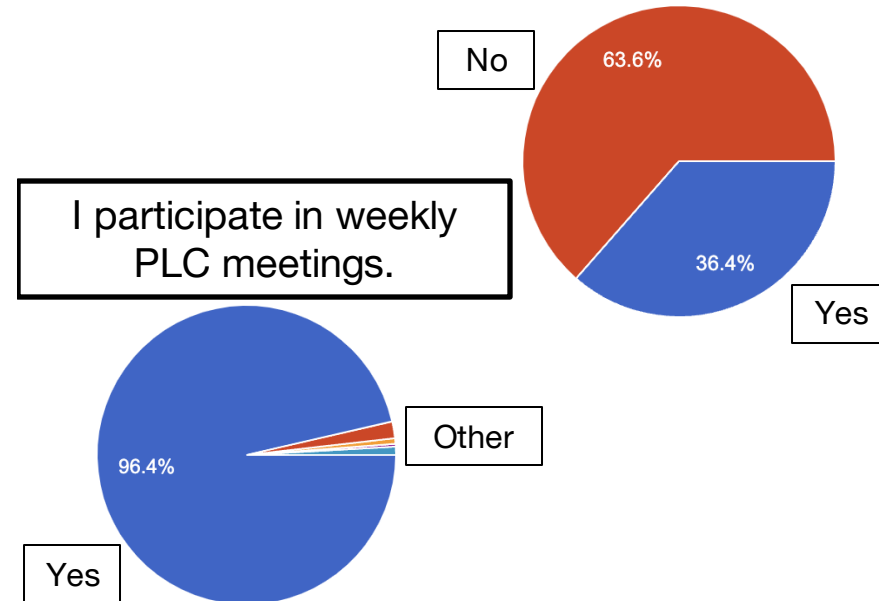


# Data

## Number of Events by Category Each Year

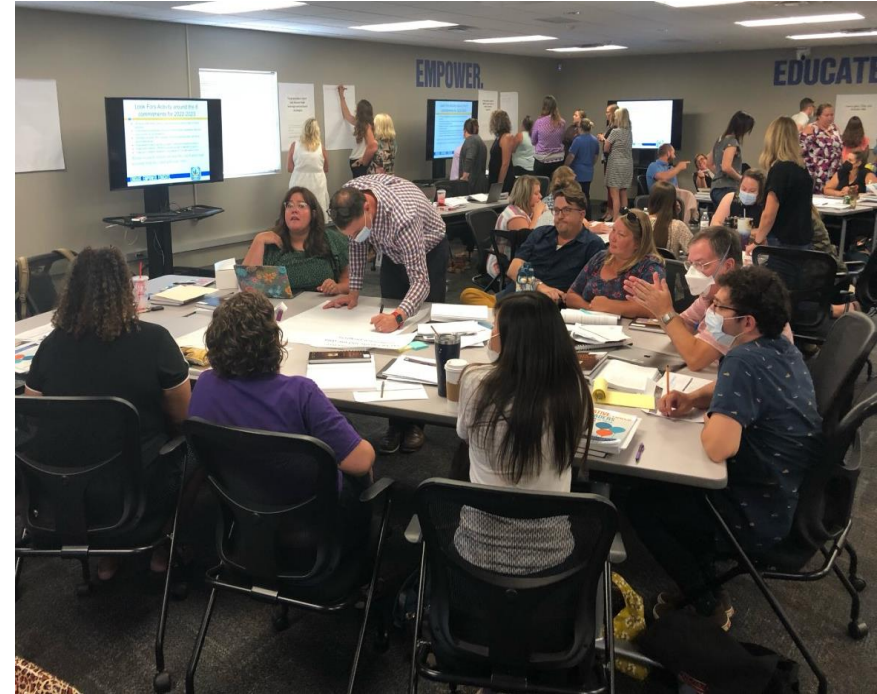


## Have you attended a PLC institute?



# Actions Linked to Data

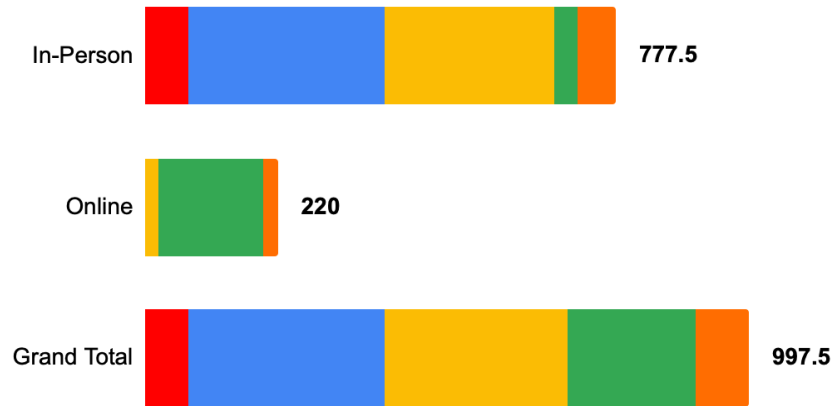
- St. Charles, Missouri PLC Institute  
109 teachers and administrators
- July 25th every school team represented and given PLC Commitments to share with faculty
- Professional Learning presented to all faculty and staff through PLC leadership teams
