

Thematic Unit: My School				
Greetings	Classroom Expressions School Schedules and Routines	Classroom Items	Calendar	Alphabet and Numbers
Use basic greetings, farewells, and expressions of courtesy, in oral form.	Understand simple instructions, such as classroom procedures.	Comprehend basic directions and classroom objects.	Use sequenced information, such as days of the week, months, seasons, and numbers in context.	Use sequenced information, such as days of the week, months, seasons, and numbers in context.
Vocabulary				
<p><b>Productive:</b> Recycle (K-2) Questions with tu ¿Como estas? ¿Como te llamas? ¿Cuantos años tienes? Etc. How's it going? ¿Que tal? Where are you from?</p> <p><b>Receptive:</b> Formal usted This/that is.... my friend my partner a new student etc.</p>	<p><b>Productive:</b> -Math, science, spelling, handwriting, social studies, language arts, music, art, P.E., Schedule At what time? At (time) To read, to staple, to fold, to collect, to sharpen, to underline, to erase, to fill in, turn off/on -How do you say ___ in Spanish? Bring me, take, to</p> <p><b>Receptive:</b> Participation, conduct, subject, report card, grade, intercom</p>	<p><b>Productive:</b> To give out, pick up To read To write To draw Pencil sharpener, school supplies, folder, computer</p> <p><b>Receptive:</b> Flag Intercom To fold, cut, paste, copy, erase Calculator Keyboard Mouse Cable, cord Speaker Outlet</p>	<p><b>Productive:</b> Tomorrow is. Yesterday was. Week In the afternoon What day is today? Today is. Day Week Year In the morning Birthday Calendar</p> <p><b>Receptive:</b> Next week Last week Next year Next year (Time frame) ago.</p>	<p><b>Productive:</b> Numbers 0-1000 Counting by 10's Counting by 100's (100, 200, 300, etc. to 1000) Ordinals 1st-5th Ten-Thousand Million Billion Isolated Letter Recognition Spelling of Words</p> <p><b>Receptive:</b> Number combinations (56, 105, 211, 943, etc.) Letters G, H, J, X, Y</p>

Thematic Unit: My World				
Family	House Different Homes: City and Country	Weather and Seasons	Clothing	Celebrations
Students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc.	Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own.	Label pictures and write appropriate descriptions.	Connect skills learned in the target language with other subjects.	Demonstrate knowledge of typical practices and products of target cultures.
Vocabulary				
<b>Productive:</b> Recycle Vocabulary (K-2) Wedding Anniversary Family Reunion Baptism First Communion Bar Mitzvah  <b>Receptive:</b> Extended family members (Godmother, step-father, etc.)	<b>Productive:</b> House, apartment, apartment complex, town, city, street, road, traffic, field -Siren, ambulance, police, fireman -To plant, farm, cow, pig, horse, chicken, goat  <b>Receptive:</b> Highway Square Intersection Harvest Tractor Produce	<b>Productive:</b> Recycle Vocabulary (K-2)  <b>Receptive:</b> Hurricane Tornado Storm Thunder Tsunami Earthquake	<b>Productive:</b> The/a (color) shirt, pants, tie, socks, suit, dress, earrings, outfit, suitcase, drycleaners  <b>Receptive:</b> Plaid, stripes, polka dot, prints, silk, cotton, polyester, wool, yarn, knit	<b>Productive:</b> Tradition, Day of the Dead, Three Wise Men, Cinco de Mayo, music, food, holiday, baby, culture  <b>Receptive:</b> Ancestors, skeleton, offering, altar, history, battle, camel, star, manger, parade, float

Thematic Unit: All About Me			
Holidays	Hobbies, Chores and Sports	Time Clock	Self and Daily Routines
Participate in culturally-authentic simulations, such greetings and celebrations.	Provide responses based on topics such as self, family, school, etc.	Connect skills learned in the target language with other subjects.	Provide responses based on topics such as self, family, school, et.
Vocabulary			
<p><b>Productive:</b>                      Happy ... (Feliz...)                      Halloween                      Christmas                      New Year                      Valentine’s Day                      Mother’s Day                      Candy                      Gift                      Party                      Holiday                      Family                      Travel</p> <p><b>Receptive:</b>                      Happy ... (Feliz...)                      Thanksgiving                      Hanukkah                      Kwanzaa                      St. Patrick’s Day                      Easter</p>	<p><b>Productive:</b>                      Responsibilities                      Schedule                      To cook                      To wash dishes                      To wash clothes                      Karate, baseball/softball, soccer, dance, gymnastics, swimming, tennis, music, board games, night, afternoon, morning</p> <p><b>Receptive:</b>                      To clean                      To make the bed                      To iron clothes                      To set the table                      To cut the grass                      To work                      To have to                      To care for                      To feed                      To use                      Pets, leash, collar                      Basket, video games always                      Basket</p>	<p><b>Productive:</b>                      Clock                      Numbers 1-12                      It is. O’clock (Es la/Son las)                      In the morning/ afternoon / evening.                      Minutes                      Hour                      Seconds                      Minute-hand                      Second-hand                      Hour-hand                      Half-past. (.y media).</p> <p><b>Receptive:</b>                      Quarter-past/till                      Exactly/On the dot                      To be on time                      To be late</p>	<p><b>Productive:</b>                      Characteristics/traits, nice, friendly, unfriendly, to share, helpful                      I wash my face.                      I take a shower/bath.                      I brush my teeth.                      I comb my hair.                      I wake up.                      I go to sleep/bed.                      Soap, toothpaste, toothbrush, shower, clothes, comb/hair</p> <p><b>Receptive:</b>                      Intelligent                      Shy                      Quiet                      Lazy                      Hard-working                      Loud                      Polite                      Outgoing                      I wear/I put on                      I take off                      Brush</p>

Thematic Unit: My Community			
Body, Health and Fitness	Animals	Solar System, Globe, Community and Map Skills	Foods, Meals and Nutrition
Share information and give brief descriptions about self and others.	Connect skills learned in the target language with other subjects.	Students demonstrate awareness of where they can encounter the target language and cultures virtually or in real-life.	Students exchange simple spoken language in the target language, utilizing cultural references where appropriate. Students demonstrate an understanding of the significance of culture through comparisons between the cultures studied and their own.
Vocabulary			
<p><b>Productive:</b> Exercise, gymnasium, routine, diet, fingers, toes, muscle, eyebrows, fingernail, elbow, knee, healthy, unhealthy</p> <p><b>Receptive:</b> Ankle, wrist, joints, organs, lungs, stomach To breathe, to walk, to run, to stretch, to jump, to bend</p>	<p><b>Productive:</b> Recycle Vocabulary (K-2) Whale Shark Eagle Ants Frog Bee Turtle Butterfly Caterpillar Worm Parrot</p> <p><b>Receptive:</b> Insect, reptile, mammal, quadruped</p>	<p><b>Productive:</b> Spanish Speaking, community, countries (21), map, capital, continent North, South, East, West Beside, behind, In front of Barber shop, flower shop, drug store, bakery, meat shop Sun, moon, planet, sky, star, ocean</p> <p><b>Receptive:</b> Sales Clerk, to serve, to protect, to bake, to sell, to cut hair, to deliver, laws, rules Solar system, earth, volcano, rocket, astronaut, planets (Venus, Mars....etc.)</p>	<p><b>Productive:</b> Meal, breakfast, lunch, dinner, food pyramid, breads/cereals, fats, serving, fruit</p> <p><b>Receptive:</b> Vegetables Dairy Meat, Fish Eggs Oils, Sugar More of... Less of.</p>