

Thematic Unit: My School				
Greetings	Classroom Expressions	Calendars and Numbers	Ordinal Numbers	Introduction to Alphabet
Use basic greetings, farewells, and expressions of courtesy, in oral form. Recognize age-appropriate patterns of cultural behavior and interaction	Understand simple instructions, such as classroom procedures.	Give simple directions.	Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context.	Imitate proper pronunciation and intonation.
Vocabulary				
<p>Productive: How are you? Fine, thank you. So-so Hello/Good day Hi Good evening! Good bye. You're welcome. Please. Mr., Mrs.,</p> <p>Receptive: Excuse me. Sorry Have a nice weekend</p>	<p>Productive: Sit down, stand up, raise your hand, listen, repeat, come here, look, be quiet, color, glue, yes/no, I like/I don't like, good/very good, good job, excellent, perfect, pencil, paper, crayons, scissors, book</p> <p>Receptive: Close, open Pay attention, wait Fold/Bend Cut., write Flag, table, window, chair</p>	<p>Productive: What (day, month, season), is today? Days of the Week Months of the Year What day is tomorrow?</p> <p>Receptive: What day was yesterday? How old are you? When is your birthday? First Second Third Fourth Fifth</p>	<p>Productive: Numbers 1-50</p> <p>Receptive: Numbers 50-100 Plus, minus, equals More Less How many? Count</p>	<p>Productive: Alphabet Oral Recognition</p> <p>Receptive: Use common and random nouns beginning with each letter of the alphabet. Recycle of examples and words.</p> <p>Resources: https://youtu.be/9LT9ltzFJTQ</p>

Thematic Unit	
Classroom Items	Classroom Commands
<p>Make simple requests using classroom items.</p>	<p>Comprehend basic classroom directions, classroom objects and colors. Write single words such as name, colors etc.</p>
Vocabulary	
<p>Productive: Book bag Pencil paper crayons glue Scissors Book Chair Colors Open your book. Close your book. Get in line. Open the door. Close the door.</p> <p>Receptive: Pencil sharpener Promethean Board Desk flag</p>	<p>Productive: Clean up Open your book. Close your book. Get in line Come here May I go to the restroom, please? May I drink water, please? Write down your name. Listen</p> <p>Receptive: Turn the lights on/off Push your chair in. One moment please Write single words such as name, colors etc.</p>

Thematic Unit: My World				
Directional Terms	Clothing	Celebrations		
Use pictures and other visual clues to infer meaning.	Connect basic skills learned in the target language with other subjects.	Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc.		
Vocabulary				
Productive: Up Down Open Close Receptive: Left Right Inside Outside On Under In front of Behind Next to Where is ___?	Productive: Shirt Pants Skirt Dress Shoes Socks Boots Hat Cat Receptive: What are you wearing? I am wearing Clothing Coat Scarf Jacket Sweater Mitten	Productive: Thanksgiving Day Christmas Hanukkah New Year's Day Mother's Day Father's Day Valentine's Day St. Patrick's Day Receptive: Johnny Apple Seed Halloween What season are we in? Holidays Field Day		

Thematic Unit: All About Me				
Weather and Seasons	Holidays	Family and Friends	Self	Face and Body
Generate ideas using graphic organizers and pictures.	Present age-appropriate songs, poems, simple dialogues etc... Demonstrate proficiency in listening Comprehension. Identify places where target language is found beyond the classroom setting.	Demonstrate an awareness of their own culture. Demonstrate an awareness of their own culture.	Express likes, dislikes, emotions, agreement and disagreement. Copy simple sentences.	Use pictures and other visual cues to infer meaning.
Vocabulary				
<p>Productive: It is sunny, windy, raining, cloudy, hot, cold, snowing.</p> <p>Receptive: It is bad weather Thunder What is the weather like? It is not sunny. It is not windy. It is not raining. It is not cloudy. It is not hot. Lightning. storm</p>	<p>Productive: Pledge of allegiance Mother’s Day Poem Father’s Day Poem Christmas Carols’ Rhyme Countries such as Spain, Panama, Puerto Rico and Mexico.</p> <p>Receptive: Pledge of allegiance. North America Central America South America North, East, South, West</p>	<p>Productive: Family Mother Father Brother Sister Baby Grandmother Grandfather</p> <p>Receptive: My favorite activity is. My family likes.</p>	<p>Productive: My name is.. I am a boy/I am a girl. I am happy/content I am angry, tired, upset. My friend is.</p> <p>Receptive: This is my friend. I am short. I am tall. Do you like? I like, I don’t like I am surprised I am frightened Howa are you? He/ She is.</p>	<p>Productive: Head, hand, foot, arm, let, stomach, mouth, nose, eyes, ears, hair, tooth</p> <p>Receptive: Five senses Taste Touch Sight Taste Smell Hearing</p>

Thematic Unit: My Community				
Community Helpers	House	Transportation	Animals and Pets	Fruits and Vegetables
Connect basic skills learned in the target language with other subjects	Demonstrate comprehension through reading of age-appropriate materials and resources.	Name selected countries where the target language is spoken.	Recognize age-appropriate patterns of cultural behavior and interaction.	Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc.
Vocabulary				
<p>Productive: Faces and Places Policeman Fireman Doctor Nurse Teacher Mailman Dentist</p> <p>Receptive: He is ... She is. Who is he? Who is she?</p>	<p>Productive: House Room Living room Kitchen Bedroom Bathroom Dining room</p> <p>Receptive: Extended and Nuclear family Same Different Where is.? In Big Small medium</p>	<p>Productive: Car Boat Airplane Bus Train Bicycle Truck Motorcycle</p> <p>Receptive: Helicopter Air Land Water What goes by land/air/weather? How do you go to---? by</p>	<p>Productive: Animals, dog, cat, rabbit, Fish, bird, dolphin, cow, Pig, hippopotamus, fish, cow, bear, lion, tiger, elephant, duck, turkey, monkey, chicken, snake, zebra, gorilla.</p> <p>Receptive: What do ____ say? What is your favorite pet/ My favorite pet is</p>	<p>Productive: fruits, apple, orange, grapes, banana, pear, pineapple, lemon, vegetables, milk, water, juice, coffee, tomato, potato, bread, ice cream, chicken</p> <p>Receptive: Lettuce, carrot, onion, green beans, cookie, candy, cake, watermelon, strawberries, cake beverages/drinks What do you like to eat? I like.</p>