<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Read and reread today’s poem.</td>
<td>_____ This week we are working on journal writing. Put the date at the top of your writing paper. Then write about what you did or will do today.</td>
</tr>
<tr>
<td>Highlight or circle rhyming words.</td>
<td>_____ OPTIONAL SOME TIME THIS WEEK:</td>
</tr>
<tr>
<td>_____ Independent reading for 20 minutes.</td>
<td>Watch “Diary of a Worm” by Doreen Cronin for inspiration. You can find this book being read aloud on YouTube with a family member!</td>
</tr>
<tr>
<td>_____ Complete the reading passage and comprehension questions. (It is ok if you need help reading it!)</td>
<td><a href="https://www.youtube.com/watch?v=9v6Mtl5b0w">https://www.youtube.com/watch?v=9v6Mtl5b0w</a></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Complete today’s morning math.</td>
<td>_____ Read the cloud chart and go outside to see what kind of clouds you have.</td>
</tr>
<tr>
<td>_____ Complete the Math Autobiography page.</td>
<td>_____ Fill in a square on your weather graph.</td>
</tr>
<tr>
<td>You can tell which page it is because it has the same kind of heading letters as the cover you decorated from the other day.</td>
<td>_____ Record the weather for the day.</td>
</tr>
<tr>
<td>_____ Complete the Math Practice Sheet.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Complete the mapping worksheet.</td>
<td>_____ Read or have someone read the breathing directions and complete the breathing exercise.</td>
</tr>
<tr>
<td>Where I Live</td>
<td>_____ Do something kind of someone without being asked.</td>
</tr>
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<td></td>
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</table>
I Got a Hall Pass

(To the tune of "Home on the Range")

I got a hall pass,
which means freedom from class.
Twice around the whole hallway I’ve strolled.
Five or six times, I think
I stopped to get a drink
and checked out where the fountains are cold!

Back to class and then
from that water I soon got a yen.
I had so quenched my thirst,
that I just had to burst!
And I needed a hall pass again!
The Amazing Elephant Trunk

People have long been fascinated by elephants. There could be many reasons for this. The African elephant is the world’s largest land animal, growing up to 11 feet tall and weighing as much as 14,000 pounds. These huge animals can survive by eating grass, bark, leaves and berries. An elephant’s tusks never stop growing. But, it is primarily the elephant’s trunk that makes this animal so interesting.

An elephant’s strong, flexible trunk can do many things. Elephants can use their trunks, which can be up to five feet long, to pick up small pieces of fruit or lift large tree branches. With their trunks, they can reach high up into trees to gather the tastiest leaves.

Elephants drink large amounts of water each day. An elephant’s trunk can hold over a gallon of water. Elephants can use their trunks like straws. First, the elephant will suck water into its trunk. Then, it pokes the end of its trunk into its mouth to give itself a nice refreshing drink. Sometimes, elephants will use their trunks like showers. They can fill their trunk up with water and spray themselves.

Elephants use their trunks to smell and to breathe. They also reach out to greet one another with their trunks. A baby elephant will sometimes use its trunk to hold on to its mother’s tail so it doesn’t get lost as they walk to find a new feeding area. As it swims, an elephant can hold its trunk above the water to breathe. It looks like the elephant is using a snorkel!
1. According to this passage, an elephant can use its trunk to _______________.
   A. pick up small pieces of fruit
   B. lift heavy branches
   C. greet another elephant
   D. all of the above

2. Why would a baby elephant hold on to its mother’s tail?
   A. to play
   B. so it doesn’t get lost
   C. to use it as a snorkel
   D. all of the above

3. Which of these statements is an opinion?
   A. Elephants use their trunks to smell and to breathe.
   B. An African elephant can weigh as much as 14,000 pounds.
   C. Elephants are the most amazing animals on earth.
   D. All of the above.

4. The author wrote this passage mainly to _____________.
   A. teach the reader how big elephants are
   B. help the reader learn about elephant trunks
   C. prove that elephants are more interesting than hippos
   D. none of the above
The Amazing Elephant Trunk

Write two facts about an elephant's trunk.


Write an opinion about an elephant's trunk.


What did you find most surprising or interesting as you read this passage?
### Complete the problems.

<table>
<thead>
<tr>
<th>22</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>47</td>
<td>65</td>
</tr>
<tr>
<td>+28</td>
<td>20</td>
</tr>
<tr>
<td>+ 9</td>
<td></td>
</tr>
</tbody>
</table>

### Write the numbers in order from least to greatest.

1. 100 + 40 + 6
2. 300 + 70 + 7
3. 800 + 9
4. 600 + 30 + 5

### Write the value of the underlined digit.

- 7526 __________
- 9655 __________
- 4502 __________

### Write the number in word form.

- 9506

### Write the time.

- [ ] : [ ]
Here is a pattern that I made with pictures:

I finished this pattern: 15, 30, 45.

Pattern Page
Subtract to find the differences.

a. 92 - 41 = 51
b. 66 - 37 = 29
c. 54 - 43 = 11

d. 83 - 36 = 47
e. 51 - 27 = 24
f. 77 - 8 = 69
g. 96 - 17 = 79

h. 44 - 0 = 44
i. 66 - 52 = 14
j. 68 - 36 = 32
k. 99 - 99 = 0

i. Billy has a box of 36 crayons. He broke 10 of them.
   How many crayons does Billy have left? 26

m. Leah has 64 crayons. She gives away 13.
   How many crayons does Leah have? 51
Cloud Types

Cirrus Cirostratus Cirrocumulus Cumulonimbus

Altostratus Alto cumulus Stratus Nimbostratus

"High Clouds" above 20,000 feet (6,000 meters)
"Middle Clouds" 6,500 to 20,000 feet (2,000 to 6,000 meters)
"Low Clouds" below 6,500 feet (2,000 meters)
Today's date is


The temperature outside is


The weather outside is


Draw the weather.
Where I Live

House number: 
Street: 
Town or city: 
County: 
State: 
Country: 
Continent: 
Hemispheres: _______ and _______
Planet: 

Draw a picture of your home. 
Draw a map of your state.
We are going to practice two-four breathing. During this breathing exercise you will exhale twice as long as you inhale. I will repeat the phrase, “inhale, one, two, hold. Exhale, one, two, three, four, hold,” to help guide your breathing pattern.

Feel your feet flat on the floor and straighten your back.

Rest your hands in your lap.

Close your eyes.

Remember you are going to exhale twice as long as you inhale.

Let’s breathe.

Inhale, one, two, hold. Exhale, one, two, three, four, hold.

Inhale, one, two, hold. Exhale, one, two, three, four, hold.

Inhale, one, two, hold. Exhale, one, two, three, four, hold.

Inhale, one, two, hold. Exhale, one, two, three, four, hold.

Now, breathe normally and relax.

Sit perfectly still.

Feel the air moving in and out of your nose.

Now, take a deep breath in, hold and exhale slowly.

Notice how you feel.

[Wait 10 seconds]

Slowly open your eyes.