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Design:
Luiza Kleina Photography and Design
A MESSAGE FROM
THE SUPERINTENDENT

Dear MCCSC Students, Parents and Guardians,

Welcome to our new Middle and High School Guide. This guide has been designed to provide you information to assist in graduating from high school and preparing you for the future. Beginning with the 2019-20 school year, the state of Indiana has required all incoming ninth graders to meet the new Indiana Graduation Pathways to receive a diploma.

All of our MCCSC educators are committed to ensuring you have the most up-to-date information to help in making good decisions as you begin your high school career and beyond. The information included in this guide provides you with a detailed overview of the new graduation requirements and an opportunity to explore each of our secondary schools and the programs offered to students. The Indiana Graduation Pathway requirements are designed to ensure that every student is provided the instruction and real world experience that ensure you are college and career ready upon graduation.

Your experiences in any one of our middle or high schools prepares you for success in postsecondary education, military service, and/or employment. We are committed to providing you with numerous opportunities, so whichever pathway you select, you can leave MCCSC knowing you had the very best preparation available.

Professionally Yours,

Dr. Judith A. DeMuth
SECONDARY SCHOOLS DIRECTORY

Middle Schools

Batchelor Middle School .............................................................................. (812) 330-7763
Principal Eric Gilpin
900 W. Gordon Pike
mccsc.edu/batchelor

Jackson Creek Middle School ..................................................................... (812) 330-2451
Principal Dr. David Pillar
3980 South Sare Road
mccsc.edu/jacksoncreek

Tri-North Middle School ............................................................................. (812) 330-7745
Principal A. Rae Floyd
1000 West 15th Street
mccsc.edu/trinorth

High Schools

Academy of Science & Entrepreneurship .................................................. (812) 330-2480
Principal Jessica Willis
444 S. Patterson Drive
mccsc.edu/ase

Bloomington Graduation School ................................................................. (812) 330-7708
Principal Craig Belt
705 West Coolidge Drive
mccsc.edu/adulted

Bloomington High School North ................................................................. (812) 330-7724
Interim Principal Dr. Andrea Mobley
3901 North Kinser Pike
mccsc.edu/bloomingtonhsn

Bloomington High School South ................................................................. (812) 330-7714
Principal Mark Fletcher
1965 South Walnut Street
mccsc.edu/bloomingtonhss

Programs

Adult Education ............................................................................................. (812) 330-7731
Director Robert Moore
705 West Coolidge Drive
mccsc.edu/ bgs

Hoosier Hills Career Center ........................................................................ (812) 330-7730
Director Christi McBride
3770 North Prow Road
mccsc.edu/hoosierhills
Our mission at MCCSC is to empower students to maximize their educational success to become productive, responsible global citizens. We do that by ensuring our graduates are individuals who:

**ENGAGE**
- Internationally-minded
- Critical-thinking
- Globally literate
- Socially & emotionally aware
- Culturally responsive
- Technologically savvy
- Financially literate

**EMPOWER**
- Self-determined
- Locally-invested
- Through:
  - Service-learning
  - Internships
  - Work-based learning
  - Capstone projects

**EDUCATE**
- Global competency
- A world language
- Problem-solving skills
- Interdisciplinary solutions
- Collaborative approaches
- Effective communication
At MCCSC, we are committed to partnering with families to ensure student success. We know this means serving a diverse community of students with a varied set of learning needs, including students with disabilities, students who are English language learners, and students who are designated high ability. As a school corporation, we developed a tier of supports that customize instruction, intervention and enrichment. This means our highly qualified teachers build relationships with you and your child, engage varied approaches to assess needs, and deliver specially designed instruction to meet the unique learning needs of your son or daughter. In MCCSC, no matter what you need, we are there for you. Here is a visual representation of our tiered system of supports.

Supports
- Alignment to classroom assessments
- Additional time for content/skill remediation
- Targeted small groups
- One-on-one
- Pre-teaching/reteaching
- Alternative instructional delivery

Core Curriculum
- Course specific standards-based, grade-level instruction
- Grade-level reading and writing embedded in content instruction
- Differentiation
- Inclusive practices
- Implementation of student-centered learning plans
- Social-emotional learning
- Equity-oriented curriculum

Services for Diverse Learners (e.g., high ability, special education, English language learners) are individualized and available at every tier of support
High school is an experience... make yours unique by exploring all that MCCSC has to offer.

DIPLOMA DESIGNATIONS

GRADUATION PATHWAYS

PRE-COLLEGE CREDIT

COLLEGE AND CAREER PLANNING

Each category has a full section in this guide.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Core 40</th>
<th>Academic Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
</tr>
<tr>
<td>Math</td>
<td>2 credits Algebra I</td>
<td>2 credits Algebra I</td>
</tr>
<tr>
<td></td>
<td>2 credits Geometry</td>
<td>2 credits Geometry</td>
</tr>
<tr>
<td></td>
<td>2 credits Algebra II</td>
<td>2 credits Algebra II</td>
</tr>
<tr>
<td></td>
<td>Students must take a math or quantitative reasoning course each year</td>
<td>Students must take a math or quantitative reasoning course each year in high school</td>
</tr>
<tr>
<td>Science</td>
<td>2 credits Biology I</td>
<td>2 credits Biology I</td>
</tr>
<tr>
<td></td>
<td>2 credits Chemistry or Physics I or Integrated Chem-Physics</td>
<td>2 credits Chemistry or Physics I or Integrated Chem-Physics</td>
</tr>
<tr>
<td></td>
<td>2 credits any Core 40 Science course</td>
<td>2 credits any Core 40 Science course</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2 credits US History</td>
<td>2 credits US History</td>
</tr>
<tr>
<td></td>
<td>1 credit US Government</td>
<td>1 credit US Government</td>
</tr>
<tr>
<td></td>
<td>1 credit Economics</td>
<td>1 credit Economics</td>
</tr>
<tr>
<td></td>
<td>2 credits World History/Civilization or Geography/History of the World</td>
<td>2 credits World History/Civilization or Geography/History of the World</td>
</tr>
<tr>
<td>Directed</td>
<td>5 credits; In world languages, fine arts, &amp;/or CTE courses</td>
<td>- 6-8 Core 40 world language credits (6 credits in one language or 4 credits in two languages)</td>
</tr>
<tr>
<td>Electives</td>
<td>6 credits; College and Career Pathway courses recommended</td>
<td>- 2 Core 40 fine arts credits*</td>
</tr>
<tr>
<td>Physical</td>
<td>2 credits</td>
<td>2 credits</td>
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<tr>
<td>Education</td>
<td></td>
<td></td>
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<tr>
<td>Health &amp;</td>
<td>1 credit</td>
<td>1 credit</td>
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<tr>
<td>Wellness</td>
<td></td>
<td></td>
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<tr>
<td>Electives</td>
<td>6 credits; College and Career Pathway courses recommended</td>
<td></td>
</tr>
<tr>
<td>Additional</td>
<td></td>
<td>• Earn a grade of a “C” or better in courses that will count toward the diploma.</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
<td>- Have a grade point average of a “B” or better.</td>
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<tr>
<td></td>
<td></td>
<td>- Complete one of the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams</td>
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<tr>
<td></td>
<td></td>
<td>B. Earn 6 verifiable transcripted college credits in dual credit courses</td>
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<tr>
<td></td>
<td></td>
<td>from the approved dual credit list.</td>
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<td></td>
<td></td>
<td>C. Earn two of the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. A minimum of 3 verifiable transcripted college credits from the</td>
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<tr>
<td></td>
<td></td>
<td>approved dual credit list,</td>
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<tr>
<td></td>
<td></td>
<td>2. 2 credits in AP courses and corresponding AP exams,</td>
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<td></td>
<td></td>
<td>3. 2 credits in IB standard level courses and corresponding IB exams.</td>
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<td></td>
<td>D. Earn a composite score of 1250 or higher on the SAT and a minimum</td>
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<td></td>
<td>of 560 on math and 590 on the evidence based reading and writing section.</td>
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<tr>
<td></td>
<td></td>
<td>E. Earn an ACT composite score of 26 or higher and complete written section.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F. Earn 4 credits in IB courses and take corresponding IB exams.</td>
</tr>
<tr>
<td>Technical Honors</td>
<td>General</td>
<td></td>
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<tr>
<td>--------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
<td></td>
</tr>
<tr>
<td>2 credits Algebra I</td>
<td>2 Credits Algebra I or Integrated Math I</td>
<td></td>
</tr>
<tr>
<td>2 credits Geometry</td>
<td>2 Credits any other math class</td>
<td></td>
</tr>
<tr>
<td>2 credits Algebra II</td>
<td>General diploma students are required to earn 2 credits in a Math course or a Quantitative Reasoning (QR) course during their junior or senior year. QR courses do not count as math credits.</td>
<td></td>
</tr>
<tr>
<td>Alternative: complete Integrated Math I, II, III for 6 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students must take a math or quantitative reasoning course each year in high school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 credits Biology I</td>
<td>2 credits Biology I</td>
<td></td>
</tr>
<tr>
<td>2 credits Chemistry or Physics I or Integrated Chem-Physics</td>
<td>2 credits any science course</td>
<td></td>
</tr>
<tr>
<td>2 credits any Core 40 Science course</td>
<td>At least one credit must be from a Physical Science or Earth and Space Science course</td>
<td></td>
</tr>
<tr>
<td>2 credits US History</td>
<td>2 credits US History</td>
<td></td>
</tr>
<tr>
<td>1 credit US Government</td>
<td>1 credit US Government</td>
<td></td>
</tr>
<tr>
<td>1 credit Economics</td>
<td>1 credit any social studies course</td>
<td></td>
</tr>
<tr>
<td>2 credits World History/Civilization or Geography/History of the World</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 6 credits in the college and career prep courses in a state-approved College &amp; Career Pathway • Complete one of the following: 1. State approved, industry recognized certification or credential 2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits*</td>
<td>6 credits; College and Career Pathway courses Selecting electives in a deliberate manner to take full advantage of college and career exploration and preparation opportunities</td>
<td></td>
</tr>
<tr>
<td>2 credits</td>
<td>2 credits</td>
<td></td>
</tr>
<tr>
<td>1 credit</td>
<td>1 credit</td>
<td></td>
</tr>
<tr>
<td>6 credits; College and Career Pathway courses recommended</td>
<td>6 credits; Specifies the minimum number of electives required by the state. High school schedules provide time for many more elective credits during the high school years.</td>
<td></td>
</tr>
<tr>
<td>• Earn a grade of “C” or better in courses that will count toward the diploma. -Have a grade point average of a “B” or better. -Complete one of the following,  A. Any one of the options (A - F) of the Core 40 with Academic Honors  B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.  C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.  D. Earn the following minimums on Compass; Algebra 66, Writing 70, Reading 80.</td>
<td>Flex Credits  5 credits; must come from one of the following:  • Additional elective courses in a College and Career Pathway  • Courses involving workplace learning such as Cooperative Education or Internship courses  • High school/college dual credit courses  • Additional courses in Language Arts, Social Studies, Mathematics, Science, World Languages or Fine Arts</td>
<td></td>
</tr>
</tbody>
</table>
GRADUATION PATHWAYS REQUIREMENTS