- PLC "Look-Fors" created for monitoring to provide support to teacher teams
- Leadership PLCs: Assistant Principal PLC, Principal PLC, HR Department PLC



# Data

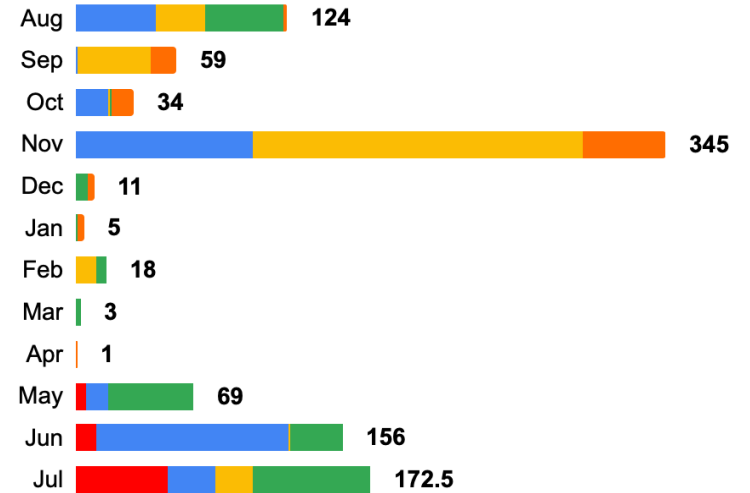
## Professional Learning Hours by Delivery Method

2017-18 2018-19 2019-20 2020-21 2021-22



## Professional Learning Hours Offered by Month

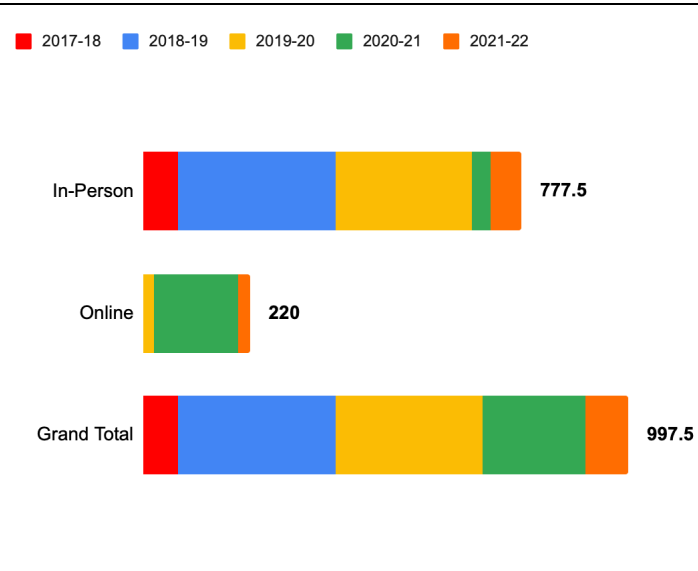
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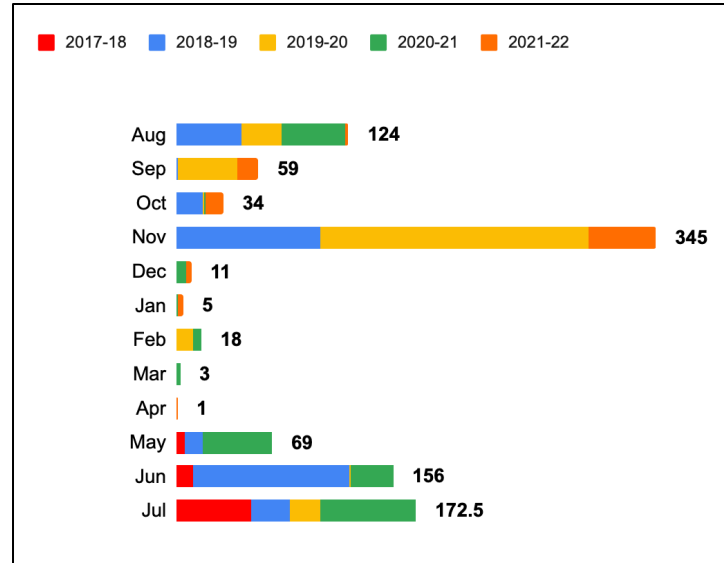


