<table>
<thead>
<tr>
<th><strong>Reading</strong></th>
<th><strong>Writing</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Read and reread today's poem. Highlight or circle rhyming words.</td>
<td>____ This week we are working on journal writing. Put the date at the top of your writing paper. Then write about what you did or will do today.</td>
</tr>
<tr>
<td>____ Independent reading for 20 minutes.</td>
<td>____ OPTIONAL SOMETIME THIS WEEK: Watch “Diary of a Worm” by Doreen Cronin for inspiration. You can find this book being read aloud on YouTube with a family member! <a href="https://www.youtube.com/watch?v=9y6Mt15b0w">https://www.youtube.com/watch?v=9y6Mt15b0w</a></td>
</tr>
<tr>
<td>____ Complete the reading passage and comprehension questions. (It is ok if you need help reading it!)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Math</strong></th>
<th><strong>Science</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>____ Complete today's morning math.</td>
<td>____ Read the cloud chart and go outside to see what kind of clouds you have.</td>
</tr>
<tr>
<td>____ Complete the Math Autobiography page. You can tell which page it is because it has the same kind of heading letters as the cover you decorated from the other day.</td>
<td>____ Fill in a square on your weather graph.</td>
</tr>
<tr>
<td>____ Complete the Math Practice Sheet.</td>
<td>____ Record the weather for the day.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Social Studies</strong></th>
<th><strong>Health</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>____ Complete the mapping worksheet.</td>
<td>____ Read or have someone read the breathing directions and complete the breathing exercise.</td>
</tr>
</tbody>
</table>

|                |                                                                 |
|                | ____ Do something kind of someone without being asked. |
I Don't Want to Do Homework!

(To the tune of "Take Me Out to the Ball Game")

I don't want to do homework!
Please, I'm fed up with math!
Don't give assignments I'll surely botch.
Let me relax, I've got TV to watch!
And don't make me study my English.
I've learnt it real extra good!
So please say, "No homework tonight!"
'cause you know you should.

I don't want to do homework!
I don't want to plan maps!
Every day it is the same parade.
Think of the papers you won't have to grade!
So let's hear, "There'll be no more homework.
Go home and play with your friends!"
Though I know that's only a dream
until college ends!
April Fools'

Have you heard people say “April Fools’?” Have you ever been fooled? There are ideas about how April Fools’ Day started. It is a day of making jokes and hoaxes.

One theory dates to medieval times. People celebrated New Year’s Day on April 1st. People liked the liveliness of April 1st. They liked the freshness of spring to start the New Year. Then, New Year’s Day was switched. It changed to January 1st.

The switch confused the people. Some still had New Year’s Day on April 1st. Others would ignore the switch. They did not practice it. They were called “April Fools.” People would play jokes, tricks, and pranks on them. These jokes turned into April Fools’ Day.

April Fools’ Day is practiced by many people. Some tricks are practical jokes, pranks, and hoaxes. A practical joke is a harmless joke. It could be a “knock, knock” joke. A hoax is a mean trick to mislead people. Hoaxes make people believe things. Taking fake pictures of UFOs is a hoax. Pranks can be mean or dangerous. Ringing a doorbell and running away is a prank. Scaring someone is a prank. Pranks can get people mad. Today, most people make practical jokes for April Fools’ Day.

A jester or “fool” was a person who wore brightly colored clothes. They were known to juggle, sing, joke, or do cartwheels for royalty and crowds. They are a symbol for April Fools’ Day.
1. When is April Fools’ Day?

2. According to the text, where does April Fools’ Day come from?

3. Why did people say, “April Fools” a long time ago?

4. What do people do on April Fools’ Day today?
Write a repeated addition sentence to find the total number of sides.

Finish the pattern.
285, 280, _____, _____, _____, _____,

Circle the 6th number in the pattern. Write a doubles fact to equal the number you circled.

_____ + _____ = _____

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>45 cups</td>
<td>15 cups</td>
<td>25 cups</td>
<td>25 cups</td>
<td>30 cups</td>
<td>35 cups</td>
<td>75 cups</td>
</tr>
</tbody>
</table>

Maya and Jada sold lemonade for 1 week during the summer. They recorded how many cups they sold per day on the table. Use the table to answer the questions.

1. How many cups of lemonade did they sell on the weekend?

2. On which day did they sell the least amount of lemonade?

3. How many more cups were sold on Saturday than on Monday?
I counted the change that my husband had in their

Treasure Hunt!
No Prep - Math Sorts!

Directions: Organize the cards below into three categories.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>274</td>
<td>247</td>
<td>237</td>
</tr>
</tbody>
</table>

Directions: Cut, Sort, and Glue!

A

B
2 hundreds + 7 tens + 4 ones

C
200 + 70 + 4 =

D
200 + 40 + 7 =

E
200 + 30 + 7 =

F
2 hundreds + 4 tens + 7 ones

G
2 hundreds + 3 tens + 7 ones

H
2 hundreds + 4 tens + 7 ones

I
2 hundreds + 3 tens + 7 ones
Cloud Types

- **Cirrus**
  - "High Clouds" above 20,000 feet (6,000 meters)
- **Cirrocumulus**
  - "Middle Clouds" 6,500 to 20,000 feet (2,000 to 6,000 meters)
- **Cumulus**
  - "Low Clouds" below 6,500 feet (2,000 meters)
- **Altostratus**
- **Nimbostratus**

Super Teacher Worksheets - www.superteacherworksheets.com
Today’s date is

__________________________

The temperature outside is

__________________________

The weather outside is

__________________________

Draw the weather.

---

Super Teacher Worksheets - www.superteacherworksheets.com
Reading a Map

Our Neighborhood

First Street

Davis Park

KEY

Playground
Police Station
House
Supermarket
Restaurant
School

1. Label N, S, E, and W on the compass rose.

Write north, south, east, or west to complete each sentence.

2. To go from Eddie’s house to the school, you travel __________.

3. The supermarket is __________ of Lisa’s house.

4. A police officer would go __________ to Davis Park.

5. Students walk __________ to the school after using the school playground.

6. Corey goes __________ to eat at the restaurant.

7. Eddie would walk __________ to use the Davis Park playground.

8. Eddie would walk __________ to visit Lisa.
We are going to practice continuous breathing. I will repeat the phrase “inhale, one, two, exhale, one, two” to help guide your breathing pattern. Do not pause in between the inhalation and the exhalation.

Feel your feet flat on the floor and straighten your back.

Rest your hands in your lap.

Close your eyes.

Remember to breathe deeply, continuously and quickly, without pausing.

Let’s breathe.

Inhale, one, two, exhale, one, two.

Inhale, one, two, exhale, one, two.

Inhale, one, two, exhale, one, two.

Inhale, one, two, exhale, one, two.

Inhale, one, two, exhale, one, two.

Now, breathe normally and relax.

Sit perfectly still.

Feel the air moving in and out of your nose.

Now, take a deep breath in, hold and exhale slowly.

Notice how you feel.

[Wait 10 seconds]

Slowly open your eyes.