Effective with the 2019-2020 school year, the new Indiana Graduation Pathways allow MCCSC students to demonstrate their preparation for their life after high school - college, a job, the military, advanced training and more.

The pathways provide every MCCSC student with:

- knowledge and engagement of individual career interests and career options
- a strong foundation of academic and technical skills
- the skills needed to be successful in whatever they choose to do after high school

In conversation with your guidance counselor, customize your education by completing an option in each of the three categories.

1. **EARN A DIPLOMA**—select the course requirements for diploma designation.
   - General OR Core 40 OR Academic Honors OR Technical Honors

2. **EMPLOYABILITY SKILLS**—select one option to show your employability skills.
   - **Project-Based Learning**
     School-approved, authentic project that leads to sustained inquiry around a challenging problem.
   - **Service-Based Learning**
     School-approved, on-going service that connects to your coursework.
   - **Work-Based Learning**
     School approved, work-based partnerships that use the concepts, skills and dispositions from coursework.

3. **POST-SECONDARY READY**—select one option to show you are ready for life after high school.
   - **Honors Diploma**
     Fulfill the requirements to earn an Academic or Technical Honors Diploma
   - **Industry Credential and Workforce Readiness**
     Participate in at least one option:
     - State and industry recognized Credential or Certification
     - State, federal or industry recognized apprenticeship
     - Career Technical Education Concentrator (2 advanced courses)
   - **Pre-College Credit**
     Complete at least three:
     - Dual credit courses and earn a “C” average or higher and/or
     - Advanced Placement (AP) exams with a score of 3 or higher
   - **College and Career Readiness Test**
     Use at least one option to meet college-ready benchmarks or placement qualification

**SAT**
- English: 480
- Math: 530

**ACT**
- (in two of the four subjects: English or reading and math or science)
  - English: 18 or Reading: 22
  - Math: 22 or Science: 23

**ASVAB**
- (min. score in one area)
  - Army: 31
  - Marines: 31
  - Navy: 35
  - Air Force: 36
  - Coast Guard: 45
WHAT IS PRE-COLLEGE CREDIT?

Pre-College credit refers to the opportunities to earn college credit while still enrolled in high school. In MCCSC, you can earn college credit that transfers to institutions across the nation through:

**Advanced Placement (AP) Courses:**
- Taught in the high school
- Curricula from the College Board (makers of the SAT)
- Earn college credit by earning an exam score at the end of the course

**Dual Credit Courses:**
- Enrolled in a college course, but you attend the class at your high school (or on a college campus) and the course is taught by a high school teacher (or college instructor) who is certified to teach college coursework
- Earn college credit through completing the coursework

MCCSC partners with Indiana University, Ivy Tech Community College, Vincennes University and the College Board to offer 61 unique pre-college credit courses.

**20 AP Courses & 41 Dual Credit Courses**
A Total of 198 Hours of College Credit Offered
A student who takes five college courses (15 credit hours) would **save $4,875**
On average one college credit hour = an estimated $325

**Offerings in:**
- Art
- Career & Technical Education
- English
- Math
- Music
- Science
- Social Studies
- World Language

**Did you know?**
- Those seeking a bachelor’s degree with dual credit are 2 times more likely to graduate from college one semester early
- Students taking dual credit are 3 times more likely to earn an honors designation on their diploma
- Students taking dual credit are 4 times more likely to successfully pass an AP Test
- Associate degree seekers or certificate seekers are 6 times more likely to complete associate’s degree or certificate one semester early
In MCCSC, we don’t see college and career planning as just part of the high school experience. Our middle school students also engage in activities and learning that prepare them for life after high school. All middle school students enroll in Preparing for Colleges and Careers. Students at each middle school can participate in Project Lead the Way Gateway.

**In Preparing for Colleges and Careers, students:**
- Engage in project-based learning
- Develop life skills for managing everyday life
- Collaborate in cooperative group activities

**In Project Lead the Way Gateway students:**
- Step into roles spanning the career landscape
- Develop in-demand knowledge and skills
- Explore coding and robotics, flight and space and DNA and crime scene analysis
- Engage in hands-on, collaborative problem solving and real-world challenges
Career planning is a multifaceted, ongoing process that supports student development through acquisition of knowledge and skills necessary for success after high school. MCCSC offers many opportunities for students to explore post-secondary interests and develop individual talent through a wide variety of course offerings and programs. The programs support growth and development through:

- Creating a 4-year Plan
- Career Interest Inventory
- Dual Credit for 2 and 4 Year Postsecondary Schools
- Industry Recognized Certifications
- Internships
- Community Service
- Project-Based Learning
- Career and Technical Education
- Military Testing (ASVAB)
- Job Shadowing
- Career Research
- Work Based Learning Experience
- Supervised Agriculture Experience
- Exploratory Teaching Experience
- Advanced Placement
- College and Career Pathway Fairs
- Work Ethic Certification
- Postsecondary Planning Events (e.g., FAFSA, College Application, College Visits)

If you would like a copy of the Learn More Indiana Graduation Plan go to: learnmoreindiana.org/college/preparing-for-college

Hoosier Hills has career like classrooms where you can see what you would be doing in the area you are interested in after high school.”

