**Special Education Services**

Students receiving special education services will continue to receive support.

- Special Education and related services staff will collaborate with other classroom teachers to ensure that the content provided is accessible and students receive appropriate accommodations for work through the MCCSC Contingency Learning Plan.
- Case conferences: Special Education teachers will contact parents and other members of case conference committees and make arrangements for conferences to continue through alternate means.
- Direct Services: Special Education teachers and Speech Language Pathologists will provide individualized work opportunities for students that are designed to address the goals in their IEP.
  - For example, if a student is to receive 20 minutes of direct support in reading, they may receive additional instructional work or practice related to those same reading deficits.
  - Special Education teachers may also connect with students directly.
- Related Services (e.g. Occupational Therapy, Physical Therapy): Related service personnel will collaborate with Special Education and General Education staff regarding students’ specific needs and the support they need in order to access the content and be appropriately accommodated.

**Homebound Instruction**

- Students currently receiving homebound instruction will continue to receive that Special Education service during the implementation of the MCCSC Contingency Learning Plan. Students will receive instructional content through the same format (e.g. Canvas, paper materials, or Plato) that was used prior to school closure but services/support will be provided.
- The Teacher of Record and/or Homebound Instructor will contact parents to make arrangements.

*If you have questions please contact your student's Teacher of Record or the MCCSC Special Education Office at 812-349-4757.*