



# Indiana's New Dyslexia Legislation: Implications and Implementation in MCCSC

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# What is SEA 217?

- Indiana legislation effective July 1, 2019
- Mandates all school districts:
  - Screen students for characteristics of dyslexia
  - Provide interventions for identified students
  - Have an authorized reading specialist trained in dyslexia
  - Report information to IDOE yearly
  - Provide teachers with professional awareness of dyslexia
    - IDOE will provide professional awareness

# We have much of this in place.

- ✓ Benchmark screenings 3 times a year
- ✓ Intervention based on outcomes of screener
- ✓ Progress monitoring of students receiving intervention
- ✓ Respond to student progress

# How will SEA 217 change what we do?

- Additional Screening Requirements
- Parent Notification and Consent
- Designation of Reading Specialists

# Three Levels of Screening

**Universal**

All Students in  
Kindergarten through 2nd grade

**Level 1**

Designated at risk or at some risk based  
on the universal screener

**Level 2**

Designated at-risk based on Universal & Level 1  
Not responding to intervention from IDOE targeted  
approaches

# Universal Screening

	Kindergarten	1st & 2nd Grade
Who?	All Students	All Students
When?	December	August
What?	Phonological and Phonemic Awareness, Alphabet Knowledge, Sound Symbol Recognition, Decoding, Rapid Naming, Encoding	Phonological and Phonemic Awareness, Alphabet Knowledge, Sound Symbol Recognition, Decoding, Rapid Naming, Encoding

# Level 1 & Level 2 Screening

## Level 1

- Intervene based on data from Universal Screener
- Obtain additional information to target intervention
- Determine if characteristics of dyslexia are present

## Level 2

- Use if more information is needed to support students

# Parent Notification

## Universal Screener

- Notify if screener indicates students are identified as at some risk
- Provide information & resources that include:
  - Characteristics of dyslexia
  - Appropriate interventions & accommodations for students with dyslexia
  - Information about further testing available

## Level I and Level II

- Obtain parental consent to deliver Level I and Level II screeners
- Administer Level I screener if students are identified as at some risk based on the Universal Screener
- Provide intervention for students based on data obtained through screening
- Update parents on student's progress



# Strategically Supporting Our Students

## Students in Grades 3 and higher

Identified as having difficulty with:

- Phonological and Phonemic Awareness
- Alphabet Knowledge
- Sound Symbol Recognition
- Decoding
- Rapid Naming
- Encoding

Identification made by the classroom teacher or screening assessments (Lexile, BAS, DRA)

Students will be given the screener based on identifications above.

# MCCSC Dyslexia Advisory Team

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