—HHCC student
MCCSC is proud to offer 33 courses in rigorous and relevant career pathways. Our pathways prepare students with the knowledge, skills and abilities needed for success in postsecondary education and a wide range of high-wage, high-skill, high-demand careers. In addition to pathway courses in each high school, all 11th and 12th grade students have access to the full career and technical education offerings at Hoosier Hills Career Center.

Here is a listing of our current pathways with more to come.

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Pathway</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Agriculture Power, Structure and Technology Systems</td>
<td>Hoosier Hills Career Center</td>
</tr>
<tr>
<td></td>
<td>Animal Systems</td>
<td>Hoosier Hills Career Center</td>
</tr>
<tr>
<td></td>
<td>Food Products and Processing Systems</td>
<td>Coming 2020</td>
</tr>
<tr>
<td></td>
<td>Horticultural/Landscape</td>
<td>Hoosier Hills Career Center</td>
</tr>
<tr>
<td></td>
<td>Plant Systems</td>
<td>Coming 2020</td>
</tr>
<tr>
<td>Architecture and Construction</td>
<td>Architectural Drafting and Design</td>
<td>Hoosier Hills Career Center</td>
</tr>
<tr>
<td></td>
<td>Construction</td>
<td>Academy of Science and Entrepreneurship</td>
</tr>
<tr>
<td></td>
<td>Mechanical</td>
<td>Hoosier Hills Career Center</td>
</tr>
<tr>
<td>Arts, AV Technology and</td>
<td>Fashion Textiles and Design</td>
<td>Coming 2020</td>
</tr>
<tr>
<td>Communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business and Marketing</td>
<td>Accounting</td>
<td>Academy of Science and Entrepreneurship</td>
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<tr>
<td></td>
<td>Entrepreneurship and Marketing: Business Management Focus</td>
<td>Academy of Science and Entrepreneurship</td>
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<tr>
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<td>Mass Marketing</td>
<td>Academy of Science and Entrepreneurship</td>
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<tr>
<td>Education and Training</td>
<td>Early Childhood</td>
<td>Hoosier Hills Career Center</td>
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<td></td>
<td>Education Careers</td>
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<tr>
<td>Health Sciences</td>
<td>Biomedical/Technology</td>
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<td>Dietetics</td>
<td>Coming 2020</td>
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<td>Nursing</td>
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## Cluster Pathway

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Pathway</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitality and Human Services</td>
<td>Cosmetology</td>
<td>Hoosier Hills Career Center</td>
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<tr>
<td></td>
<td>Culinary Arts</td>
<td>Hoosier Hills Career Center</td>
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<tr>
<td></td>
<td>Hospitality Management</td>
<td>Coming 2020</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Computer Science</td>
<td>Bloomington High School South</td>
</tr>
<tr>
<td></td>
<td>Networking</td>
<td>Hoosier Hills Career Center</td>
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<td></td>
<td>PC Support/IT Technology</td>
<td>Hoosier Hills Career Center</td>
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<tr>
<td></td>
<td>Cybersecurity</td>
<td>Coming 2020</td>
</tr>
<tr>
<td>Manufacturing and Logistics</td>
<td>Advanced Manufacturing</td>
<td>Bloomington High School South</td>
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<tr>
<td></td>
<td>Industrial Technical Maintenance</td>
<td>Hoosier Hills Career Center</td>
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<td>Machine Technology</td>
<td>Hoosier Hills Career Center</td>
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<td>Welding</td>
<td>Hoosier Hills Career Center</td>
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<td>Public Safety</td>
<td>Emergency Medical Technician/Paramedic</td>
<td>Hoosier Hills Career Center</td>
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<td>Fire and Rescue</td>
<td>Hoosier Hills Career Center</td>
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<tr>
<td>STEM</td>
<td>Engineering</td>
<td>Academy of Science and Entrepreneurship Hoosier Hills Career Center</td>
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<td>Transportation</td>
<td>Auto Collision</td>
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<tr>
<td></td>
<td>Auto Technology</td>
<td>Hoosier Hills Career Center</td>
</tr>
<tr>
<td></td>
<td>Recreation and Mobile Equipment</td>
<td>Coming 2020</td>
</tr>
</tbody>
</table>
Franklin Initiative – A Community Partnership For Our Students

A program of the Greater Bloomington Chamber of Commerce, the Franklin Initiative provides career awareness and workforce development services for youth in Bloomington and Monroe County. By working with teachers and schools to offer real-world experiences, the Franklin Initiative gets young people excited about future education and careers by showing them the relevance and importance of their education to life and careers after graduation. Opportunities include:

**Reality Store®** is a simulation that helps middle school students appreciate the ‘realities’ of life and achieve a better understanding of personal finance. In the Reality Store® simulation, middle school students pretend they are a 28-year-old starting out in their life and career.

In class beforehand, they will decide how many children they have (up to a maximum of 3), whether they are married or single, and, if they are married, whether their spouse works or is a “stay-at-home spouse.” They then choose a career based on their current GPA and are given a corresponding monthly salary for that career. Students then enter the Reality Store® to spend that monthly salary at 16 different tables representing different aspects of life as an adult.

During the 2016-2017 school year, this program was run at 4 local middle schools, where over 900 students participated in these events. Over 150 community members volunteered to run the tables at these events this year.

"I loved this! I learned so much information and this experience has really made me excited to go into the workforce and go into college."

—JCMS student
The Career Speakers Bureau is a year-round program that brings professionals into the high schools to participate in panels consisting of 3-5 speakers. These panels help to introduce students to a variety of career options that are available within a given field, as well as allow students to ask questions about the various professions being presented.

These volunteer speakers provide advice to students for their college plans and inform students how to prepare for success in the field. Each panel is focused around a specific career field, such as Medical, STEM, Arts, Public Safety, Social Work, Culinary Arts, Management and more.

Mock Interviews take place once a year for the freshman business class at The Academy of Science and Entrepreneurship.

This event provides students with an opportunity to practice their interviewing skills in a safe, supportive environment with an actual professional whom they have not previously met, and allows students to receive feedback and helpful advice for future interviews.

The Job Shadowing program allows high school students the chance to explore careers by observing and interacting with people on the job, for a short period of time (usually a half day).

High school freshmen from the Academy of Science and Entrepreneurship are partnered with professionals from local organizations who offer careers in which the students have an interest.
Website
www.mccsc.edu/batchelor

Address & Phone
900 W. Gordon Pike
Bloomington, IN 47403
(812) 330-7763

Leadership Team
Mr. Eric Gilpin
Principal

Mr. Greg Bodie
Assistant Principal/Athletic Director

Mrs. Kari Rickerby
Assistant Principal
Overview

Built in 1973 and situated on 46 acres, Batchelor Middle School has 40 classrooms with integrative technology, creating diverse and enriching learning experiences. Our media center offers 10,000 volumes, and our building is equipped with computer labs, a gymnasium, and an auditorium. Wireless access is available throughout the building. Every student is equipped with an iPad that they can take home to use. The Batchelor staff includes thirty-one full-time teachers, three part-time teachers, three administrators, two counselors, one media specialist, one health aide, one social worker, six classroom aides, six custodians, and five cooks.

Schedule

Seven periods a day, two semesters a year

Intervention and Enrichment: 40 minutes daily additional support based on students’ individual needs, extensions of classroom learning, group activities, convocations, competitions and presentations from community members.

