



**School Intake Interview – Students with Diabetes (2019-2020)**

**Contact Information**

Student name: \_\_\_\_\_ Date of Birth \_\_\_\_\_

School \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher \_\_\_\_\_

Parent/Guardian 1: \_\_\_\_\_

Phone number(s): \_\_\_\_\_ Email \_\_\_\_\_

Parent/Guardian 2: \_\_\_\_\_

Phone number(s): \_\_\_\_\_ Email \_\_\_\_\_

Emergency Contact: \_\_\_\_\_

Phone number(s): \_\_\_\_\_ Email \_\_\_\_\_

Preferred form of communication: \_\_\_\_\_

Healthcare Provider Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax number: \_\_\_\_\_

Transportation to/from school: \_\_\_\_\_

Will your child attend Before/After school care at their school: **YES NO**

School sponsored activities/sports: \_\_\_\_\_

Parent able to attend field trips: **YES NO**

**Blood Sugar Monitoring**

Routine testing times (circle):

**before breakfast** (if eaten at school) **before lunch** **before snack** **before PE** **before dismissal**

Call parent if blood sugar is below \_\_\_\_\_ or above \_\_\_\_\_

Does parent want routine blood sugar values communicated to them: **YES NO**

If YES:

How often should routine values be communicated to parent? **DAILY WEEKLY**

How should routine values be communicated? **PHONE CALL PRINT OUT EMAIL**



**Ability to Self-Care**

Does your child need assistance with the following tasks?

<u>Task</u>	<u>Needs Assistance:</u>		
Performing finger stick glucose check	Yes	NO	n/a
Counting carbs	Yes	NO	n/a
Calculating correct insulin dose	Yes	NO	n/a
Giving insulin injections	Yes	NO	n/a
Checking ketones	Yes	NO	n/a
Giving insulin bolus via pump	Yes	NO	n/a
Setting basal rate on pump	Yes	NO	n/a
Disconnecting pump	Yes	NO	n/a
Reconnecting pump	Yes	NO	n/a
Preparing reservoir and tubing	Yes	NO	n/a
Inserting infusion set	Yes	NO	n/a
Troubleshooting alarms and malfunctions	Yes	NO	n/a

**Student-specific symptoms**

When your student's blood sugar is LOW, what symptoms do they typically have? (circle all that apply)

hungry      shaky      tired      headache      anxious  
 sweaty      dizzy      weakness      confusion      fast heart beat  
 irritable      other: \_\_\_\_\_

When your student's blood sugar is HIGH, what symptoms do they typically have?(circle all that apply)

Hunger      frequent urination      tiredness      thirsty  
 Irritable      other: \_\_\_\_\_

**Insulin Administration**

Time(s) insulin to be administered at school: \_\_\_\_\_

Does child give their own injections?    **YES**    **NO**

Insulin Type:    **PUMP**    **PEN**    **VIAL/SYRINGE**

Student lunch time: \_\_\_\_\_

Snack time(s): \_\_\_\_\_

Recommended snacks: \_\_\_\_\_

Child may partake in class treats (circle):      **YES**    **NO**



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Comments:

\_\_\_\_\_

\_\_\_\_\_

**Physical Education**

PE scheduled at: \_\_\_\_\_

Is snack needed before PE:     **YES**   **NO**

Recommended snacks before PE: \_\_\_\_\_

The information provided on these forms will be used to create an Individual Health Plan and Emergency Action Plan for your student.

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

MCCSC Travel RN signature: \_\_\_\_\_

Date: \_\_\_\_\_