Name ________________________________

Second Grade School Work Checklist for Fri. 4/3

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Read and reread today's poem.</td>
<td>_____ This week we are working on journal writing. Put the date at the top of your writing paper. Then write about what you did or will do today.</td>
</tr>
<tr>
<td>Highlight or circle rhyming words.</td>
<td>____ OPTIONAL SOMETIME THIS WEEK:</td>
</tr>
<tr>
<td>_____ Independent reading for 20 minutes.</td>
<td>Watch “Diary of a Worm” by Doreen Cronin for inspiration. You can find this book being read aloud on YouTube with a family member!</td>
</tr>
<tr>
<td>____ Complete the reading passage and comprehension questions. (It is ok if you need help reading it!)</td>
<td><a href="https://www.youtube.com/watch?v=9y6Mtl5b90w">https://www.youtube.com/watch?v=9y6Mtl5b90w</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Complete today’s morning math.</td>
<td>_____ Read the cloud chart and go outside to see what kind of clouds you have.</td>
</tr>
<tr>
<td>____ Complete the Math Autobiography page. You can tell which page it is because it has the same kind of heading letters as the cover you decorated from the other day.</td>
<td>____ Fill in a square on your weather graph.</td>
</tr>
<tr>
<td>____ Complete the Math Practice Sheet.</td>
<td>____ Record the weather for the day.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Complete the mapping worksheet.</td>
<td>_____ Read or have someone read the breathing directions and complete the breathing exercise.</td>
</tr>
</tbody>
</table>

|                                                                     | _____ Do something kind of someone without being asked.                |
I Just Can’t Play That Thing!

(To the tune of "The Battle Hymn of the Republic")

My teacher brings in instruments and says it's time to play. I grab a violin and close my eyes and start to pray. I screech the bow, and dogs and cats all howl and run away. I just can't play that thing!

When it comes to making music, I do not know what to do-sie! Every note is just bad news-ic! The teacher tried again!

She next gave me a tuba, then a piccolo and fife. I blew till I turned blue but couldn’t play them for my life. The notes are A through G, but I hit P and caused her strife. I just can't play those things!

When it comes to orchestration, it's a no-win situation. Teacher's new recommendation is I am banned from band!
All About Helicopters

A helicopter is a type of aircraft that uses rotors to fly. Rotors allow helicopters to do things that airplanes cannot do. Unlike an airplane, a helicopter can hover in one spot and can fly both forwards and backwards.

Helicopters can take off without a runway and can land where there is not enough room for an airplane to land. This allows them to get to many hard to access areas.

Some small helicopters are designed to carry just one person. Larger helicopters can carry many people and can lift and transport heavy objects. The military uses helicopters to move troops and to get supplies to remote areas.

Firefighters sometimes use helicopters to help fight wildfires. A big bucket, called a helibucket, can hang under the helicopter and drop water directly on the fire.

Police also use helicopters. Police helicopters have special equipment such as strong lights that can shine down on the ground. This can be very helpful for search and rescue missions.

Helicopters are useful for medical transport. They can be used as flying ambulances to bring sick or injured people from one place to another quickly.

Most helicopters are quite noisy. Because of the sound they make, they are sometimes called choppers.
All About Helicopters

1. This passage is _________________.
   A. a news article
   B. an informational passage
   C. a folktale
   D. all of the above

2. What do rotors allow helicopters to do?
   A. hover in one place
   B. fly backwards
   C. fly forwards
   D. all of the above

3. According to this passage, helicopters are used by
   A. firefighters and construction workers.
   B. schools and newspaper reporters.
   C. firefighters and police.
   D. all of the above.

4. The author most likely believes that _____________.
   A. airplanes are much better than helicopters
   B. helicopters can be useful
   C. riding in a helicopter is quiet and peaceful
   D. all of the above
All About Helicopters

Why do people sometimes call helicopters choppers?

How are helicopters used? Give at least 2 examples from the passage.

