Name ________________________________

Second Grade School Work Checklist for **Tues. 3/31**

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Read and reread today’s poem. Highlight or circle rhyming words.</td>
<td>_____ This week we are working on journal writing. Put the date at the top of your writing paper. Then write about what you did or will do today.</td>
</tr>
<tr>
<td>_____ Independent reading for 20 minutes.</td>
<td></td>
</tr>
<tr>
<td>_____ Complete the reading passage and comprehension questions. (It is ok if you need help reading it!)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Complete today’s morning math.</td>
<td>_____ Read the cloud chart and go outside to see what kind of clouds you have.</td>
</tr>
<tr>
<td>_____ Complete the Math Autobiography page. You can tell which page it is because it has the same kind of heading letters as the cover you decorated from the other day.</td>
<td></td>
</tr>
<tr>
<td>_____ Complete the Math Practice Sheet.</td>
<td>____ Fill in a square on your weather graph. (from yesterday)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Complete the mapping worksheet.</td>
<td>_____ Read or have someone read the breathing directions and complete the breathing exercise.</td>
</tr>
</tbody>
</table>

|                      | _____ Do something kind of someone without being asked. |
**Stressed**

*About the Test!*

*(To the tune of “Miss Mary Mack”)*

I'm very stressed,
  stressed, stressed!
Just had a test,
  test, test.
I didn't study,
  study, study.
And so I guessed,
  guessed, guessed.
Multiple choice,
  choice, choice.
Sat next to Joyce,
  Joyce, Joyce.
She whispered, but,
  but, but
  couldn't hear her voice,
  voice, voice!

So I guessed A,
  A, A.
Then C,
  B, C,
  C, B.
For the next three,
  three, three,
  tried A, and B,
  then C!
This guessing spree,
  spree, spree
  of A, B, C,
  C, C,
I'd say it failed,
  failed, failed.

Because you see,
  see, see,
the teacher, she,
  she, she
  came up to me,
  me, me
and said, "You guessed,
  guessed, guessed
  A, B, and C,
  I see.
And now you get,
  get, get
a grade of D!"
All About Soil

Soil is an important natural resource. Most plants need soil to live. Farmers grow crops in soil. The grass we walk on grows in soil. Most plants have roots that reach down into the soil. The roots spread out. Soil helps the plants stand up. Plants get some of their food and water from the soil. Their roots collect nutrients and water that help the plants grow.

Animals, including people, need soil to live too. Some animals eat plants. Other animals eat the animals that eat plants. Without soil, most plants could not grow. Without plants, many animals would have nothing to eat. Animals need soil.

Not all soils are the same. Sandy soil is very dry. It does not hold water very well. Most plants do not grow well in sandy soil.

Rich, moist soil that has humus in it is good for growing most plants. Humus has a lot of food, or nutrients, in it. Soil that has a lot of humus is often wet and crumbly. Farmers and gardeners usually prefer this kind of soil, which some gardeners refer to as “black gold.”

Earthworms dig through soil. As they do, they loosen the soil. That makes the soil good for growing things.

We need soil so we can have grass to walk on, trees to climb, and healthy food to eat.

Humus: Rich, dark material that forms in soil when plant and animal matter decays.
All About Soil

1. According to this passage ____________________.
   A. people need soil
   B. some people call rich soil “black gold”
   C. plants can get some nutrients from soil
   D. all of the above

2. The author wrote this passage mostly to ____________.
   A. teach the reader about growing a garden
   B. help the reader learn why worms are important
   C. explain why soil is important
   D. none of the above

3. The author implies that humus ____________.
   A. is disgusting because it is made from decaying plants
   B. makes soil dry
   C. should not be allowed in soil used to grow food
   D. none of the above

4. Why do gardeners refer to some soil as black gold?
   A. It has little chunks of gold in it.
   B. It is sandy and dry.
   C. It is good for growing plants.
   D. All of the above.
All About Soil

Randy stated, "Before you plant a garden, it is important to get all the worms out of the soil."

Do you agree with Randy? Why or why not?

The author states that soil is an important natural resource. Why is soil important? Provide at least 3 details from the passage to support your answer.