Recognizing Excellence

- Each six weeks, 40 students who demonstrate exemplary academic or social behavior are nominated by teachers and given an opportunity to eat lunch with the principal.
- End of the year Awards Night: school personnel honor students who have demonstrated achievement, artistic aptitude and those who have made special contributions to the school during the school year.
**STEM Skills for the 21st Century**

This year-long, two class-period course combines science, technology, engineering, design, and mathematics in a problem-based learning environment. Students learn basic science, engineering and design concepts and then apply those ideas to solve real-world problems. Foundational concepts include robotics, physics, chemistry, genetics, design and modeling. The capstone of the class is a semester-long project designing a solution to a science-based problem which will be presented to the community.

**Batchelor Television (B-TV)**

B-TV is a film and video production class that produces a variety of student films including documentaries, original student screenplays, PSAs, original music videos and a weekly school newscast. B-TV students traveled in January to Poland as official press for the 70th Anniversary of the Liberation of Auschwitz ceremony and to England in June for a student exchange with our sister school.

B-TV is celebrating the program’s 20th year with a strong commitment to excellence and high student achievement. Numerous students have gone on to have careers in fields closely related to video production.

**Honored at the United Nations in New York City for winning their age division in the Peace in the Streets Global Film Festival.**

**Winner of over 500 state, national and international awards.**

**Winner of the middle school division of the Lowell Milken Center Discovery Awards.**

**Develop 5 C’s - Curiosity, Creativity, Collaboration, Communication and Critical Thinking**
Extracurricular

Co-Curricular

- Academic Superbowl
- Batchelor Television (BTV)
- Drama
- Jazz Band
- Paw Squad
- National Junior Honor Society
- Science Olympiad
- Yearbook

Sports

**Fall**
- Cross Country
- Football
- Volleyball
- Cheer—Fall and Winter

**Winter**
- Basketball
- Wrestling
- Swimming and Diving

**Spring**
- Track and Field

"Our teachers really care about us and our classes make us work hard but are still really fun."

—BMS student
Leadership Team

Dr. David Pillar  
Principal

Mrs. Kristin Poage  
Assistant Principal

Mr. Josh Pace  
Assistant Principal/Athletic Director

Address & Phone

3980 South Sare Road  
Bloomington, IN 47401  
(812) 330-2451

Website

www.mccsc.edu/jacksoncreek

Twitter

@JCMSPal

Instagram

JCMSPal
Located in the rolling hills of Southern Indiana, Jackson Creek Middle School is 140,000 square feet of space located on 13 acres. Meeting the needs of approximately 640 students, Jackson Creek offers a comprehensive academic program for middle school learners ranging from Community-Based Special Education Programming to Accelerated Learning Programming. Jackson Creek has 38 certified and highly qualified staff members that offer courses ranging from the core curriculum subjects of science, social studies, math and language arts, to elective offerings such as physical education, band, choir, orchestra, art, technology, family and consumer sciences, video production and three different world languages.

Seven periods a day, two semesters a year

Tuesdays: homeroom/advisory period for group activities, convocations and competitions.

Thursday Office Hours: students are assigned or can choose between activities that are for the purpose of enrichment, remediation, service or fitness. Each week, there are new activities for students to engage in with teachers and members of our community.

Raised $20,326.57 for the IU Health Bloomington Olcott Cancer Center

65% of our students are enrolled in a World Language class (Spanish, French, Mandarin Chinese)

Smaller learning communities: Teachers of science, social studies and language arts team together to provide interdisciplinary learning activities to cohorts of students, developing students’ academic relationships with teachers and peers.

I love all of the different people here and all of the different communities they come from.”

—JCMS student

Our Philosophy

Dream, Explore and Learn.
We want students to dream they can be whomever they want to be and do whatever they want to do. Explore and try new experiences and to not be afraid to fail. We provide students with extensive opportunities to explore new activities and skills, possibly encouraging them to fall in love with something they can pursue for the rest of their lives. Lastly, we want all students to learn. We believe that every student must have access to a guaranteed and rigorous curriculum, allowing students to leverage their learning in their future endeavors.

Opportunities to earn high school credit toward graduation in a world language, algebra and/or geometry
JACKSON CREEK MIDDLE SCHOOL

Approximately 25% of our students are enrolled in a high school-level math course.

“The flexibility within a day to take challenging classes and fun classes. And our teachers are really fantastic!”
—JCMS student

“We have time in the schedule to do clubs, activities and we get to try new things with friends during the school day.”
—JCMS student

The only Evidence of Effectiveness Model Professional Learning Community middle school in the state of Indiana.
## Extracurricular

### Athletics
- **Girls:** Volleyball, Basketball
- **Boys:** Basketball
- **Co-Ed:** Cross Country, Football, Cheerleading, Wrestling, Swimming/Diving, Track and Field

### Academic Competitive
- Science Olympiad-2018-4th Place in the State
- Academic Super Bowl-2018-Language Arts team finished 1st Place in the State
- Speech and Debate Team-Multiple Awards at meets around the state

### Co-Curricular
- Book Club
- Anime and Manga Club
- Coding Club
- Dungeons and Dragons Club
- Makerspace Club
- Garden Club
- Disc Golf
- Art Club
- Yearbook
- Jazz Band
- Rock Band

### Service
- Best-Buddies
- Kiwanis Builders Club
- Kindness Campaign
- National Junior Honor Society
New Building Coming 2021

Website
www.mccsc.edu/trinorth

Address & Phone
1000 W. 15th Street
Bloomington, IN 47404
(812) 330-7745

Leadership Team

Mrs. A. Rae Floyd
Principal

Mr. Aaron Ritter
Assistant Principal/Athletic Director

Mr. Mathew Worland
Assistant Principal
Tri-North Middle School is located in the northern half of Bloomington and Monroe County. Established in 1948, Tri-North Middle School is a dynamic community with broad diversity in cultures, religions, ethnic groups and socioeconomic levels. The faculty of Tri-North is committed to serving our 570 students’ unique needs by providing a variety of educational opportunities and supports. Our goal is to ensure that students have solid foundations in all core academic areas. Our faculty is committed to supporting student success and have embraced social/emotional learning opportunities.

29% of our students are enrolled in a World Language. (Spanish, French, Chinese or German)

Our Science Olympiad team consistently places in the top five at state competitions!

Seven periods a day, two semesters a year

Tutorial, Intervention and Enrichment (TIE): Every Tuesday and Thursday students receive 40 minutes of additional support while working in small groups or one-on-one with a teacher. Staff and community members provide unique learning opportunities that connect curriculum to real-world experiences.

Social/Emotional Learning: Every other Wednesday students meet in homeroom to discuss current issues that impact them socially and emotionally. Research indicates students who receive instruction in social and emotional learning outperform their peers and develop more positive peer relationships.

The Daily Tri-North Twenty (TNT): After lunch each day, students enjoy 20 minutes of sustained silent reading or academic intervention.
The award winning Tri-North Band and Orchestra have been consistently earning top honors at Indiana State School Music Association contests for decades. The orchestra’s seventy young musicians reflect the diversity of Tri-North’s population. The Concert and Jazz band provides students with numerous opportunities to display their talent regionally and at the state-level.

Art classes provide students with a wide range of artistic opportunities where they enjoy drawing, painting, sculpting and photography.

25% of our students are enrolled in high school level math class.

Tri-North Orchestra and Band receive top honors at ISSMA competitions.

“The best thing about Tri-North Middle School is the staff. Our teachers care. They expect us to perform at our best and are willing to help when we need it.”

