



Monroe County Community School Corporation believes in the importance of teaching reading. It is the foundation of all other areas of learning. The big five areas of literacy (Phonics, Phonemic Awareness, Vocabulary, Comprehension, and Fluency) that were determined by the [National Reading Panel in 1997](#) continue to be the components that make up an effective reading program regardless of the resource adoption selected during the six-year period and Indiana Academic Standards that continue to be revised and re-adopted every several years by the Indiana Department of Education. The Indiana Department of Education has recently revamped their website to include a [Digital Literacy Framework](#) that allows anyone to search every standard and be able to see examples of powerful strategies that support teaching and learning associated with each skill. Although reading adoption programs and even academic standards may change over the years, the big five areas of reading have always remained the essential components of how we teach students to read.

Our current resource adoption for reading took place in the fall/winter of 2019 with the support of over 50 classroom teachers across the corporation, multiple administrators, community members, and parents. Our current reading components include the Fountas and Pinnell Classroom for reading, Lucy Calkins Units of Study for writing and Orton Gillingham for explicit phonics instruction. Each of these resources have been provided to teachers in MCCSC along with professional development.

The Fountas and Pinnell Classroom was recently adopted for reading. MCCSC has utilized the Fountas and Pinnell Leveled Literacy Intervention Kits for many years as a targeted intervention for students needing additional support. Fountas and Pinnell was selected by the curriculum resource adoption committee because it had high quality authentic texts for guided reading, shared reading, and interactive read alouds which contribute to strategies to support reading comprehension. Fountas and Pinnell presents strategies for students to self-monitor while reading and also has great ideas and lessons to engage students. The work of Tim Rasinski for Fluency and Isabel Beck for vocabulary have also been a focus of professional development within the corporation throughout the years. As a school corporation, we believe that a systematic and explicit approach to decoding words and teaching sounds and rules is extremely important in early literacy. MCCSC has implemented Orton Gillingham curriculum and training for the past decade. We believe the Orton Gillingham curriculum and training provide explicit teaching of phonics and phonemic awareness to support students learning how to read by decoding sounds and words.

The Monroe County Community School Corporation will continue to take a multifaceted approach to teaching students to learn to read. We realize that one-size doesn't fit all students and our teachers continue to be provided with the resources and professional development to be able to differentiate the instruction to fit the needs of every child in order to provide all students a comprehensive approach of learning how to read.