Second Grade School Work Checklist for **Mon. 3/30**

**Reading**
- _____ Read and reread today’s poem. Highlight or circle rhyming words.
- _____ Independent reading for 20 minutes.
- _____ Complete the reading passage and comprehension questions. (It is ok if you need help reading it!)

**Writing**
- _____ This week we are working on journal writing. Put the date at the top of your writing paper. Then write about what you did or will do today.
- _____ OPTIONAL SOMETIME THIS WEEK: Watch “Diary of a Worm” by Doreen Cronin for inspiration. You can find this book being read aloud on YouTube with a family member! [https://www.youtube.com/watch?v=9y6Mtl5b0w](https://www.youtube.com/watch?v=9y6Mtl5b0w)

**Math**
- _____ Complete today’s morning math.
- _____ Complete the Math Autobiography page. You can tell which page it is because it has the same kind of heading letters as the cover you decorated from the other day.
- _____ Complete the Math Practice Sheet.

**Science**
- _____ Read the cloud chart and go outside to see what kind of clouds you have.
- _____ Fill in a square on your weather graph. (Save this paper for each day after today.)
- _____ Record the weather for the day.

**Social Studies**
- _____ Complete the mapping worksheet.

**Health**
- _____ Read or have someone read the breathing directions and complete the breathing exercise.
- _____ Do something kind of someone without being asked.
Heavy Backpack!
(To the tune of "Oh! Susanna")

Oh, I just packed my new backpack 'cause the school year has begun. Now I heard my poor old back crack 'cause the darn thing weighs a ton!

It contains a four-inch binder, books and crayons and my lunch. I'm now a money finder 'cause I'm walking with a hunch.

Heavy backpack! So many pounds, I fear if I look up, I'm gonna topple over on my rear!

Some kids have backpacks set on wheels; to roll them is the plan. I put mine on and drag my heels. Please call a moving van!

Heavy backpack! Just lifting it I dread. It would be easier to carry the school home instead!
Lions and tigers both belong to the cat family. They are similar in many ways. Both lions and tigers are mammals. They give birth to live young called cubs. The cubs are blind and helpless when they are born. A cub must drink its mother’s milk until it is ready to eat solid food.

Both lions and tigers need to eat meat to survive. Most lions live in a group called a pride. The females, called lionesses, hunt together. Tigers most often live on their own, except for when a mother tiger is raising cubs.

Like all cats, both lions and tigers can see well in the dark. This may be one of the reasons they often hunt at night. Lions and tigers both have big paws with long, sharp claws and a fearsome roar!

Most lions live in Africa. Their fur is the color of dry grass. This makes them difficult to see on the grassy plains where they live. Lion cubs are born with spots that fade away as they grow.

Most tigers live in Asia. Tigers have stripes that help them blend into the forests and jungles where they live. On hot days, a tiger will cool off in a jungle pool or look for a shady spot where it can sleep.

Both lions and tigers are apex predators. This means that they are each at the top of their food chain. In the wild, they hunt for other animals but have no natural predators.
Lions and Tigers

1. According to this passage ________________.
   A. all lions are tigers and all tigers are lions
   B. all mammals are lions and tigers
   C. lions and tigers are members of the cat family
   D. all of the above

2. The author wrote this passage mostly to ____________.
   A. teach the reader about lions and tigers
   B. help the reader stay safe while watching big cats
   C. explain why tigers are better than lions
   D. explain why lions are better than tigers

3. How are lions and tigers alike?
   A. Both lions and tigers live in Africa.
   B. Both lions and tigers are mammals.
   C. Both lions and tigers cool off in jungle pools.
   D. All of the above.

4. According to this passage, tiger and lion cubs ________.
   A. are mammals
   B. drink their mother’s milk
   C. are blind when they are born
   D. all of the above
If the author asked you to choose one word from this passage to present in bold print, which word would you choose? Why?

What is one way in which lions and tigers are different?

Joe said, “Lions are better than tigers.” Do you agree with him? Is Joe’s statement a fact or an opinion?
Jada has 330 pennies. Write the number in expanded form.  

She trades the pennies for dimes. Use tally marks to show how many dimes she has.

Write a number in expanded form to make each one true.

- \(300 + 40 + 2\) > __________
- \(100 + 3\) > __________
- \(400 + 40 + 8\) < __________
- \(300 + 40 + 0\) = __________

Find the sums.

Use doubles, sums of tens, and near doubles grouping to help.

- \(3 + 6 + 4 + 3 + 7 + 3\) = ___
- \(8 + 5 + 7 + 5 + 1 + 9\) = ___

Avery says the clock shows 9:50. Explain why she is wrong and write the correct digital time.
Below is the work I did to figure out the perimeter of my rectangle. Ruler for this page you can estimate with the help of a family member or use an object for non-standard units. Don’t forget that perimeter is the distance around something. If you don’t have a ruler, just use your hand. I found out that the perimeter of my rectangle is...

I am ______ inches tall. I figured this out by...
No Prep - Math Sorts!

Directions: Organize the cards below into two categories:

<table>
<thead>
<tr>
<th>Equal</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unequal</th>
<th></th>
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<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Directions: Cut, Sort, and Glue!

- A
- B
- C
- D
- E
- F
- G
- H
- I
- J
- K
- L
<table>
<thead>
<tr>
<th>Sunny &amp; Clear</th>
<th>Cloudy</th>
<th>Windy</th>
<th>Rainy</th>
<th>Snowy</th>
</tr>
</thead>
</table>

**Weather Graph**

Name: ___________________  Month: ___________________
Name: 

Today’s date is 

The temperature outside is 

The weather outside is 

Draw the weather.
1. Label N, S, E, and W on the compass rose.
2. Color the land green and the water blue.

Write north, south, east, or west to complete each sentence.

3. The rowboats are ______ of the campfire.
4. The camping trailers are ______ of the tents.
5. The cabins are ______ of the tents.
6. The campfire is ______ of the camping trailers.
7. The island is ______ of the cabins.
We are going to practice butterfly breathing. You will interlace your fingers underneath your chin and press your palms together. You are going to breathe in through your nose and lift your elbows up and out to the sides. As you breathe out through your nose, you will lower your elbows toward each other.

Feel your feet flat on the floor.

Straighten your back.

Close your eyes.

Relax your shoulders back and down.

Rest your hands in your lap.

Interlace your fingers and hands and place them under your chin.

Breathe in through your nose and lift your elbows up and out to the sides. Breathe out through your nose as you lower your elbows down and toward each other.

Breathe in, lift your elbows up, breathe out lower your elbows down.

Breathe in, elbows up, breathe out elbows down.

Breathe in, up, breathe out, down.

Breathe in, up, breathe out, down.

Rest your hands in your lap.

Now, breathe normally and relax.

Sit perfectly still.

Feel the air moving in and out of your nose.

[Wait 5 seconds]

Now, take a deep breath in, hold and exhale slowly.

Notice how you feel.

[Wait 10 seconds]

Slowly open your eyes.