Think of a time when a helicopter would be more useful than an airplane. Explain why a helicopter would be better in this situation.
<table>
<thead>
<tr>
<th>Name: ____________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete the problem.</strong></td>
</tr>
<tr>
<td>45</td>
</tr>
<tr>
<td>36</td>
</tr>
<tr>
<td>28</td>
</tr>
<tr>
<td>+ 56</td>
</tr>
<tr>
<td><strong>Write the numbers in order from least to greatest.</strong></td>
</tr>
<tr>
<td>30 + 6</td>
</tr>
<tr>
<td>5 x 7</td>
</tr>
<tr>
<td>47 - 10</td>
</tr>
<tr>
<td>338 - 300</td>
</tr>
<tr>
<td>&lt;blank&gt;</td>
</tr>
<tr>
<td><strong>Write the value of the underlined digit.</strong></td>
</tr>
<tr>
<td>4384 __</td>
</tr>
<tr>
<td>9006 __</td>
</tr>
<tr>
<td>6826 __</td>
</tr>
<tr>
<td><strong>Write the number in standard form.</strong></td>
</tr>
<tr>
<td>5000 + 400 + 8</td>
</tr>
<tr>
<td><strong>Show 6:25 on both clocks.</strong></td>
</tr>
<tr>
<td><img src="image" alt="Clock" /></td>
</tr>
</tbody>
</table>
DRAW AND LABEL THE ITEMS YOU FOUND.
RECTANGLES, CUBES, CONES, PYRAMIDS, AND CYLINDERS.
I SEARCHED MY KITCHEN FOR TRIANGLES, SQUARES.

Shaping Up the Kitchen
No Prep - Math Sorts!

Directions: Organize the cards below into three categories.

Start Unknown

Change Unknown

Result Unknown

A. Ben has some tickets. He wins 4 more tickets. Now Ben has 12 tickets. How many tickets did he have before?

B. Ivan has 7 marbles. He plays a game and wins some more marbles. Now Ivan has 15 marbles. How many marbles did he win?

C. Lydia read 13 picture books and some chapter books. She read 19 books in all. How many chapter books did Lydia read?

D. Taylor read some picture books and 7 chapter books. She read 21 books in all. How many picture books did Taylor read?

E. Ben has 14 tickets. He uses 6 tickets to buy a toy. How many tickets does Ben have left?

F. Luis has 23 marbles. He gives 5 of his marbles to his sister. How many marbles does Luis have now?

G. Jake has some marbles. He loses 7 marbles in a game. Now Jake has 12 marbles. How many marbles did he have before?

H. Ben has 18 tickets. He then uses some of his tickets. Now Ben has 13 tickets left. How many did he use?

I. Cora read 9 picture books and 15 chapter books. How many books did she read altogether?
Cloud Types

Cirrus

Cirrostratus

Cirrocumulus

Cumulonimbus

Cumulus

Altostratus

Nimbostratus

Stratus

“High Clouds” above 20,000 feet (6,000 meters)

“Middle Clouds” 6,500 to 20,000 feet (2,000 to 6,000 meters)

“Low Clouds” below 6,500 feet (2,000 meters)
Today's date is


The temperature outside is


The weather outside is


Draw the weather.
Major Industries in the USA

1. Name 2 industries found in Nevada. ____________________________

2. Name 3 industries found in Alaska. ____________________________

3. Name all the states where oil is a major industry. ____________________________

4. According to the map, which fact about tourism is true?
   a. There is more tourism in the northern half of the U.S. than the southern half.
   b. Tourism is a popular industry in New Mexico.
   c. There is more tourism in the southern half of the U.S. than the northern half.
   d. All popular tourist locations are on the ocean.

5. Where do most of the United States' forest products come from?
   a. the northern part of the U.S.
   b. the western part of the U.S.
   c. California and Arizona
   d. the New England states
We are going to practice enthusiastic breathing. You will be reaching your arms, hands and fingers straight up as you inhale. As you exhale, you will make fists and pull your elbows down and back while forcefully making a "whoooo" sound.

Hold your body straight with your feet about hip-width apart.

Close your eyes.

Inhale, reach your arms and hands straight up. Make fists, pull your elbows down and exhale, whoooo.

Inhale, reach up, exhale, whoooo.

Inhale up, exhale, whoooo.

Inhale up, exhale, whoooo.

Inhale up, exhale, whoooo.

Now, breathe normally and relax.

Sit perfectly still.

Feel the air moving in and out of your nose.

Now, take a deep breath in, hold and exhale slowly.

Notice how you feel.

[Wait 10 seconds]

Slowly open your eyes.