Name __________________________
<table>
<thead>
<tr>
<th>Solve and check with addition</th>
<th>Week 28 Day 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>950 - 584 + ___</td>
<td>Braiden needs $2.99 for a new football. He has the money below in his piggy bank. How much more money does he need?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Partition (divide) the circle in 2 equal parts.</th>
<th>Write the number in expanded and word form.</th>
<th>Draw a shape with 5 angles. How many sides does it have?</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ halves</td>
<td>8457</td>
<td>___ sides</td>
</tr>
</tbody>
</table>

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My Time Page

Here are the times that I do certain things during the day:

At
I wake up.

At
I go to bed.

At
I get home.

At
I eat lunch.

At
School starts.

Here is how to solve my problem and the answer:

Write a story problem that deals with time and your day. (Try to make it an elapsed time problem.)

At

At

At

At

At

At
**Addition With Regrouping**

7. Add.

<table>
<thead>
<tr>
<th>hundreds</th>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>7</td>
</tr>
</tbody>
</table>

8. Add.

<table>
<thead>
<tr>
<th>hundreds</th>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

9. Last week Gina baked 234 chocolate cupcakes and 168 strawberry cupcakes. How many cupcakes did she bake in all?


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10. Gina sold 198 chocolate cupcakes and 161 strawberry cupcakes. How many cupcakes did she sell altogether?


Cloud Types

Cirrus
Cirrostratus

Altocumulus
Altostratus

Stratus
Nimbostratus

“High Clouds” above 20,000 feet (6,000 meters)
“Middle Clouds” 6,500 to 20,000 feet (2,000 to 6,000 meters)
“Low Clouds” below 6,500 feet (2,000 meters)
Today's date is

__________________________

The temperature outside is

__________________________

The weather outside is

__________________________

Draw the weather.
Royal Castle Floor Plan

Write your name at the top of the Royal Castle Floor Plan map and follow the directions below.

1. When you enter the castle through the front door, you are in the living room. Label this room LIVING ROOM and draw a sofa in it.

2. As you walk to the east from the living room, you enter the royal TV room. Label this room TV ROOM and draw a television in it.

3. The largest room in the castle is the Queen’s bedroom. Label this room QUEEN’S BEDROOM and draw a bed in it.

4. Directly north of the Queen’s bedroom is the queen’s closet. Label this room QUEEN’S CLOSET and draw a dress in it.

5. Directly west of the Queen’s closet is the library. Label this room LIBRARY and draw a book in it.

6. The smallest room in the castle is the bathroom. Label this room BATHROOM and draw a bathtub in it.

7. Directly east of the bathroom is the kitchen. Label this room KITCHEN and draw a stove and refrigerator.

8. The dining room is shaped like a circle. Label this room DINING ROOM and draw a table in it.

9. If you walk north from the kitchen, you enter the King’s bedroom. Label this room KING’S BEDROOM and draw a bed in it.

10. If you’re in the King’s bedroom and look to the west, you’ll see the King’s closet. Label this room KING’S CLOSET and draw a shirt in it.

11. Outside the castle, just south of the front door, is a sidewalk. Draw the sidewalk leading up to the front door.

12. The King and Queen decide to build a secret room in their castle. They will hide their jewels in this room. It will be a small room that is directly east of the queen’s bedroom. Draw the secret room and label it SECRET ROOM. Draw a crown in this room.
ALTERNATE ARM EXTENSION BREATH

We are going to practice alternate arm extension breath. You will place your hands together in front of your chest. You will inhale as you slowly reach one arm straight up over your head. You will exhale as you slowly lower your arm back down bringing your hands together.

Feel your feet flat on the floor and straighten your back.

Close your eyes.

Relax your shoulders back and down.

Rest your hands in your lap.

Place your hands together in front of your chest.

Inhale and slowly reach your right arm straight up over your head.

Exhale and slowly lower your right hand to meet your left hand.

Inhale and slowly reach your left arm straight up over your head.

Exhale and slowly lower your left hand to meet your right hand.

Inhale, reach your right arm up, exhale, lower your right arm.

Inhale, reach your left arm up, exhale, lower your left arm.

Slowly lower your hands to rest in your lap.

Now, breathe normally and relax.

Sit perfectly still.

Feel the air moving in and out of your nose.

[Wait 5 seconds]

Now, take a deep breath in, hold and exhale slowly.

Notice how you feel.

[Wait 10 seconds]

Slowly open your eyes.