—TNMS student
## Extracurricular

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Winter Sports</th>
<th>Spring Sports</th>
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<tbody>
<tr>
<td>Volleyball</td>
<td>Boys Basketball</td>
<td>Track and Field</td>
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<tr>
<td>Boys Cross Country</td>
<td>Girls Basketball</td>
<td></td>
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<tr>
<td>Girls Cross Country</td>
<td>Wrestling</td>
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<td></td>
<td>Swimming</td>
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<td></td>
<td>Diving</td>
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<td></td>
<td>Cheer Team</td>
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</tbody>
</table>

### County Champs
- Football 7 & 8
- Volleyball 8
- Boys Cross Country
- Boys Basketball 7
- Swim/Dive Boys & Girls
- Track/Field Boys & Girls

<table>
<thead>
<tr>
<th>Clubs and Extra-curriculars</th>
<th>Other</th>
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</thead>
<tbody>
<tr>
<td>Dance Committee</td>
<td>Art &amp; Photography Competitions</td>
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<tr>
<td>Drama Club</td>
<td>Bands, Choir, and Orchestra Competition</td>
</tr>
<tr>
<td>Family, Career, and Community Leaders of America</td>
<td>Food Share Table</td>
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<tr>
<td>Game Club</td>
<td>Global Youth Service Day</td>
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<tr>
<td>Garden Club</td>
<td>Hour of Code</td>
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<tr>
<td>Global Citizenship (China)</td>
<td>National Geography Bee</td>
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<td>International Club</td>
<td>National Mix-It-Up Day</td>
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<tr>
<td>Jazz Band</td>
<td>Reality Store through Franklin Initiative</td>
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<td>Safe Sitter Course with IU Health</td>
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<td></td>
<td>Star Student Breakfasts and ARMOR Awards</td>
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<td>Volunteer Service Awards</td>
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<td></td>
<td>Young Hoosier Book Awards</td>
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</tbody>
</table>

### Clubs and Extra-curriculars
- Makers Club
- Math Club
- National Junior Honor Society
- Science Olympiad Team
- Spelling Bee
- Yearbook Club
- Y.E.S. Club (Youth Engaged in Service)

### Other
- Reality Store through Franklin Initiative
- Safe Sitter Course with IU Health
- Star Student Breakfasts and ARMOR Awards
- Volunteer Service Awards
- Young Hoosier Book Awards
ACADEMY
OF SCIENCE AND
ENTREPRENEURSHIP

Website
www.mccsc.edu/ase

Address & Phone
444 S. Patterson Drive
Bloomington, IN 47403
(812) 330-2480

Leadership Team
Mrs. Jessica Willis
Principal

Ms. Keri Gross
Counselor
Overview

The Academy of Science and Entrepreneurship is a member of the New Technology Network and focuses on a project-based, problem-based learning model with emphasis on developing 21st century skills as well as mastering Indiana State Standards. Learning takes place in small learning environments that demand rigorous, collaborative, and high-quality work that is related to solving real world problems both in Bloomington as well as in the broader world community.

We take great pride in our ability to provide a nurturing and safe learning community to our students. Our small learning environment allows us the flexibility to work closely with students to meet their academic goals and create opportunities unique to each student.

Our school community norms are Trust, Respect and Responsibility.

Teaching Methodology

The Academy is an answer to the dramatic advance of technologies and the way people communicate through digital devices and computer networks. Academy students learn to be better equipped to tackle real-world problems and tasks. Rather than learning through traditional classroom instruction, students learn the same core academics, such as science, history and English, through authentic project-based applications. This type of instruction not only ensures that students are gaining the content knowledge that is needed, but also the 21st century skills necessary to be successful in life after high school.

100% graduation rate for the past 4 years in a row.

Schedule

30 minute Advisory - One day per week
30 minute Symposium (enrichment, intervention, clubs, school-wide meetings) - Four days per week
School Day: 8:10am - 2:40pm
(Required for shuttle to/from North/South)

Eight classes a semester, class schedule alternates four classes in an 80 minute class period each day
Schedule allows for easy scheduling of classes at both Ivy Tech and Indiana University.
Students taking college classes are given either morning or afternoon release time.
**Student Experiences**

- College-level courses beginning in their freshman year
- Summer work-based learning internship aligned with their chosen career pathway
- Junior/Senior year capstone experience where students utilize what they have learned to explore a school-wide learning project
- Opportunity to earn credits towards an associate degree or up to 30 hours of transferable college credit, tuition free, through our partnership with Ivy Tech Community College
- Academic/career pathways: STEM, Business & Entrepreneurship and Arts & Communication. Combination of high school courses, dual-credit courses and college courses taught at The Academy as well as on college campuses
- Community partners provide career development experiences shadow experiences, and internships for Academy students related to relevant academic/career strands

> “The level of flexibility in creating a personalized learning path is unique to our school.” — ASE student

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**Dual Credit**

**Ivy Tech Community College - Bloomington**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 100</td>
<td>Life and Object Drawing I</td>
</tr>
<tr>
<td>BIOT 100</td>
<td>Introduction to Biotechnology</td>
</tr>
<tr>
<td>BIOT 102</td>
<td>Survey of Good Manufacturing Processes</td>
</tr>
<tr>
<td>BUSN 101</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>BUSN 105</td>
<td>Principles of Management</td>
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<tr>
<td>CINS 101</td>
<td>Introduction to Microcomputers</td>
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<tr>
<td>DESN 101</td>
<td>Introduction to Design Technology</td>
</tr>
<tr>
<td>DESN 104</td>
<td>Mechanical Graphics</td>
</tr>
<tr>
<td>DESN 105</td>
<td>Architectural Design I</td>
</tr>
<tr>
<td>ENGL 111</td>
<td>English Composition</td>
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<tr>
<td>ENTR 101</td>
<td>The Entrepreneur and the Enterprise</td>
</tr>
<tr>
<td>IVYT 111</td>
<td>Student Success</td>
</tr>
<tr>
<td>MKTG 101</td>
<td>Principles of Marketing</td>
</tr>
</tbody>
</table>
Our students take advantage of our dual credit partnership with Ivy Tech and may earn up to 30 college credits tuition free. This includes 5 courses on the Ivy Tech Campus.

Extracurricular

Students at ASE can participate in all athletic teams and extracurricular clubs at their districted school—Bloomington North or Bloomington South.

Extracurricular clubs at ASE are driven by student interest, with new opportunities offered yearly.

**Current clubs at ASE:**

- Business Professionals of America
- Robotics Club
- Drama Club
- Student Leadership/Council
- Art Club
- Dungeons and Dragons
- Space
- National Honor Society
- Chess

Key Learning Outcomes

- **Agency:** Students develop a growth mindset and take ownership of their own learning.
- **Collaboration:** Students will demonstrate cooperation, leadership and the ability to compromise.
- **Written Communication:** Students recognize and employ the appropriate writing style based upon academic content and audience.
- **Oral Communication:** Students are able to present in front of both large and small groups. Students demonstrate proficiency on these skills in addition to the academic content and knowledge through each project they complete.

STEM Certified School

Indiana Department of Education 4-Star school in 2015 and 2016
Website
www.mccsc.edu/bgs

Address & Phone
705 West Coolidge Drive
Bloomington, IN 47403
(812) 330-7708

Leadership Team
Mr. Craig A. Belt
Principal
Overview

Bloomington Graduation School (BGS) provides all students (grades 9-12) with an alternative to the corporation’s comprehensive high schools. Students select BGS for a variety of reasons. Relationship-based, BGS offers a small school community and a 15:1 maximum student to teacher ratio. With a safe and supportive learning environment, both traditional and online curricular options, and flexible schedules, BGS helps students attain success in school and, ultimately, graduate.

Schedule

BGS uses trimesters
(three-12 week grading periods)

School day:
Begins at 8:15am and ends at 2:35pm
Five - 45 minute classes throughout the day

Dragon’s Lair: Two - 30 minute tutorials
One in the morning and one in the afternoon

Friday Lair: Time for clubs to meet
Daily 30 minute Silent Sustained Reading
provides students with an opportunity to practice their reading skills and reinforces the habit of reading as a healthy recreational activity.
Extracurricular

All of the students at Bloomington Graduation School participate in weekly clubs.

Current Clubs:

- Dungeons and Dragons Club
- Outdoors Club
- Prom Club
- Work on Work Club
- Yearbook Club
- Yoga Club

In addition, a select group of students participate on the Principal’s Advisory Council that meets monthly.

