



## A Note from Ms. Bowen 1st Grade



### Virtual Music Classes

On **Wednesdays from 10:00-10:30am**, I am offering an optional “virtual music class” for all UES 1st & 2nd grade students.

- Parents, please make sure your students:
  - **Arrive early from 9:45-10:00am**  
*I have to individually “admit” each person to the Google Meet, and it is difficult to keep teaching if people are requesting to join during class.*  
Students can share or request favorite songs during this time.
  - **Stay on “mute” throughout the class**  
*I will mute/unmute students I have called on for answers or singing.*
- Class will be on Google Meet.
  - **NEW Link:** <https://meet.google.com/tpj-sncu-hcx>
  - Or call in via phone: 402-295-5215 (pin 370 675 031#)
  - NOTE: A parent/guardian must be in the room with participating students.

### What to do with the “Music Activities” listed on the next page:

- This is like a “menu” of options from which you or your student can choose.  
I would love it if every student could engage with one of these activities each week.
- Nothing has a due date or needs to be “turned in.”  
*However, if you have time and available technology, I would LOVE to see videos and pictures! :) Email them to [tnbowen@mccsc.edu](mailto:tnbowen@mccsc.edu).*

### A Note to the Students

Hello 1st graders,

I hope you are safe and healthy at home right now! I miss seeing your faces every day in music classes and in the hallways and hearing about how you are doing. But do you remember what Mr. Hopkins says every morning on the announcements? We have to “do the right thing”--and right now, that means staying home so we can stay healthy.

I’m already looking forward to the next time I get to see you at school, but for now, I hope to see some of you soon at our “virtual music classes” on Wednesday mornings!

With love,  
Ms. Bowen



## Music with Ms. Bowen 1st & 2nd Grades



### **Activities: Performing music.**

- Sing a song or chant a poem you learned in music class.

*Here are some suggestions:*

#### **1st Grade**

Fishy Fishy  
Charlie Over the Ocean  
Engine Engine #9  
Little Red Caboose  
Mable, Mable Set the Table

#### **1st & 2nd**

Hello Song  
Apple Tree  
Snail Snail  
This Land is Your Land  
Bee Bee Bumblebee

#### **2nd Grade**

We Are Dancing in the Forest  
Come Back Home my Little Chicks  
Old King Glory  
We Are On the King's Land  
London Bridge

### **Activities: Creating with music.**

- Create a repeated rhythmic pattern using claps, pats, snaps, or stomps. Maybe you can think of other ways to create a rhythm using your body, too!
- Create a dance to a favorite song or recorded music. Try to make your motions match the way the music sounds. Are there any repeated sections?
- Create a musical instrument out of household items such as cans, boxes, milk jugs, utensils, etc. Experiment with the different sounds it can make.

### **Activities: Responding to music.**

- Listen to music from a different culture. Do you hear unique instruments? If there are words, are they in a different language?
- While listening to music, draw a picture that represents what you hear. Choose colors you feel match the music.
- Listen to a favorite song. Describe what you hear using music terms. Is the music **loud or soft, fast or slow**? Do you feel a **steady beat**? (If so, can you pat it or move to it in another way?) Do you hear voices or instruments?

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*Not sure where to start? Here are some suggestions (click titles to go to page):*

#### **Bloomingsongs**

I Sing, U Swing  
Karavai  
Lunka Pá  
Ya Sadiqi  
Hi, Said All the Birds  
Building Blocks  
Arirang  
C Jam Blues  
Heron and Dove

#### **Classical Music**

Carnival of the Animals  
Danse Macabre  
Slavonic Dance in G Minor  
The Nutcracker: Trepak and  
[Dance of the Sugar Plum Fairy](#)  
The Four Seasons: Spring & Winter  
Walking in the Air  
Skating (from Charlie Brown)  
The Syncopated Clock