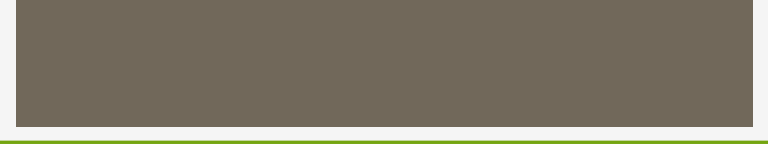




What's New at Summit?

Our newly revamped
system for helping all
students achieve!



A mindful and systematic plan
to insure all students have their
needs met.

Step One: Planning

- Our leadership team meets with classroom teachers monthly to look over student progress.
- Students are identified who need support.

Two types of Support

- **Striving students:**

These are students who need extra support in order to be on grade level.

- **Advanced students**

These are students who are already at or above grade level and need a more challenging program.

Step Two: Create Intervention Plans

- Teachers create intervention plans for both the **Striving** and **Advanced** students.
- These plans isolate the skills needed to push the student to the next level.
- These plans are used by **everyone** working with the child.

Step Three: Making it Happen

We utilize every person on our staff to insure all children have their needs met.

The Who, When, and Where of Intervention Plans

- **WHO**

- Every person who works with your child will know what your child needs to succeed.
- This involves the classroom teacher, preventionist, Title I teachers and the Leadership Team.

The Who, When, and Where of Intervention Plans

- **WHEN**

- Classroom, core instruction
- Push in times with preventionist and Title I teachers.
- STAR Time
- Pull out time
- Special Programs like Read 180 and System 44
- Tier 3 time with the Title 1 Teachers

The Who, When, and Where of Intervention Plans

○ **WHERE**

- Groups are meeting all the time, throughout the school.
- We utilize every inch of the building for large groups, small group, and one to one instruction.

Nuts and Bolts

- Student intervention plans focus on exact skills that are needed for the move the student forward.
- One or two skills are chosen at a time.
- A plan and timeline is in place.
- If a strategy proves ineffective, a new strategy is quickly found.
- As skills are mastered, a new skill takes its place.

Our Commitment

- We will closely monitor student achievement.
- Teachers and the Leadership Team will meet monthly.
- Everyone will be on the same page when it comes to knowing what your child needs.
- We will do everything possible to insure the success of every child.

Referendum

Our ability to have a large number of people surrounding your child with support is paid for with Referendum money.