BGS. students who previously attended Bloomington High School North or Bloomington High School South can participate in athletic teams and extracurricular clubs at their previous school with permission from administration, the athletic director, coaches and/or sponsors.
Bloomington Graduation School

- BGS students can complete high school at an accelerated pace and graduate early.
- We piloted the first Social-Emotional Learning class in the corporation. The S.E.L. class will be a core component for all freshmen beginning with the Class of 2022.
- Our school staff is experienced in working in alternative school settings, residential treatment centers and mental health hospitals.
BLOOMINGTON HIGH SCHOOL NORTH

Website
www.mccsc.edu/north

Address & Phone
3901 North Kinser Pike
Bloomington, IN 47404
(812) 330-7724

Leadership Team

Dr. Andrea Mobley
Interim Principal

Mr. Marcus Debro
Asst. Principal

Mrs. Gayla McAdams
Asst. Principal

Mr. Tim Hudson
Asst. Principal

Dr. Cory Irwin
Asst. Principal

Mr. Andy Hodson
Athletic Director
Bloomington High School North is a vibrant learning community serving 1,650 students in grades nine through twelve. A dedicated faculty of 120 educators works hard to ensure that students’ social, emotional and academic needs are met.

One of North’s greatest assets is the diversity found within our student body. Our school reflects the vibrancy found in the wider Bloomington community. Teenagers from a number of ethnic, cultural and socio-economic backgrounds gather daily to learn alongside each other. They exchange stories, ideas and ways of experiencing the world. Teachers receive regular training on culturally responsive practices thanks to the efforts of faculty experts and district consultants. As a result, North students are well-prepared to engage with a dynamic, global community after high school.

Learning at North isn’t just about memorizing facts and figures to pass a test. Our academic programs are designed to help students think critically, engage purposively and be prepared to positively influence the wider world. The paths students take to reach those goals are as varied as the students themselves. Cougars have access to college preparatory, honors and university-level courses in all major subject areas. Students can pursue advanced coursework at Indiana University and Ivy Tech, earn credit for completing internships at local businesses and community partners or prepare for employment and industry certification through Hoosier Hills Career Center.

**Overview**

**Diverse student body prepares students to engage with a dynamic, global community.**

One of North’s greatest assets is the diversity found within our student body. Our school reflects the vibrancy found in the wider Bloomington community. Teenagers from a number of ethnic, cultural and socio-economic backgrounds gather daily to learn alongside each other. They exchange stories, ideas and ways of experiencing the world. Teachers receive regular training on culturally responsive practices thanks to the efforts of faculty experts and district consultants. As a result, North students are well-prepared to engage with a dynamic, global community.

**Culturally Responsive Teaching that values and gives voice to students of various backgrounds**

Learning at North isn’t just about memorizing facts and figures to pass a test. Our academic programs are designed to help students think critically, engage purposively and be prepared to positively influence the wider world. The paths students take to reach those goals are as varied as the students themselves. Cougars have access to college preparatory, honors and university-level courses in all major subject areas. Students can pursue advanced coursework at Indiana University and Ivy Tech, earn credit for completing internships at local businesses and community partners or prepare for employment and industry certification through Hoosier Hills Career Center.

**Schedule**

Two semester, alternating block schedule with maroon and gold days. Each day consists of four 80 minute classes. Students are able to earn 64 credits over the course of four years with many opportunities for electives.

**Tutorial**

North has Tutorial periods Tuesday through Friday with opportunities for intervention, enrichment and clubs.

**Cougar Den**

Cougar Den offers students and teachers the chance to build community. Freshmen use this time for a year-long introduction to high school alongside upperclassmen who serve as Cougar Leader mentors. Sophomores through Seniors use this time to strengthen their connection to North and prepare for life beyond high school.

---

**“Our block schedule and tutorial system helps us with time management and allows more time with teachers for more caring relationships & in-depth learning.”**

— BHSN student
Campus Highlights

- 94% of seniors pursue post-secondary education or training.
- North students are frequently named as Lilly Scholars, Cox Scholars and Wells Scholars.
- North’s Habitat for Humanity Chapter has built 18 houses in 18 years.
- Best Buddies and Unified Sports bring together students of various abilities for friendship and competition.
- The Symphonic Band was named state runner-up at the ISSMA competition.
- North annually sponsors the largest school team for Hoosiers Outrun Cancer.
- Class of 2018 included three National Merit Finalists and 21 AP Scholars.
- North’s Fine and Performing Arts Department offers over 50 electives to meet the interests and ability level of every student.
- Recent student athletes qualified for state competition in tennis, cross country and track.
- North’s chapter of buildOn is actively engaged in international community development.
- Academic teams, like Science Olympiad and FCCLA, placed in state and national competition.
- The Class of 2018 earned over $3 million in scholarships to pursue postsecondary studies.
- Numerous North teachers have been recognized with Lilly Teacher Creativity Fellowships.

We have ample opportunities to get involved with diverse extracurricular programs, sports and clubs. Because the culture at North is so welcoming, there is a strong sense of belonging and bonding for everyone.”

—BHSN student
Extracurricular

A comprehensive athletics and activities program is one hallmark of a quality high school. At Bloomington North, there’s something for everyone who wants to get involved.

North’s Athletic Department is part of Conference Indiana, one of the state's premier 4A sports leagues. North fields 25 athletic teams across three seasons, and students regularly advance into regional and state tournaments. Information on North’s athletic offerings can be found online at www.bloomingtonnorthathletics.com or on Twitter at bhsnathletics.

Interested in the arts? North is regularly recognized as one of the state’s strongest programs for fine and performing arts. Craft a stained glass window or throw a pot, jam out with a jazz ensemble or act with an award-winning theatre troupe. A comprehensive run-down of creative options can be provided by contacting the guidance office.

Students also have access to over 50 co-curricular and extra-curricular clubs. Options cover a wide variety of interests, from academic teams to service programs to cultural exploration. A full listing of clubs can be found in the student handbook on the school website. Passionate about something not currently offered? Students can also apply to create new programs to explore their interests.

AP Courses

College Board
- 2D Art Studio Portfolio
- 3D Art Studio Portfolio (Ceramics)
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- English Language and Comp.
- English Literature and Comp.
- Environmental Science
- Government
- Japanese Language and Culture
- Latin
- Microeconomics
- Music Theory
- Physics C
- Spanish Language
- Statistics
- United States History
- World History

Indiana University
- ENG L202 Literary Interpretation
- ENG W131 Reading, Writing & Inquiry I
- MATH M211 Calculus I
- MATH M212 Calculus II
- MATH M118 Finite Mathematics

Ivy Tech Community College - Bloomington
- APHY 101 Anatomy and Physiology
- ENGL 111 English Composition
- PSY P101 Introduction to Psychology I
BLOOMINGTON HIGH SCHOOL SOUTH

The People
The Tradition
The Excellence

Website
www.mccsc.edu/bloomingtonhss

Address & Phone
1965 S. Walnut Street
Bloomington, IN 47401
(812) 300-7714

Leadership Team

Mr. Mark Fletcher
Principal

Mrs. Chris Adduci
Assistant Principal

Mr. Joe Doyle
Assistant Principal

Mrs. Kate Ratliff
Assistant Principal

Mr. Jay True
Assistant Principal

Mr. JR Holmes
Athletic Director
At South, we are what we honor, monitor and pay attention to. Our award-winning faculty have worked hard and committed resources to guaranteeing a very strong and diverse curriculum which includes a high assortment of college prep, dual college credit and AP courses along with a wide array of elective classes that cover everything from music and art to technology.

This diverse curriculum is visible in the high levels of SAT and AP success that our students achieve. We outperform schools similar in size both in scores and, more importantly, in the number of students we have taking the SAT and AP courses.

We have committed to a collaborative system in which all students can learn because completing high school is the key to moving on to moving forward. Our graduates assure us that they have been well-prepared for both college and career opportunities after high school. We could go on and on about our school, but instead, we invite you to join us. We look forward to meeting you, and encourage you to always: Have pride in yourself and the Panthers!

Panther Plus helps me stay caught up and I’ve never been in a school that makes me stay caught up. Opportunities are unique and that includes teachers who are willing to put in work and make sure we are all learning.”

