Day 2

Kindergarten

Name ___________
Draw a picture of your family.
Write 2 sentences about your picture.

______________________________________________
-----------------------------------------------------------------------------
______________________________________________

______________________________________________
-----------------------------------------------------------------------------
______________________________________________
Time to Rhyme

Help your child read the word accompanying each picture. Then have them circle the one that rhymes with the first word (in red) in each row.

1. cake
   snake
   cup
   snail

2. clock
   sock
   car
   cloak

3. king
   drum
   can
   ring
Letter Picture Match
Match the words with the pictures.

H  E  B

F  J  B
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Grade K Contingency Plan Packet-MATH

Practice Sheets: Day 2

Matching Game Directions:
1. Following the dotted lines, cut out the ten frame cards and the numbered fish.
2. Match the ten frame cards with the correct numbered fish.
3. For additional practice, turn cards face down and turn two cards over until you get a match. When you match cards, put them in a separate pile. Repeat until all cards are matched.
Note: If you are viewing a printed version of this document and want to access the links, please go to Canvas.

Grade K Contingency Plan Packet-MATH

Practice Sheets: Day 2
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Grade K Contingency Plan Packet-MATH

Practice Sheets: Day 2

Matching Activity Directions: Match the numbers to the correct objects by drawing a line.
Boat Design Challenge

Name: _______________________

Materials: aluminum foil, pennies, container of water (Alternatives may be used, but should be consistent.)

1) In the space below, students draw a boat design that they predict will float while holding at least 10 pennies.
2) Students test their design by putting the boat onto the water and adding pennies, one by one.
3) Students assess their design by reporting how many pennies the boat actually held before it sank.
4) Repeat steps 1-3 for two more trials with new designs each time.

<table>
<thead>
<tr>
<th>Trial 1</th>
<th>Trial 2</th>
<th>Trial 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of pennies held:</td>
<td>Number of pennies held:</td>
<td>Number of pennies held:</td>
</tr>
</tbody>
</table>
Reading a Map

Study the map of the park. Then, complete the steps below.

1. How many picnic tables are in the park? ________________
2. Draw a circle around the swings.
3. Color the trash cans blue.
4. Draw a triangle around the stop sign.
5. How many slides are in the park? ________________

Map Key

- Trash
- Picnic Table
- Stop Sign
- Slide
- Swings
How to Draw a Cartoon Giraffe

Use all of the shapes in the shape bank to draw a cartoon giraffe!

1) Draw a circle for the giraffe's head.

2) Draw the giraffe's two ears and erase the inside lines.

3) Draw the giraffe's horns on top of its head.

3) Draw the giraffe's eyes and nose.
5) Draw the giraffe’s neck.

6) Draw another circle for the giraffe’s body.

7) Draw the giraffe’s feet. Inside of his feet, draw his toes.

8) Draw in the giraffe’s spots. Then color him in and he’s ready to go!
Beat Match

Directions: Color. Draw a line from the notes to the matching number of beats.

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Word Rhythm

Directions: Draw a line from the picture word to its correct rhythm.

- Monkey
- Hat
- Violin
Weather Beats

Directions: Count the number of beats in each sun. Draw that many sun rays.
Name

Pitch Match

Directions: Trace the letters on the keyboard. Then draw a line from the letter to the matching note name on the staff.

C D E F G A B

C D E F G A B
PE DAY 2

10 Toe Touches
10 Arm Circles
10 Arm Curls
10 Jumping Jacks
10 Squats
10 Tuck Jumps
10 Seconds of Running in Place
10 Push Ups
10 High Knees
10 Deep Breaths
Kindergarten, Unit 1
Lesson 2: Focusing Attention

What Is My Child Learning?
Your child is learning that you need to use your eyes, ears, and brain when you focus attention on something. Your child is also learning how to make an “attent-o-scope” to help focus attention.

Why Is This Important?
Being able to focus attention helps children be better learners. It helps them ignore distractions and focus on what is important in class.

Ask your child: Can you show me how to make and use an attent-o-scope? (Follow your child’s directions.)

What words do you use to turn on your attent-o-scope? Possible answers: Focus, listen, pay attention, look carefully.

Practice at Home
Before giving important information, let your child know that you really need his or her focused attention. Suggest that your child use the attent-o-scope.

For example:
This is important. You may need your attent-o-scope. Pause for your child to focus. I am working this afternoon, so Aunt Janet will pick you up from school today.

Activity
Have your child choose something in the room for you both to focus on with your attent-o-scopes. Fill in your child’s answers to the following questions.

What are we focusing on?

What are three things you notice about what we are focusing on?

1. __________________________________________

2. __________________________________________

3. __________________________________________

Option: Have your child draw the object you focused on in the box to the right.