# Data

### Professional Learning Hours by Delivery Method



### Professional Learning Hours Offered by Month



What if our professional learning structure created balance in our delivery and hours per month through targeted and personalized professional learning cycles?

# Actions Linked to Data

- Request for proposal of blockchain technology for micro-credentialing solutions
- Collaborate with platforms, such as Canvas, to seek additional learning opportunities
- Investigate meaningful content and develop the structures necessary for dedicated time for professional learning cycles
- Leverage partnerships with Indiana University other institutes of high learning
- Fund instructional coaches and professional development to engage staff in job-embedded, meaningful professional learning



# Community Feedback

“We need to invest in our teachers through professional development and compensation.”

“I would like opportunities for staff to learn too.”

“I appreciate the academic and social opportunities for students at MCCSC. Providing educators with professional development will make the opportunities stronger.”

# Staff Feedback

## Themes

- Prioritization and personalization of PD offerings
- Results-oriented professional learning
- Leverage collective knowledge throughout MCCSC
- Provide ongoing and job-embedded professional learning cycles

*“PL should match our philosophy of learning for students through access, options, opportunity, and choice.”*

*“PL should leverage collective knowledge and expertise to be founded in the culture we want embedded.”*

*“The single most impactful PL we are doing is our refocus on PLCs. We need to continue focusing on data protocols with PL to use data to meaningfully impact instruction.”*

# School Board Questions

How will the Board of School Trustees engage in continuous **training** on their role and responsibilities? (Can the training include strategies for appropriately sharing concerns and giving feedback?)

How do you incorporate the priority of **access** into professional learning opportunities?

Do we ensure **feedback** is being gathered on professional learning?

# Expanded Information

## November 8, 2022 Professional Learning Event

- Keynote sessions aligned to strategic plan
- Over 100 MCCSC educator-led sessions related to equity, access, and opportunities
- Celebrating our MCCSC educators

# Thank you!

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On November 15, we will present on:

# Local Funding

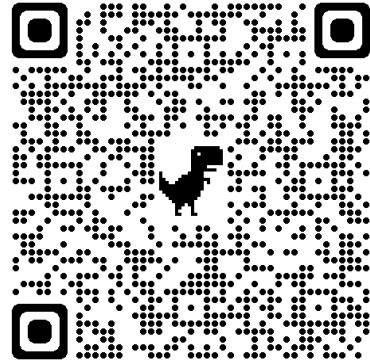
Funding Goal #1

We welcome questions in advance.

Please submit by 10/31/22.

Submit on our website

<https://www.mccsc.edu/domain/1784>



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# Local Funding Timeline



Week of 10/24

Week of 10/31

Week of 11/7

Tuesday, 11/15

## **MCCSC Community At Large**

*Submission of Questions & Concerns*



## **Principals**

*Identify potential themes related to goals*



## **MCCSC Board of School Trustees**

*Submission of Questions & Concerns*



## **MCCSC Teachers & Staff**

*Email Query & School Meetings*



## **MCCSC Administrative Cabinet**

*Preparatory  
Presentation –  
Review Input,  
Research &  
Prepare Update*

## **Public Presentation**

*Board Meeting*