—BHSS student
We are proud to be recognized as a National Model PLC School. Being recognized requires us to collaboratively ensure that we have mapped curriculum, created common assessments and provided individualized supports for students when needed. Part of this process included creating a system to provide timely, direct and systemic support and enrichment to every student in the school four times a week. Schools from around the country have visited this Panther Plus program because they realize the importance of the model. These supports are in addition to traditional class time, so no student ever misses direct instruction to get help. Our practices have led to over 95% of our students graduating every year, which is far above the state and national averages.

- 65% of recent graduates earned Academic Honors Diplomas (state average is 39%)
- Over 75% (state average is 61%) graduates take the SAT and average 1198 (state average is 1073)
- 95% of our graduates qualify as College and Career ready
- A record $5.6 million scholarship dollars for 2018 graduates
- Being a state leader in National Merit Semi Finalists
- Highest number of Conference Indiana Academic Award Winners (3.5 gpa or higher and varsity athlete)

Coursework includes a rich variety of AP courses, dual credit courses with IU, Ivy Tech, Project Lead the Way, opportunities in a variety of arts, and post secondary prep courses are open to all—if you want a challenge, we have it for you!

Our student body is bonded together through our various activities. Relationships with other students and with teachers is genuine . . . if feels like a family.”

—BHSS student
We have over 80 clubs that include academic, recreational, performance and philanthropy groups.

Regardless of what a student finds interesting, we'll have an option for them at South. We also have 20 athletic teams for students to participate in to make friends and memories along the way. Our student athletes perform excellently in the classroom as South has the second highest number of Mental Attitude Award winners in the state. These students have qualified as state finalists athletically and are deemed the best of the best academically. We have state champions in tennis, track, softball, football, golf, basketball, wrestling and swimming.

A full list of our activities and teams can be found on our website: https://www.mccsc.edu/domain/832, on Twitter at @bhsspanthers, and through BHSS Athletics on Apptivate.

Over the last 13 years, we have donated over $1,000,000 to Riley Children’s Hospital.

Ham Radio earned World Champion titles for the last two years.

ISSMA State Champions for group, ensemble and solo performance

Dual Credit and AP Courses

AP Courses

2D Art Studio Portfolio
3D Art Studio Portfolio (Ceramics)
Biology
Calculus AB
Calculus BC
Chemistry
Computer Principles
English Language and Composition
English Literature and Composition
Environmental Science
European History
Latin
Physics 2
Physics C
Spanish Language
Statistics
United States History
US Government & Politics

Indiana University

ENG L202 Literary Interpretation
ENG W131 Reading, Writing, & Inquiry I
MATH M211 Calculus I
MATH M212 Calculus II
MATH M118 Finite Mathematics

Ivy Tech Community College - Bloomington

APHY 101 Anatomy & Physiology
DESN 101 Introduction to Design Technology
DESN 104 Mechanical Graphics
ENGL 111 English Composition
IVYT 111 Student Success
PSY P101 Introduction to Psychology I
ADULT
EDUCATION

Website
www.mccsc.edu/adulted

Address & Phone
Broadview Learning Center
705 W. Coolidge Dr.
Bloomington, IN 47403
(812) 330-7731

Leadership Team
Mr. Robert Moore
Director of Adult Education
Overview

Our mission is to empower adults and out-of-school youth to enhance career opportunities, further their education and become global citizens. We serve students who are at least 16 years of age and not attending high school, either because they already graduated or left high school before graduating. The core elements of our adult education program are education, training and employment. Achieving these core elements have immediate impact on the adults themselves and lasting impact on their families.

Schedule

Class schedules and locations support students’ success by offering a variety of hours and locations that accommodate students’ transportation and scheduling parameters. Classes are offered in the mornings, afternoons, and evenings at various locations, such as Broadview Learning Center, Ivy Tech, Crestmont Community Center, WorkOne, Monroe County Public Library, Monroe County Jail and on-site at employers’ workplaces. For information about class registration dates and times, call us at (812) 330-7731 or visit our website at www.mccsc.edu/adulted.

Programs of Service

English Language Learning classes: we help students develop skills in reading, writing, speaking, and listening in the English language. Students also learn American customs, culture, and aspects of civic participation.

Adult Basic Education classes: we teach students skills and knowledge in reading, writing, math, science, and/or social studies to help them earn the Indiana High School Equivalency Diploma, place into post-secondary education (e.g., college, military, apprenticeships), and/or upgrade skills for employment.

WorkINdiana and Integrated Education & Training classes: students can enhance their employability by earning industry-recognized certifications in high-wage, in-demand occupations.
National Adult Education Honor Society

Students may be nominated for membership by demonstrating dependable attendance, cooperation and work ethic. Along with a certificate of membership, members receive a letter of recommendation for employment and college scholarships.
Community Connections

MCCSC Adult Education partners with social service agencies and literacy organizations to provide clients education and training that increases eligibility for employment and self-sufficiency.

We partner with the Indiana University School of Social Work to provide students support for addressing barriers to success, such as finding affordable childcare, housing, food and transportation. We also partner with WorkOne, Ivy Tech, Cook Group, White Lodging and our military branches to provide career advising and placement services.

Workforce Education Initiative

We partner with businesses to provide education and training that enables employees to upgrade skills and increase eligibility for promotion. Our two most recent partnerships are with Cook Group (part of the MyCookPathway program) and White Lodging. Our partnership with Cook Group involves providing employees preparation for the high school equivalency tests in a classroom provided by Ivy Tech. Upon earning the Indiana High School Equivalency Diploma, participating employees qualify for full-time work in production and other career advancement opportunities. Our partnership with White Lodging provides English language instruction to its employees.
HOOSIER HILLS CAREER CENTER

Website
http://www.mccsc.edu/hoosierhills

Address & Phone
3070 North Prow Road
Bloomington, IN 47404
(812) 330-7730

Leadership Team

Mrs. Christi McBride
Director

Mr. Donald Carver
Assistant Director
Hoosier Hills Career Center seeks to serve students through training in multiple areas of study that lead to successful transition into incredible opportunities. We offer morning and afternoon half-day programs in various College and Career Pathways including: Automotive Service Technology, Welding, Precision Machining, Auto Collision Repair, Agriculture, Building Construction, Emergency Medical Services, Fire & Rescue, Biomedical Science, Engineering, Industrial Engineering Technology, Drafting, Information Technology, Health Science, Early Childhood Education, Cosmetology and Culinary Arts. Our faculty is selected based on their experience in industry and their desire to engage high school aged students in areas that have tremendous meaning to the selected career field of study. Our students come to us from Monroe County Community School Corporation, Richland Bean Blossom Community School Corporation, Bloomfield School District, Metropolitan School District of Martinsville, Spencer Owen Community School Corporation and Eastern Greene Schools. Additionally, all of our programs offer dual credit with Ivy Tech Community College Bloomington and/or Terre Haute as well as Vincennes University. Likewise, many of our courses offer industry recognized certifications through extensive testing and sample work inspection. Whatever your career interests, check out the college and career pathway programs we have and start on your journey with Hoosier Hills Career Center by your side! Your success is our success!
**Extracurricular**

Courses at the Career Center are designed to serve both students who will be continuing their education at a college or technical school and students who plan to enter the workforce upon high school graduation. Our students have the opportunity to compete in numerous regional, state and national competitions for prizes or continuing education scholarships. Competitive and leadership opportunities through the National Technical Honor Society, FFA, SkillsUSA, and Health Occupations Students of America are avenues in which students can participate and display technical excellence and professional skills. Over the past few years we have had FFA and HOSA State Officers who have traveled across the state and beyond to represent Hoosier Hills as well as the respective organizations in a multitude of events. Our students also take part in the YES! Youth Employability Skills curriculum which includes work ethics training, a panel discussion with local business leaders specific to their area of study and then mock interviews. Students are offered careers, tours and various work based learning opportunities through this program. In addition, students are invited to take part in our community service organization, SOS (Student Opportunities for Service) which offers a range of leadership and volunteer options.

**Competitive and leadership opportunities through the National Technical Honor Society, FFA, SkillsUSA, and Health Occupations Students of America**
## Dual Credit and AP Courses

### Ivy Tech Community College - Terra Haute

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>AGRI 102</td>
<td>Ag Business and Farm Management</td>
</tr>
<tr>
<td>AGRI 103</td>
<td>Animal Science</td>
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<tr>
<td>AGRI 105</td>
<td>Plant and Soil Science</td>
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<tr>
<td>AGRI 115</td>
<td>Survey of Horticulture</td>
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<tr>
<td>AGRI 116</td>
<td>Survey of Horticulture</td>
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<tr>
<td>AUBR 101</td>
<td>Body Repair I</td>
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<tr>
<td>AUBR 103</td>
<td>Automotive Paint Fundamentals</td>
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<tr>
<td>AUTI 100</td>
<td>Introduction to Automotive</td>
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<tr>
<td>AUTI 111</td>
<td>Electrical Systems I</td>
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<tr>
<td>AUTI 121</td>
<td>Brake Systems</td>
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<tr>
<td>AUTI 131</td>
<td>Engine Performance</td>
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<tr>
<td>AUTI 141</td>
<td>Engine Fundamentals and Repair</td>
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<tr>
<td>ECED 100</td>
<td>Introduction to Early Childhood Education</td>
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<tr>
<td>INDT 114</td>
<td>Introduction to Welding</td>
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<tr>
<td>LAND 103</td>
<td>Landscape Management I</td>
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<tr>
<td>WELD 108</td>
<td>ARC Welding I</td>
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<tr>
<td>WELD 207</td>
<td>Gas Metal Ace (MIG)</td>
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### Ivy Tech Community College - Bloomington

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BIOT 107</td>
<td>Human Body Systems and Biomedical Innovation</td>
</tr>
<tr>
<td>DESN 104</td>
<td>Mechanical Graphics (POE)</td>
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<tr>
<td>DESN 105</td>
<td>Architectural Design I (CEA)</td>
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### Vincennes University

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CMET 140</td>
<td>Computer Maintenance I</td>
</tr>
<tr>
<td>CMET 185</td>
<td>Computer Maintenance II</td>
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<tr>
<td>CNST 100</td>
<td>Construction Seminar</td>
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<tr>
<td>CNST 120</td>
<td>Construction Safety</td>
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<tr>
<td>COSM 100</td>
<td>Cosmetology</td>
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<tr>
<td>COSM 150</td>
<td>Cosmetology</td>
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<tr>
<td>COSM 200</td>
<td>Cosmetology</td>
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<td>COSM 250</td>
<td>Cosmetology</td>
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<tr>
<td>HIMT 110</td>
<td>Medical Terminology</td>
</tr>
</tbody>
</table>

### Other Institutions

- **AGRI 102 Ag Business and Farm Management**
- **AGRI 103 Animal Science**
- **AGRI 105 Plant and Soil Science**
- **AGRI 115 Survey of Horticulture**
- **AGRI 116 Survey of Horticulture**
- **AUBR 101 Body Repair I**
- **AUBR 103 Automotive Paint Fundamentals**
- **AUTI 100 Introduction to Automotive**
- **AUTI 111 Electrical Systems I**
- **AUTI 121 Brake Systems**
- **AUTI 131 Engine Performance**
- **AUTI 141 Engine Fundamentals and Repair**
- **ECED 100 Introduction to Early Childhood Education**
- **INDT 114 Introduction to Welding**
- **LAND 103 Landscape Management I**
- **WELD 108 ARC Welding I**
- **WELD 207 Gas Metal Ace (MIG)**
- **BIOT 107 Human Body Systems and Biomedical Innovation**
- **DESN 104 Mechanical Graphics (POE)**
- **DESN 105 Architectural Design I (CEA)**
- **DESN 105 Architectural Design I (CEA)**
- **ECED 101 Health, Safety, and Nutrition**
- **HLHS 100 Intro to Health Careers**
- **HOSP 101 Sanitation and First Aid**
- **HOSP 102 Basic Food Theory and Skills**
- **HOSP 105 Introduction to Baking**
- **HSPS 106 Fire Suppression**
- **HSPS 121 Hazmat Awareness and Operations**
- **HSPS 125 Emergency Medical Responder**
- **HSPS 165 Fire Fighter I**
- **HSPS 167 Fire Fighter II**
- **MPRO 100 Plant Floor**
- **MPRO 106 Safety**
- **CMET 140 Computer Maintenance I**
- **CMET 185 Computer Maintenance II**
- **CNST 100 Construction Seminar**
- **CNST 120 Construction Safety**
- **COSM 100 Cosmetology**
- **COSM 150 Cosmetology**
- **COSM 200 Cosmetology**
- **COSM 250 Cosmetology**
- **HIMT 110 Medical Terminology**
### Monroe County Community School Corporation

#### 2019-2020 Staff Calendar

#### August '19

<table>
<thead>
<tr>
<th>S</th>
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</tbody>
</table>

#### July/August

- **1 – New Teacher Welcome**
- **5 - Opening Day for Teachers**
- **6 - Teacher Workday**
- **7 - First Day for Students**
- **18 Student Days**

#### September

- **2 - Labor Day - No School**
- **13 - 1st 6-wk Grading Period**
- **20 Student Days**

#### October

- **11 - 1st 9-wk Grading Period Ends**
- **14-15 - Fall Break**
- **21 Student Days**

#### November

- **1 - 2nd 6-wk Grading Period**
- **5 - Election Day – Inservice**
- **25-29 - Thanksgiving – No School**
- **15 Student Days**

#### December

- **19 - 3rd 6-wk Grading Period**
- **2nd 9-wk Grading Period Semester 1 Ends**
- **20 - Built-in Snow Day**
- **23 - Winter Break Begins - No School**
- **14 Student Days**

#### January

- **6 - School Resumes**
- **20 - Martin Luther King Day - No School**
- **19 Student Days**

#### February

- **1 - 4th 6-wk Grading Period**
- **14 - 4th 6-wk Grading Period Ends**
- **17 - Built-in Snow Day (Presidents’ Day)**
- **19 Student Days**

#### March

- **6 - 2nd 9-wk Grading Period**
- **16-20 - Spring Break – No School**
- **17 Student Days**

#### April

- **3 - 5th 6-wk Grading Period**
- **22 Student Days**

#### May

- **5 - Primary Election - Inservice**
- **22 - Last Day of School**
- **26 - Teacher Record Day**
- **30 - Commencement (Tentative)**
- **Snow make-up days will be added at the end as needed**

#### June

- **1 - Report Cards Sent Home**

#### July

- **3 – Independence Day Observed**

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**Key**

- **Teacher Days**
- **Student Days**
- **6-wk Grading Period Ends**
- **9-wk Grading Period Ends**

<table>
<thead>
<tr>
<th>Teacher Days</th>
<th>Student Days</th>
<th>6-wk Grading Period Ends</th>
<th>9-wk Grading Period Ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Day Only</td>
<td>1st Sem. 91</td>
<td>2nd Sem. 94</td>
<td>November 19</td>
</tr>
<tr>
<td>1st Sem. 83</td>
<td>2nd Sem. 92</td>
<td>September 13</td>
<td>April 11</td>
</tr>
<tr>
<td>No School Holiday</td>
<td>Total Days 185</td>
<td>October 11</td>
<td>March 9</td>
</tr>
<tr>
<td>Built-in Snow Day</td>
<td>Total Days 180</td>
<td>December 19</td>
<td>May 22</td>
</tr>
<tr>
<td>First / Last Student Day</td>
<td>April 3</td>
<td>February 14</td>
<td></td>
</tr>
<tr>
<td>Summer Break</td>
<td>May 22</td>
<td></td>
<td></td>
</tr>
</tbody>
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PROUD TO BE MCCSC

MONROE COUNTY
COMMUNITY SCHOOL CORPORATION